



Chino Valley Unified School District Annual Update

2024-2025

The Local Control and Accountability Plan (LCAP) is aligned to the Chino Valley Unified School District's Strategic Plan.

2024-2025 Total Enrollment

25,513

Students



Data Sources: California School Dashboard 2024

Demographics

54.5% Hispanic/Latino
11.0% White
21.4% Asian
4.8% Filipino
3.7% African American
3.1% Two or More Races
0.3% Pacific Islanders
0.1% American Indian
1.1% Not Reported

Our Mission

The CVUSD provides all students a rigorous and relevant education in a safe learning environment.



Unduplicated Students

- Low-Income
- English Learners
- Foster Youth


20

Elementary
Schools


3

K-8 Schools


5

Junior High
Schools


4

High Schools

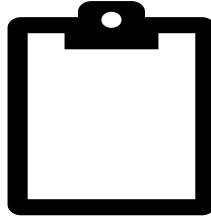
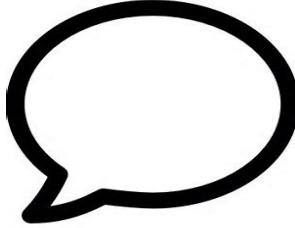
1 Continuation High School
1 Adult School
1 Community Day School
1 Court Appointed School

Educational Partner Engagement

Educational partner input on the eight state priorities within the three broad categories were key in formulating Chino Valley Unified School District's Local Control and Accountability Plan.

Conditions of Learning	Engagement	Student Outcomes	Equity Multiplier
<ul style="list-style-type: none">Basic Services (Priority 1)State Standards (Priority 2)Course Access (Priority 7)Other Pupil Outcomes (Priority 8)	<ul style="list-style-type: none">Parent Involvement (Priority 3)Pupil Engagement (Priority 5)School Climate (Priority 6)	<ul style="list-style-type: none">Pupil Achievement (Priority 4)Course Access (Priority 7)Other Pupil Outcomes (Priority 8)	<ul style="list-style-type: none">Pupil Achievement (Priority 4)Pupil Engagement (Priority 5)School Climate (Priority 6)

2023-2024 Educational Partner Input

			
2 Surveys	59 Meetings	18,086 Educational Partners Engaged	21,271 Comments

Annual Update 2024-2025

Data (both quantitative and qualitative) are examined to review progress toward goals in the annual update.

Metrics that are required pursuant to Education Code sections 52060 and 62066 are marked with an asterisk (*)

Goal One

ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, 7, & 8]

Metrics	Status of Goal 1							
	Expected Measurable Outcome	24-25		23-24		22-23		Progress from most recent outcome
1. % of Fully Credentialed Teachers* *The most recent data is for 2022/2023, published in the 2024/2025 school year	92% Clear or Above State and County Average	CVUSD	2026/2027	CVUSD	2025/2026	CVUSD	92.3%	√
		State	2026/2027	State	2025/2026	State	85.9%	
		County	2026/2027	County	2025/2025	County	85.1%	
2. Williams Report/Sufficiency Report of Instructional Materials *	100%	100%		100%		100%		√
3. District Survey for Implementation of State Board of Education (SBE) adopted Standards * [Survey gathered from results from staff's perception on their implementation of state adopted standards]	Maintain or Increase Performance	April 2025		Met		Met		√
4. Program Participation in a Broad Course of Study-GATE At least 10% of 2 nd grade students identified for GATE services using universal screening process	≥ 10%	March 2025		2 nd Grade: 17.98%		2 nd Grade: 21.5%		√

5. Program Participation in a Broad Course of Study- Elementary Music Participation in Elementary music program in Grades 2-4/ Opportunity to participate in elective music in Grades 5-6	100%	100%/100%	100%/100%	100%/100%	✓
6. Student access and enrollment in required areas of study	100%	100%	100%	100%	✓
7. Program Participation in a Broad Course of Study- CTE Pathway Completion Increase % completing “Concentrator” Course at each high school CALPADS Fall 1, report 1.1: Enrollment – Primary Status by Subgroup CALPADS report 3.2 Class Enrollment by Content Area CALPADS EOY 1, report 3.14: Career Technical Education Concentrators and Completers – Count by Pathway	Increase	24-25 Ayala HS 2025/2026 Chino HS 2025/2026 CHHS 2025/2026 DAL HS 2025/2026	23-24 Ayala HS Number of CTE Participants (minus completers) Number of CTE Completers 761 151 Chino HS Number of CTE Participants (minus completers) Number of CTE Completers 459 129 CHHS Number of CTE Participants (minus completers) Number of CTE Completers 651 92 DAL HS Number of CTE Participants (minus completers) Number of CTE Completers 480 83	22-23 Ayala HS Number of CTE Participants (minus completers) Number of CTE Completers 686 113 Chino HS Number of CTE Participants (minus completers) Number of CTE Completers 679 59 CHHS Number of CTE Participants (minus completers) Number of CTE Completers 718 38 DAL HS Number of CTE Participants (minus completers) Number of CTE Completers 767 41	✓
8. Technology Inventory-Access to Technology that is 4 years or newer	100%	March 2025	100%	100%	✓
9. Facilities with a “good” or “higher” rating on the Facilities Inspection Tool (FIT) Report	100% “Good” or “Higher”	100%	100%	100%	✓

