School Plan for Student Achievement
Century Elementary

7/1/24-6/30/25

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Our parent involvement policy can
be found here:

Click Here

School Year: **2024-25**

School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Century Elementary School	10621176117550	May 14, 2024	June 12, 2024

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District Goals and Plan Overview

The purpose of the School Plan for Student Achievement (SPSA) is to provide a comprehensive document, including details of site planned actions and expenditures as they relate to the goals of Clovis Unified School District. The plan supports student outcomes and overall performance in connection with the District's Local Control and Accountability Plan and in alignment with the district goals supporting the expectations that all goals shall have objectives that are measurable, actionable, and develop monitoring metrics to assess progress that guides program evaluation and resource allocation.

Our district AIMS as well as our district's CLASSI goals are woven throughout our plan to meet the high expectations our district holds for our school sites, staff, students, and community.

District AIMS:
AIM I: Maximize Achievement for ALL Students
AIM II: Operate with Increasing Efficiency and Effectiveness
AIM III: Hire, Develop, Sustain, and Value a High-Quality Diverse Workforce

Plan Description

Briefly describe your school's plan for effectively meeting ESSA's planning requirements in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

Within our SPSA we have created a plan that focuses on ELA and Math. It is our ultimate goal to implement this plan and continue to increase academic achievement for all students. Our plan includes goals around our 2 areas of ELA and Math for all students with an emphasis on the following subgroups SED and Hispanic.

Educational Partner Involvement

How, when, and with whom did Century Elementary School consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Our educational partners, including but not limited to our SSC, ELAC, and staff, play a huge role in the creation, monitoring, and revisions of our School Plan for Student Achievement. Throughout the year, we regularly revisit our SPSA at our SSC meetings by discussing the budget and goals, student achievement, available supports for students and families, and more. At our most recent SSC and ELAC meetings, our SPSA monitoring tool was reviewed with our committees to allow them to see where we were with last year's goals, where we see continued gaps, and where we have identified wins in achievements. Our committees then discussed possible next steps and needed changes as well as made recommendations to site administration for our SPSA.

The following recommendations were made: Add i-ready ela and math scores as another indicator of progress.

Comprehensive Needs Assessment Components

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

California School Dashboard (Dashboard) Indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the "Red" or "Orange" performance category.

Century has no subgroups in red or orange for overall indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the "all student" performance.

Century doesn't have any subgroups that are two below the all student groups indicator. We also don't have any red indicators.

Other Needs

In addition to Dashboard data, other needs may be identified using locally collected data developed by the LEA to measure pupil outcomes.

Monthly attendance will be closely monitored and communication with families who are close to being chronically absent will be implemented to reduce chornic absenteeism.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

School Site Goals aligned with LCAP Goals			
AIM I: Maximize Achievement for ALL Students AIM II: Operate with Increasing Efficiency and Effectiveness AIM III: Hire, Develop, Sustain, and Value a High-Quality Diverse Workforce			
ELA Overall Met / Exceeded		Math Overall Met / Exceeded	
2022-2023	36.3 points above standard	2022-2023	25.9 points above standard
2021-2022	39.3 points above standard	2021-2022	22.8 points above standard
2018-2019	63.4 points above standard	2018-2019	41.9 points above standard
Subgroup DATA 2022-2023		Subgroup DATA 2022-2023	
SWD	69.4 points below standard	SWD	59.3 points below standard
EL	2.7 points above standard	EL	36.9 points below standard
SED	15 points above standard	SED	0.6 points above standard
Hispanic	13.6 points above standard	Hispanic	0.1 points below standard
Asian	74.8 points above standard	Asian	67.6 points above standard
AA		AA	
Two or More Races	39 points above standard	Two or More Races	33.5 points above standard

Annual Review Describe the overall implementation of these goals from the previous year. If this is a new goal an analysis is not required.
We followed the implementation of our goals from the previous year and nothing was added or changed.
Identified Need(s) As a result of the analysis of data and your annual implementation review, describe any changes that will be made (next school year) in this goal, annual metrics, and actions to achieve this goal.
Based on our data analysis and needs assessment, we need to: • Continue with the same academic support. • Add additional data collection such as the i ready diagnostic results to monitor the progress of students in ELA and Math during the year.

Site Goal(s)	Strategies/Actions to be implemented	Data/Evidence to meet the goal(s)	Metrics	
Goals that positively impact student achievement for ALL students based on needs assessment/data	What strategies/actions will be implemented to meet the goal(s)?	What data/evidence will you collect?	Baseline Data	Expected Outcome
Increase academic achievement in ELA and Math state and local assessment scores by 3 points.	G1 A1: Continue with the intervention program; including intervention materials and intervention teachers. Strategies include: • intervention staffing • supplemental materials for intervention • supplemental online resources	DRA scores, and iReady ELA scores. i ready math scores, iCam scores	1. 36.3 points 2. 25.9 points	1. 39.3 points 2. 28.9 points
	G1 A2: Continue with IA instructional support with EL students. Strategies include: • support staff who work directly with EL students • translation services • supplemental supplies for our EL students	1. Number of reclassifications 2. Reduce the number of longterm EL students.	1. 7 reclassifications 2. 3 LTEL	1. 10 reclassifications 2. 1 LTEL

