


	<ul style="list-style-type: none"> • Mirella Ocampo asked about students at Clovis online and the support that is available. Richard Sarkisian let them know that Clovis Online provides the same support as any of our comprehensive sites. • Richard Sarkisian also advised the committee to advocate at their school sites during the site ELAC meetings and inquire about site specific supports. • Paulo Lichtemberg asked if we have seen any RFEP students have a set back? Lisa Vuola explained that during COVID we did see setbacks with many students. • Eric Schmitt asked about English only students and if they would be able to pass the test. An open discussion occurred around this topic with the committee.
<p>Adjournment</p> <ul style="list-style-type: none"> ▪ Meeting Evaluation 	<ul style="list-style-type: none"> • Robyn Snyder thanked the committee for attending and reminded them to watch for a follow up email. Mrs. Snyder also asked the committee to leave a note of what went well at the meeting and something they want to learn about in the future for the meeting evaluation. • Ada Martinez thanked the committee for attending and adjourned the meeting at 10:46 am.

Thank you for attending!

Our next DELAC meetings will be held on February 1, 2024 / March 21, 2024 / May 9, 2024

Respectfully Submitted,



Robyn Snyder
Recording Secretary

Please review and report any corrections as needed.

cc: School Site

- Richard Sarkisian then showed parents on the website the overview data for Clovis Unified that is available on the CAASPP website. After showing last year's data and this year's data, Richard Sarkisian explained that our new superintendent has stressed this year the critical need to improve academics this year, so that is a district-wide focus. Dallys Leung asked, what the percent is we want on these assessments? Richard Sarkisian explained that we want all kids to be proficient, but that we focus on growth each year.
- Mr. Sarkisian then shared the ELA scores of students who are also EL students, so the committee can get an idea of the difference in scores. He posed the question about what the data shows. Ada Martinez said that there is a lot of work to do.
- Richard Sarkisian then showed us the RFEP student data who were above our overall student data. Laura Ramirez asked is this all students or specific students. Richard Sarkisian let her know that it is all RFEP students district wide.
- Richard Sarkisian also pointed out that we have a need to focus on our LTEL student group (Long-Term EL). Eric Schmitt asked for clarification about LTEL's and how many students are in that group. Richard Sarkisian provided clarification.
- Ada Martinez mentioned that some parents aren't coming to the meetings and asked if parents can get a letter. Lisa Vuola let the committee know that initial letters go home in the fall as well as follow up letters with the test results go home after testing. Lisa Vuola also added that at parent conferences teachers should be discussing this with parents.
- Lisa Vuola shared our overall EL numbers and the top languages spoken within our district other than English.
- Lisa Vuola then shared the process of becoming an EL student including the home language survey and initial ELPAC. Mrs. Vuola then discussed the classroom settings for teaching EL students and covered the summative assessments that are given in the fall. It was also explained that our district curriculum includes both designated and integrated ELD standards.
- Lisa Vuola then covered the reclassification criteria and process. If a student is reclassified, they are removed from additional support but are still monitored for 4 years. Dallys Leung asked if students who test a 4 on the initial are EL? It was explained that they are considered initially fluent. Dallys Leung then asked if kids can be reclassified in their first year and it was explained that if they meet all of the criteria they can. Paulo Lichtemberg then asked about the parent consultation portion of reclassification and the process was explained. Ada Martinez asked about a student on an IEP being reclassified; the process was explained.
- Lisa Vuola then reviewed the value of being multilingual and stressed the importance of keeping your home language or learning a second language. The seal of biliteracy was also shared as an opportunity for students.
- Robyn Snyder also showed parents the board approved Multilingual EL master plan that was worked on last year as a DELAC committee. Lisa Vuola showed parents online where the masterplan can be accessed and did a brief walk through of the masterplan. Maria Talavera asked how her student will be monitored as she just got reclassified. Lisa Vuola explained the monitoring process.



Agenda	Notes
<p>Welcome</p> <ul style="list-style-type: none"> ▪ Call to Order ▪ Introductions ▪ Approve Agenda ▪ Approve Minutes ▪ Public Comments 	<ul style="list-style-type: none"> • Ada Martinez welcomed the committee and called the meeting to order at 9:05am. • Ada Martinez introduced herself and then asked the committee to introduce themselves. • Robyn Snyder asked the committee to review the agenda. Eric Schmitt made a motion to approve, and Angie Parrilla seconded. All were in favor. • Robyn Snyder asked the committee to review the minutes from both April and May. Paulo Lichtemberg made a motion to approve; Eric Schmitt seconded. All were in favor. • Robyn Snyder asked if there were public comments. None were brought forward.
<p>DELAC - Program Business</p> <ul style="list-style-type: none"> ▪ Roles and Responsibilities ▪ DELAC Bylaws ▪ Review of Spring Needs Assessment DATA 	<ul style="list-style-type: none"> • Robyn Snyder provided an overview of the roles and responsibilities of the DELAC committee and explained that it is important for committee members to take the information here back to their school sites as they act as the liaison. It was also explained that the DELAC committee plays an important role in writing the LCAP and providing input in the EL masterplan. • Robyn Snyder then presented the DELAC bylaws and asked the committee to review. Mirella Ocampo made a motion to approve. Maria Miguel seconded. All were in favor. • Robyn Snyder then reviewed the spring needs assessment data and shared with the committee that the areas of need will be addressed during future DELAC meetings. Angie Parrilla asked which parents took the survey. Robyn Snyder let her know that all parents who are a part of our ELAC and DELAC committees were given the opportunity to take the survey. Dallys Leung asked what languages the survey is given in. Robyn Snyder advised that it is provided in English and Spanish, and some sites have requested it in Hmong.
<p>New Business</p> <ul style="list-style-type: none"> ▪ Status of LCAP & Categorical Funding ▪ State Testing Information ▪ Multilingual English Learner Master Plan ▪ ELPAC Student Scores & Reclassification Process 	<ul style="list-style-type: none"> • Robyn Snyder gave a general overview of state and federal funding including Title I, Title II, Title III, and Title VI funding. She also let the committee know that the district receives state funding through LCFF. • Robyn Snyder then reviewed board policies 4112.22, 1312.3, 1312.4, & 6020 and let parents know these are available on the website. • Dr. Pa Vue then reviewed funding sources related to LCFF including. • Dr. Pa Vue then provided an overview of the process of the LCAP and highlighted the 3 goals that the district looks at. She also provided an overview of the LCAP that was recently board approved. • Dr. Pa Vue then discussed the timeline for this year's LCAP and provided parents with the dates of the community LCAP meetings. Dr. Vue also advised parents if they were interested in attending the LCAP community meeting to please RSVP to their school site principal or to Robyn Snyder. • Dr. Pa Vue asked if there were any questions related to LCFF or LCAP and none were posed. • Richard Sarkisian then gave an overview of state testing. He then showed parents the website where test results can be found.