Goal Two

STUDENTS, PARENTS, FAMILIES, AND STAFF ARE CONNECTED AND ENGAGED TO THEIR SCHOOL TO ENSURE STUDENT SUCCESS.

[State Priorities 3, 5, & 6]

Metrics	Status of Goal 2					Progress from most recent outcome
	Expected Measurable Outcome	24-25	23-24	22-23		
1. State Reflection Tool for Parent Engagement using Indicators in Metric 2	Met	24-25 2025/2026	23-24 Met	22-23 Met		✓
2. % of respondents indicating positive results for school safety and connectedness Source: K-12 School Quality Survey	Increase or Maintain	24-25 March 2025	23-24 Safety: Students: 69% feel safe Families: 86% feel safe Staff: 90% feel safe Connectedness: Students: 86% feel connected Families: 85% feel connected Staff: 97% feel connected	22-23 Safety: Students: 68% feel safe Families: 87% feel safe Staff: 88% feel safe Connectedness: Students: 85% feel connected Families: 86% feel connected Staff: 96% feel connected		✓
3. California Dashboard and Dataquest - Graduation Rate	≥ 95%	24-25 Dec 25	23-24	22-23		
			State	CVUSD	State	CVUSD
			86.7%	94.4%	86.4%	94.7%

CDE Dataquest for Cohort Outcome Graduation Data

KEY: SED: Socioeconomically Disadvantaged; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

	District	SED	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
22-23	94.5%	92.9%	88.3%	58.5%	85.2%	79.8%	85.7%	96.9%	*	95.5%	94.5%	*	93.0%	94.9%
23-24	94.6%	92.8%	87.1%	55.9%	87.2%	83.2%	92.3%	96.6%	*	99.1%	93.4%	*	94.9%	96.5%
24-25	Dec 2025													

An asterisk (*) is displayed to protect student privacy due to the small student group size.



CHINO VALLEY UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan (LCAP) 2024-25
DRAFT
California School Dashboard-Graduation

KEY: SED: Socioeconomically Disadvantaged ; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White;

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

	District	SED	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
22-23	94.7%	93.1%	88.4%	64.9%	84.8%	80.6%	91.5%	96.9%	*	95.5%	94.4%	*	93.0%	95.0%
23-24	94.4%	92.5%	86.7%	54.1%	87.3%	82.0%	89.5%	96.0%	*	99.1%	93.3%	*	95.0%	96.5%
24-25	Dec 2025													

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4. Year-End Attendance	≥ 93%	24-25		23-24		22-23		✓
		CVUSD	State	CVUSD	State	CVUSD	State	
		2025/2026	2025/2026	94%	93%	93%	91%	
5. California School Dashboard - Chronic Absenteeism Rate	≤ 16.5% and below the state average	24-25		23-24		22-23		✓
		CVUSD	State	CVUSD	State	CVUSD	State	
		2025/2026	2025/2026	14.2%	18.6%	19.5%	24.3%	
6. Suspension Rate	≤ 1.8%	24-25		23-24		22-23		💡
		CVUSD	State	CVUSD	State	CVUSD	State	
		2025/2026	2025/2026	2.8%	3.2%	2.8%	3.5%	

CDE Dataquest for Suspension Data

KEY: SED: Socioeconomically Disadvantaged; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

	District	SED	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
22-23	2.9%	3.9%	2.8%	10.7%	5.8%	5.5%	6.4%	0.8%	10%	1.3%	3.7%	2.9%	1.8%	2.7%
23-24	2.8%	3.7%	2.5%	7.9%	4.3%	6.0%	7.4%	0.9%	6.3%	1.4%	3.5%	6.3%	2.6%	2.7%
24-25	Dec 2025													

California School Dashboard -Suspension Rate

KEY: SED: Socioeconomically Disadvantaged; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

