

The Crystals: Judging Rubric

A Guideline for Nominations

Essay Score 200 points	Criteria - 1,300 word limit
151-200 pts.	 Nominee clearly went above and beyond job duties and/or implemented something truly innovative. You could easily identify through results and/or multiple concrete examples the positive, meaningful impact the nominee made on his/her students, colleagues, site and/or the district. Nominee's actions obviously set him/her apart from peers, enough so to be a Crystal Award-winning employee. There is no doubt in your mind that the nominee stepped out of his/her expected role and took on additional job duties or expanded his/her job beyond what can be reasonably expected, and/or implemented a program(s) or process(es) that was/were truly innovative, something not done by anyone else in the district who holds the same role as the nominee.
101-150 pts.	 Nominee went above and beyond job duties, and/or showed innovation in his/her work. With little effort, you could clearly identify the positive, meaningful impact the nominee made on his/her students, colleagues, site and/or the district. Nomination includes supportive examples and/or data, but they simply aren't as powerful and poignant as those examples that fall in the above range.
51-100 pts.	 Employee may have been innovative and/or exceeded his/her job description, but not by much. With great difficulty you could identify that there was a little evidence that the employee made a positive impact on his/her students, colleagues, site and/or the district. Examples and/or data weren't convincing enough and as you read the write-up, you felt something was missing. Nominee was marginally innovative and/or only performed marginally above and beyond his/her job duties.
0-50 pts.	 Nominee was simply doing his/her job, nothing above and beyond. Examples and/or data are very weak and irrelevant. No evidence that nominee was making a positive impact.



Letters Score	Criteria - Limit to one page
150 total	(each letter is worth 50 points)
113-150 pts.	 Letter solidly supports the rest of the application. Writer offers personal, real-life examples of how nominee has made a significant, meaningful impact on the writer and/or those around him/her. Provides insight into the nominee's character that builds confidence that the nominee is truly exceptional and award-worthy. Letter writer unquestioningly believes nominee should be a Crystal Award winner. Through this longer narrative, credible examples are found for claims made in the nomination. Substantive, high-quality examples/anecdotes provided to elaborate on how employee has exceeded his/her job description.
76-112 pts.	 Letter offers good, but not outstanding, support to the nomination. Some examples are given but needs more definitive examples/anecdotes to make the letter stronger. Offers only minimal additional insight into the nominee's character and achievements. The nominee's impact on students, colleagues, site and/or district is not clearly evident.
38-75 pts.	 Letter doesn't convince you either way that the nominee is worthy of a Crystal Award. Doesn't add significant support to the rest of the nomination form. Appears to fall short of convincing support of the nominee. Examples/anecdotes don't provide additional insight into who the nominee is and/or what he/she has accomplished. Lacking, uninspiring.
0-37 pts.	 Letter only vaguely supports the application and adds little to no value to the application. You have to make assumptions and draw your own conclusions as to what the writer is trying to convey because it is not entirely clear. It is uncertain as to how much writer believes in the nominee. The nominee's accomplishments, impact, character are not discussed. Offers nothing relevant or insightful. May actually hurt the nomination form by indicating that nominee is not who was portrayed in the rest of the application. Resembles a generic form-letter that could be about anyone.