

February ASI/BHS SART Meeting Minutes February 8, 2023

Attendees: Omar Hemaidan, Jennifer Carter, Noelle Golling, Chris Salone, Trish Orr, Alyssa Merritt, Kendall Metzler, Bailey Bracha, Jonathan Mayer, Christine Gregory, and Ryan Roberts.

Welcome: Buchanan Principal, Omar Hemaidan welcomed everyone.

Student Report:

Alta Sierra – Kendall Metzler

- During the last week of the 1st semester - Winter Spirit Week. Students dressed up, participated in lunchtime games which included a flash mob in which students used their dances that they learned during PE class.
- With support from Clovis Rotary, Clovis Police Department, and PR Farms, ASI finished their Canned food drive with donating over 4,700 food items.
- Finished the PE Dance Unit with “Dancing with the Bruins” a fun PE dance competition.
- Third food faire of the year with Clash Coffee, Panda Express, Dippin’ Dots, Yosemite Concessions, Boba, Hunsaker’s Chicken & Fries, and pizza.
- Finished winter sports season with 4 league championships! Congrats to the 7th grade girls soccer team, the wrestling team, 7th grade boys soccer co-champions, and the 8th-grade boys soccer team!
- Spring sports got started last week (softball, baseball, track & field, swim & dive, and boys golf and tennis.
- Third dance of the year (Thursday, 2/9) Cupid Shuffle!
- 2nd Rally of the year, 8th grade Nike vs. 7th grade Adidas (8th won again!)
- Shrek the musical auditions for an April performance
- Two Robotics teams competed and won 1st and 3rd in the design competition!
- Science bowl competed last weekend and one team walked away with a 2nd place finish!
- School spelling bee winner Xara Hussain will be competing at the County level in March.
- Comp Chair competed last weekend and both teams earned a 2nd place finish.
- The annual cookie dough Fundraiser began last week. Cookies anyone?

Buchanan High School – Bailey Bracha

- Currently ranked #1 in the State, BHS Wrestling took 1st place in Zinkin, Doc B., and the annual Clovis High/BHS Dual. The team traveled to Poway for their second annual dual where the #1 in the State vs. The # 2 in the State. Bears win!
- Girls’ cross-country Coach Weaver was named California Coach of the year!
- BHS had its second rally of the year, “Brains vs. Brauns” (Freshman/Senior won)
- BHS Pep and Cheer took second in the CIF Central Section and are currently on their way to nationals in Florida.
- Winter Formal – Under the Hollywood lights was a great night with over 960 tickets sold. Held in the REC gym, students and their guests enjoyed an Oscar worthy formal.
- National Signing Day recognized 5 more student athletes who committed to continue their sports career at the collegiate level.

- Last week, Buchanan wind ensemble opened for the world-renowned St. Olaf band at the Paul Shaghoian Concert Hall.
- Bear Stage traveled to Folsom and swept the Lenaea Theater Festival!
- This week is National School Counselor's Week – BHS is grateful for dedicated Bear Nation Counselors and will be celebrated with small treats throughout the week!

Mental Health Support – Trish Orr

Mrs. Orr introduced herself to SART and discussed her background. Her goal for BHS/ASI is to help students connect with a safe space, adult on campus, and help staff as well. Buchanan students recently received a student survey which was completed by 65 % of the students. Mrs. Orr reviewed the results (attached) and stated that ASI will have a survey, as well. Mrs. Orr discussed how to target BHS's 30% of students who don't feel connected (per results). Survey will be given again in May to see growth/change and continue 2-times each year.

A discussion regarding the importance of encouraging students to report issues to an adult if something is beyond a conversation or there may be a need for more assistance. A question was also posed if it is possible to take a period or two to have a mental health time to allow for mental health awareness/lessons. Mr. Hemaidan spoke to the new committee formed at BHS to look at systems and resources, as well as looking at trends, and ways to get the mental health message and lessons out to staff and students as well as the importance of mental health and students feeling safe emotionally. Mrs. Carter from ASI spoke to the systems at ASI which is having administration and counselors push into Academic classes for 20 – 30 minutes, 4 times a year, in addition to the first week of school activities to connect with each other and their teacher.

Dr. Myers wanted to thank publicly BHS helping his son, Gabe, navigate two interactions that weren't ideal, but BHS staff (Mrs. Brandon, Mr. Felix, Mr. Slater, & Mrs. Dodson) dealt with it quickly, efficiently, and Gabe felt like everyone had his back. Dr. Myers wanted the group to know that the systems worked, and communication was handled well – stating that it couldn't have been handled better.

Mr. Metzler asked if the Mental Health Support provider was a new position or a replacement position. Mrs. Orr explained that she is a replacement to the provider who was here and relocated, and also explained that although she is a school psychologist, she is dedicated to mental health support. School psychologists must complete special education assessments, and provide mental health services, while Mrs. Orr's position is 100% mental health support. Ms. Gregory stated that she would like to also see BHS set time aside for mental health lessons. Mrs. Salone shared that in the past, BHS has had Human Relation's Day – however, attendance has been an issue when there is a different schedule (assembly or rally). Dr. Mayer suggested offering food trucks or a homework pass for an incentive to attend school and participate.

Counseling Report

Alta Sierra – Alyssa Merritt

Mrs. Merritt stated that Registration season has hit! General timelines are on the website (counseling tab); 7th graders start on February 18 – March 4th – video will be pushed out on February 17th to see class elective options (in AB class) – February 22nd, counselors will register online (with counselors pushing out to classes) on student connect. 6th graders (February 27th – counselors push out to elementary schools and application electives will open. All parent communication will be via video and available on website (general registration information); In person orientation will take place before the school year. March 13th registration will be open for incoming 7th graders and counselors will push into 6th grade classrooms to help register on Student Connect, as well. All application electives will close March 18th.