	District	SED	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/M	W
22-23	2.8%	3.8%	2.7%	10.1%	5.6%	5.4%	5.8%	0.7%	10.0%	1.3%	3.6%	2.9%	1.7%	2.7%
23-24	2.8%	3.7%	2.5%	7.2%	3.4%	5.7%	7.1%	0.9%	6.3%	1.3%	3.4%	0%	2.5%	2.6%
24-25	Dec 2025													

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CHINO VALLEY UNIFIED SCHOOL DISTRICT**Local Control and Accountability Plan (LCAP) 2024-25****DRAFT**

7. California Department of Education (CDE) Dataquest Report-Expulsion Rate	$\leq 0.1\%$	24-25		23-24		22-23		✓
		CVUSD	State	CVUSD	State	CVUSD	State	
		2025/2026	2025/2026	0.1%	0.1%	0.1%	0.1%	
8. Dropout Rate • CDE Dataquest Report • CALPADS	Middle School: 0% High School: $\leq 5\%$	24-25		23-24		22-23		✓
		CVUSD	State	JHS	HS	JHS	HS	
		2025/2026	2025/2026	0%	2.97%	0%	5.3%	

Goal Three

ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4, 7, & 8]

Metrics	Status of Goal 3				Progress from most recent outcome
	Expected Measurable Outcome	24-25	23-24	22-23	
1. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in ELA  LOWEST PERFORMANCE	Maintain or Increase Performance	24-25 2025/2026	23-24 Green +26.0 Distance from Standard	22-23 Green +24.7 Distance from Standard	✓
1a. California Department of Education (CDE) Dataquest CAASPP for grades 3-8, and 11 in ELA	Maintain or Increase Performance	24-25 2025/2026	23-24 60.64% Met or Exceeded	22-23 60.44% Met or Exceeded	✓
2. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in Math  LOWEST PERFORMANCE	Maintain or Increase Performance	24-25 2025/2026	23-24 Green -7.0 Distance from Standard	22-23 Green -13.8 Distance from Standard	✓
2a. California Department of Education (CDE) Dataquest CAASPP for grades 3-8, and 11 in Math	Maintain or Increase Performance	24-25 2025/2026	23-24 48.64% Met or Exceeded	22-23 46.58% Met or Exceeded	✓
3. California Science Test (CAST) for grades 5, 8, and High School	Maintain or Increase Performance	24-25 2025/2026	23-24 40.43% Met or Exceeded	22-23 37.18% Met or Exceeded	✓

California School Dashboard-Academic Indicator

KEY: SED: Socioeconomically Disadvantaged; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/W: Two or More Races; W: White

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

California School Dashboard, Grades 3-8, and 11: English Language Arts (ELA)														
	All	SED	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/W	W
22-23	Green	Orange	Orange	Orange	Orange	Red	Orange	Blue	*	Blue	Yellow	Blue	Blue	Green
23-24	Green	Green	Orange	Orange	Yellow	Red	Orange	Blue	*	Green	Orange	Green	Green	Green
24-25	Dec 2025													

California School Dashboard, Grades 3-8, and 11: Math														
	All	SED	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/W	W
22-23	Green	Orange	Orange	Orange	Orange	Red	Orange	Blue	*	Blue	Yellow	Green	Green	Green
23-24	Green	Yellow	Orange	Yellow	Yellow	Orange	Yellow	Blue	*	Blue	Yellow	Blue	Green	Green
24-25	Dec 2025													

CDE Dataquest-Academic Indicator

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White

CDE Dataquest CAASPP Data % Met or Exceeded, Grades 3-8, and 11: English Language Arts (ELA)														
	All	LI	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/W	W
22-23	60.44%	47.24%	19.82%	34.38%	37.23%	18.97%	40.6%	82.67%	50.0%	84.71%	48.81%	61.11%	67.33%	68.73%
23-24	60.64%	49.34%	17.58%	25.54%	41.58%	19.29%	41.22%	82.0%	38.89%	81.31%	49.13%	71.88%	66.06%	68.69%
24-25	Dec 2025													

*Not available at this time

CDE Dataquest CAASPP Data % Met or Exceeded, Grades 3-8, and 11: Math														
	All	SED	EL	FY	H	SWD	AA	A	AI	F	H/L	HA	T/W	W
22-23	44.58%	30.76%	20.2%	19.57%	24.39%	13.19%	25.31%	80.42%	35%	73.53%	30.69%	58.34%	54.95%	51.68%
23-24	48.64%	35.62%	25.61%	19.15%	29.42%	14.80%	25.45%	80.31%	33.33%	72.30%	32.98%	78.13%	56.94%	51.93%
24-25	Dec 2025													