Specify any enhanced services to support EL, SED, or SWD	Specify any enhanced services to support low-performing subgroups
Additional supports will be provided for our EL students as indicated in the actions above.	This goal is dedicated to all subgroups; however, we plan to provide additional support to our Hispanic (lowest) subgroup through action 2

Budgets/Expenditures to meet the Goals		
Strategies/Actions	**Students to be Served**	**Proposed Expenditures**
G1 A1: Continue with the intervention program; including intervention materials and intervention teachers. Strategies include: • intervention staffing • supplemental materials for intervention • supplemental online resources	*All Students	12,212.21 LCAP Intervention 29,719.74 LCAP Supplemental
G1 A2: Continue with IA instructional support with EL students. Strategies include: • support staff who work directly with EL students • translation services • supplemental supplies for our EL students	*EL students	4985.15 Title III English Learner

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

School Site Goals aligned with LCAP Goals			
AIM I: Maximize Achievement for ALL Students AIM II: Operate with Increasing Efficiency and Effectiveness AIM III: Hire, Develop, Sustain, and Value a High-Quality Diverse Workforce			
Chronic Absenteeism DATA		**Suspension DATA**	
2022-2023	18.6% Chronically Absent	**2022-2023**	0.7% suspended at least one day
2021-2022	26.1% Chronically Absent	**2021-2022**	1.5% suspended at least one day
2018-2019	6.1	**2018-2019**	1.7
Subgroup DATA 2022-2023		**Subgroup DATA 2022-2023**	
SWD	31% Chronically Absent	**SWD**	2.3% suspended at least one day
EL	21.7% Chronically Absent	**EL**	0% suspended at least one day
SED	27.4% Chronically Absent	**SED**	1% suspended at least one day
Hispanic	25.4% Chronically Absent	**Hispanic**	0.4% suspended at least one day
Asian	6.8% Chronically Absent	**Asian**	0% suspended at least one day
AA	22.2% Chronically Absent	**AA**	5.6% suspended at least one day
Two or More Races	21.7% Chronically Absent	**Two or More Races**	4.2% suspended at least one day

Annual Review Describe the overall implementation of these goals from the previous year. If this is a new goal an analysis is not required.
We followed the implementation of our goals from the previous year and nothing was added or changed.
Identified Need(s) As a result of the analysis of data and your annual implementation review, describe any changes that will be made (next school year) in this goal, annual metrics, and actions to achieve this goal.
No changes or additions will be made to reduce chronic absenteeism.

Site Goal(s)	Strategies/Actions to be implemented	Data/Evidence to meet the goal(s)	Metrics	
Goals that positively impact student achievement for ALL students based on needs assessment/data	What strategies/actions will be implemented to meet the goal(s)?	What data/evidence will you collect?	Baseline Data	Expected Outcome
Decrease chronic absent by 3%	Continue with increasing timely and accurate attendance communication with parents. Strategies will include: • family communication in relation to attendance and absences • utilization of various types of communication • utilization of translators as needed to support attendance rates in our EL subgroup	Monthly chronic abseteeism reports.	18.6% chronic absent	15.6% chronic absent

Specify any enhanced services to support EL, SED, or SWD	Specify any enhanced services to support low-performing subgroups
The action above includes special services to these subgroups.	Our highest absences come from students in our EL, SWD, and Two or more races subgroups; we plan to increase communication amongst these subgroups of families.

Budgets/Expenditures to meet the Goals		
Strategies/Actions	Students to be Served	Proposed Expenditures
Continue with increasing timely and accurate attendance communication with parents. Strategies will include: • family communication in relation to attendance and absences • utilization of various types of communication	All Students *EL Students *SWD *Two or More Races	

Budgets/Expenditures to meet the Goals		
Strategies/Actions	**Students to be Served**	**Proposed Expenditures**
• utilization of translators as needed to support attendance rates in our EL subgroup		

Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	$$4,985.15
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$46,917.10
Total Federal Funds Provided to the School from the LEA for CSI	$0

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCAP Supplemental	$29,719.74	0.00
Title III English Learner	$4,985.15	0.00
LCAP Intervention	$12,212.21	0.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.

Federal Programs	Allocation ($)
rCalc_TotbyFSGrpFederal_50_FundSrc}	$

Subtotal of additional federal funds included for this school: $

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)

LCAP Intervention	$12,212.21
LCAP Supplemental	$29,719.74
Title III English Learner	$4,985.15

Subtotal of state or local funds included for this school: $46,917.10

Total of federal, state, and/or local funds for this school: $46,917.10

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Role
Brion Warren	Principal
Stephanie Wait	Teacher
Kim Ogas	Teacher
Leilani Alaman	Teacher
Diana DiStefano	Other Staff Member
David Grossman	Parent Member
Gretchen Heisdorf	Parent Member
Paramjot Kaur	Parent Member
Isabelle Lai	Parent Member or Secondary Student
Krystal Cressal	Parent Member or Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.
- The SSC sought and considered all recommendations from the following groups or committees before adopting this plan: SSC and ELAC (if applicable)

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 5-14-24.

Attested:

Brion Warren	Principal, Brion Warren on 5-14-24
David Grossman	SSC Chairperson, David Grossman on 5-14-24