

Opportunity Gap Reduction Plan 2022-2023

School District: Chehalis
High School: W F West High School

School FRPL % 36%

ASB Card Possession Opportunity Gap %:	40%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	27%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			Yes
Other:			
<p>2. What are some of your students' barriers to student possession of ASB Cards?</p>			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			No
Cultural responsiveness/awareness			No
Other:			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	Yes

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Conduct a needs assessment: The school/district will conduct a needs assessment to identify the barriers that prevent students from obtaining ASB cards or participating in extracurricular activities. The assessment should take into account factors such as socioeconomic status, race, ethnicity, and gender.

Increase outreach efforts: The school/district will increase outreach efforts to ensure that all students are aware of the opportunities available to them. This can include sending emails, flyers, and social media posts that highlight upcoming events and deadlines.

Provide financial assistance: The school/district will provide financial assistance to students who cannot afford the cost of an ASB card or extracurricular activities. This can include scholarships, fee waivers, or payment plans.

Continue our student leadership program: The school/district can create a student leadership program that provides leadership training and opportunities for students from diverse backgrounds. This can help to increase the diversity of students who are involved in ASB and extracurricular activities.

Encourage teacher and staff involvement: The school/district will encourage teacher and staff involvement in extracurricular activities. This can include providing professional development opportunities for teachers to become coaches or club advisors.

Evaluate and adjust: The school/district should continuously evaluate the effectiveness of these actions and make adjustments as necessary. This can include collecting feedback from students, teachers, and parents and using data to monitor progress towards closing the opportunity gap.