*Not available at this time

California School Dashboard-College/Career Indicator (CCI)

The CCI was calculated for the 23-24 graduating cohort

CCI Level	# of Students	% of Students
Prepared	1,253	54.6%
Approaching Prepared	433	18.9%
Not Prepared	610	26.6%
Total	2,296	100%

KEY: SED: Socioeconomically Disadvantaged; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White

College and Career: High School

	All	SED	EL	FY	H	SWD	AA	A	F	H/L	T/W	W
22-23	49.7%	39.9%	30.3%	5.6%	22.8%	12.5%	33.7%	81.1%	70.7%	39%	63.2%	51%
23-24	54.6%	47.7%	36.0%	8.3%	34.2%	17.1%	33.0%	82.2%	84.2%	45.1%	52.5%	60.8%
24-25	Dec 2025	Dec 2025	Dec 2025	Dec 2025	Dec 2025	Dec 2025	Dec 2025	Dec 2025	Dec 2025	Dec 2025	Dec 2025	Dec 2025
4a. College and Career Indicator % Met "a-g" requirements - Dataquest	Increase %				24-25 2025/2026		23-24 60.2%		22-23 57.2%		✓	
4b. College and Career Indicator % Completed CTE Sequence/Program - Dataquest	Increase %				24-25 2025/2026		23-24 13.3%		22-23 9.1%		✓	
4c. College and Career Indicator % Met "a-g" requirements AND Completed CTE Sequence/Program - Dataquest	Increase %				24-25 2025/2026		23-24 7.1%		22-23 5.0%		✓	
4d. College and Career Indicator % Seniors Earning College Credit - Dashboard	Increase %				24-25 2025/2026		23-24 8.8%		22-23 6.6%		✓	
5. AP District Summary Report % Students Scoring 3+ on Advanced Placement Exam *	Increase %				24-25 2025/2026		23-24 34.3%		22-23 33.4%		✓	
6. AP Report College Board % Fee Reduced Exams Scoring 3+ on AP Exam *	Increase %				24-25 2025/2026		23-24 65.3%		22-23 61.5%		✓	
7. English Learner Progress: Reclassification Rate	Increase %				24-25 2025/2026		23-24 20.2%		22-23 20.7%			
8. State Seal of Biliteracy at Graduation	Increase %				24-25 2025/2026		23-24 20.7%		22-23 19.5%		✓	
9. English Learner Progress Indicator (ELPI)	Increase %				24-25 2025/2026		23-24 50.7%		22-23 52%			

GOAL FOUR

DURING THE 2024-2027 LCAP CYCLE, CHINO VALLEY SCHOOL DISTRICT IS COMMITTED TO INCREASING THE COLLEGE AND CAREER READINESS OF STUDENTS AT BUENA VISTA (BV), CHINO VALLEY LEARNING ACADEMY (CVLA), AND BOYS REPUBLIC HIGH SCHOOL (BR). THIS COMMITMENT IS REFLECTED IN A TARGETED EMPHASIS ON IMPROVING GRADUATION RATES, MATHEMATICS PROFICIENCY, SCHOOL CONNECTEDNESS, AND PERFORMANCE ON THE COLLEGE AND CAREER INDICATOR. THE GOAL IS DESIGNED TO BENEFIT EVERY STUDENT, WITH A TARGETED FOCUS ON PROVIDING FOSTER YOUTH, HISPANIC STUDENTS, AND THOSE FACING SOCIOECONOMIC CHALLENGES WITH ADDITIONAL SUPPORT TAILORED TO THEIR NEEDS. [State Priorities 4, 5, & 6]

Metrics	Status of Goal 4				
	Expected Measurable Outcome	24-25	23-24	22-23	Progress from most recent outcome
1. Students Access to BVROP Transportation	100%	100%	N/A – This is a new metric	N/A – This is a new metric	✓
2. Buena Vista CAASPP Results for Math	Increase %	2025/2026	2023-24 -189.7 DFS	2022-23 -176.8 DFS	
3. College and Career Indicator - % Prepared	Increase %	2025-2026	2023-2024 District: 54.6% Buena Vista: 10.2% Prepared Boys Republic: 0%	2022-2023 District: 49.7% Buena Vista: 4% Prepared Boys Republic: 0%	✓
4. Student Connectedness	Increase	April 2025	2023-24 Buena Vista 94% of students feel connected CVLA	2022-23 This is a new metric.	

			57% of students feel connected		
5. Boys Republic Graduation Rate	Increase %	2025-2026	2023-2024 31.6%	2022-2023 54.3%	

Legend

Met Expected Measurable Outcome	✓	Making Progress		Investigate Further	
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