All students choose 3 electives (equal – not ranked). Electives are assigned per through a computer loading system based upon and master schedule/student schedule availability and number of sections offered.

Dr. Mayer requested that laptop information (to purchase), could be sent out to parents if they choose to purchase. Mrs. Carter shared that students don't bring laptops to school anymore but can still be purchased through district (just need information). He also asked if Spanish is going to continue to be offered to 8th graders as students love it. Mrs. Carter shared that it is dependent on APU (funding) and aligning the bell schedule (BHS/ASI) so teachers can be shared. She will keep her community informed. Mr. Hemaidan reiterated that as long as things align BHS will support it as the department supports it.

BHS – Chris Salone

Mr. Salone shared that college week is here and counselors have met with every senior to make sure they are aware of community college as an option and help with registration. 80% of students have registered for entry and will register for classes in April. Counselors are helping with financial aid applications which are due by March 2. Student meetings are also occurring with counselors meeting with all Juniors. Sophomore conferences finished up a couple of weeks ago to ensure that students are on track to meet graduation requirements.

Feb. 22nd, counselors are meeting with incoming 9th graders (8th graders) to discuss upcoming registration, options, etc. March Madness in high school means registration season! Counselors like to pre-load incoming freshman required courses so that students know what they have to take. This week is national school counselor's week which is about highlighting what school counselors do and acknowledging all who work to make the counseling center work well. Dates and opportunity to shout-out to the counselors is on the counseling center website.

Mr. Metzler, asked for Mr. Salone to share how classes are canceled or created (what is the parameter)? Mr. Salone shared that classes may be added such as a financial mathematics class and a mock trial/civil law class. Counseling Center pushes out a survey to current 9th, 10th, and 11th graders listing new courses and who would be interested to get numbers and interest; they also asked if there were classes that students would like to see offered. When enrollment declines, classes are reviewed, and classes are phased out so that kids are not left without being able to finish

their path. Mr. Roberts shared that after attending the district SART meeting and learning about the class, he feels that the financial math class should be mandatory. Dr. Mayer asked if students are kept with the same counselor as their siblings, and Mr. Salone affirmed that they do. Mrs. Gregory asked about CART, and if students don't make it into CART, if they are able to apply for CTE classes. Mr. Salone said that yes, they are.

LCAP Presentation & Feedback

Mrs. Carter shared that LCAP Presentation and plan for how LCAP funds are utilized throughout the district. The LCAP Plan is a three-year plan describing how district funds will be used from the Local Control Funding Formula (LCFF) that is revised and adopted annually. Clovis Unified's LCAP pairs students, parent, employee, and educational partner feedback with proven learning strategies to create an action plan of services primarily supporting foster youth, English Learners and low-income students. For a detailed look and the full LCAP plan, please visit our district website.

<https://www.cusd.com/LCAP.aspx> The LCAP plan supports our three district AIMS: Goal 1 - Maximize Achievement for All Students; Goal 2 - Operate with Increasing Efficiency and Effectiveness; and Goal 3 – Hire, Develop, Sustain, and Value a High Quality Diverse Workforce. Examples of Sample Actions, Expenditures and Scope of Services can be found on the LCAP Infographic attached.

Mr. Metzler asked if there is a metric or measurement to see if LCAP is making a difference. Mr. Hemaïdan explained each school uses funds that are needed for their specific demographic/need. The state has published data, and CUSD is above the state standard in ELA and Math – showing that the increased dollars help. Parent feedback is requested through "Thought Exchange" to see where the community thinks we need to spend funds in the future.

Mrs. Carter shared that counselor load is very high at the intermediate level as they see students for academic and social/emotional counseling with a caseload of 700 students. Caseloads are high for high school, as well. She also shared that BHS/ASI are sharing a mental health support provider and it would be helpful to have more support in the social/emotional arena. ASI shared that they have a need for more math/reading intervention, as well as an additional GIS to help with behaviors/attendance. Parents took time to go over the thought exchange.

2023-24 Bell Schedule Updates (BHS & ASI)

Mrs. Carter shared that the bell schedule at ASI is being assessed by the staff to determine if any changes need to be made to accommodate learning loss and the need for additional opportunities for intervention during the day. And also, to address how much instruction is lost due to athletic release times as a result of our new start times. As ASI is looking at changing their schedule, they are considering BHS's schedule as teachers are shared. More specifics will be shared at the next minute and ASI will be distributing a survey to staff and students to get their feedback on options for a new bell schedule.

Mrs. Golling shared that BHS is very tight with their mandated instructional minutes and do not have a lot of wiggle room. Staff and students both requested a break time, so BHS is adding 3 minutes to their existing 7-minute passing period which creates a 10-minute extended passing

period between 1/2 and 3/4 periods. This will cause a 3-minute extension to the school day moving from a 3:15 to 3:18 p.m. release time.

BHS/ASI Foundation Opportunities

Student Store

BHS is looking for volunteers to work in the student store. Please contact Tammy Jett in the main office (327-3000) if interested.

BHS – SART Reviewers (SART Surveys) – End of March/Early April

BHS is looking for parent reviewers of the SART Survey in the spring. It will take a couple of hours with a couple of people.

Mr. Metzler stated a concern that parents will be more willing to write a check or fundraise if they know where the money is specifically going to. Tie the money to where it ends up.

**Next Meeting Date:
Wednesday, May 3rd @ 9AM**

**AREA SART date change!
February 21st, 11:00 AM at CW Lecture Hall.**