

Opportunity Gap Reduction Plan 2020-2021

School District: Chehalis
High School: W F West High School

School FRPL % 36%

ASB Card Possession Opportunity Gap %:	28%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	30%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: This year was unusual. Few students purchased ASB cards because there was not a perceived advantage unless they participated in sports (students could not go to events due to covid restrictions, funds not needed for assemblies, no dances, etc.) Doing surveys this year did not seem productive, given that we know that in a typical year we would see a dramatic increase in these sales. Regarding sports, there were a few issues that made this year tough for students. The abbreviated sports year caused scheduling issues for many students. Some students did not participate because of covid concerns. Grades affected some students that would regularly participate. Some families assumed there would be special exceptions in this area due to covid. Again, next year will likely be a different situation with the possibility of school opening .</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other: No other information provided.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:
No other information provided.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

The biggest impact is going to be whether or not school opens back up to a regular schedule and students are here full time. Many families already have utilized the option to take advantage no cost participation in ASB and sports participation this year. Students and parents were inundated with emails and communication from different sources (Remind, Skyward messenger, Google classroom, teachers, district, other parents, etc.). There was so much coming at them, many just stopped opening their messages. Our school does a good job providing many different places for students and parents to find this information (monthly newsletters, Skyward messenger, Remind, morning announcements and emails when school is in session, school orientation, etc.). During the last year families have learned a great deal about the importance of communication and what works best for them, so this should have a great impact going forward. People are also eager to participate in many of the areas that have been unavailable to them over the past year due to Covid restrictions. We'll have a better idea where we need to make adjustments in the Fall after we see how being back at school full time provides an impact to our numbers.