Lintott Elementary in the Chehalis School District asks you......
Are You Ready for Kindergarten?

What does it mean to be Kindergarten ready? Kindergarten readiness means children have the appropriate social, academic and behavior skills for success at school. School readiness occurs when the family, school and community come together to ensure a foundation that sets all students up for success. Lintott Elementary takes pride in creating a warm, friendly environment where the success of students is a priority. We are committed to providing resources and insight to help your child be better prepared for their kindergarten year. The guide below gives a list of social, academic and behavior skills to help your child be better prepared for the start of kindergarten. This is in no way a test, simply a guide to help you.

Math Concepts	Physical Development (Fine/Gross Motor skills)	Language Concepts	Literacy Concepts (Reading)	Social Emotional Development
❏ Counts objects using one number for each object. ❏ Identify and write numbers 0 to 10. ❏ Orally/rote count from 0 to 20. ❏ Recognize four objects in a group without counting. ❏ Recognize basic 2-dimensional shapes: circle, square, triangle, rectangle. ❏ Understands positional words. (Ex: above, below, behind) ❏ Sorts objects by color, shape or size.	❏ Correct pencil grip (3pt. gtip) ❏ Holds scissors correctly to cut simple objects. ❏ Put on a coat, unzip backpack/lunchbox (may need some adult support). ❏ Makes a variety of lines and shapes. ❏ Jump with feet together. ❏ Bounce a ball and catch it. ❏ Climb stairs	❏ Takes turns in conversations with others. ❏ Follows a two- step direction. (Ex:Please hang up your backpack and take off your coat). ❏ Speaks a sentence using 5 or 6 words. ❏ Understands many words for different objects and can describe them. ❏ Use a picture to tell a detailed story.	❏ Read to your child daily. ❏ Identify if two words rhyme (Ex: cat, hat) ❏ Write some letters correctly, especially those in his/her own name. ❏ Identify many letters in the alphabet and the sounds letters make, especially those in his/her own name. ❏ Listens and stays engaged in a story being read. ❏ Hold a book correctly (right side up) and turn pages 1 page at a time. ❏ Retell a story from a favorite book or own personal story.	❏ Shares and takes turns with others. ❏ Separates from caregiver without getting upset ❏ Can express basic emotions. (Ex: happy, sad, mad, scared) ❏ Work and play with peers. ❏ Identify similarities and differences in self and others. ❏ Is aware of behavior and can follow basic safety rules and routines. ❏ Solve small problems- start identifying ways to solve small problems and come up with solutions. (may take multiple attempts, may ask for adult help) ❏ Enjoys pretend play (Ex: talking on pretend phone, playing in a play kitchen, driving trucks).

			❏ Identify the beginning sound in word. (Ex: bat begins with /b/) ❏ Write first name. Starting with a capital at the beginning and the rest lowercase letters.	
Cognitive Development	**Self- Care Skills**			
❏ Completes a task (Ex: puzzle, builds with legos) ❏ Engage in memory games (Ex: matching game, what is missing game) ❏ Focus and pay attention during different activities (Ex: story time, center work time) ❏ Sing songs and recite nursery rhymes. ❏ Is interested and adapts to new situations. ❏ Identify and name the basic colors.	❏ Takes care of personal needs (Ex: handwashing, clothing and bathroom needs) ❏ Can express own needs (Ex: "I'm hungry", "I'm sick") ❏ Knows and can say their first and last name, and age. ❏ Asks questions about the world around them.			

If you have a child between the ages 3-5 and have questions and are looking for resources. The Lintott staff would be happy to assist you.
Please contact us at 360-807-7215.