



# Mar-Apr 2024



## School Hours:

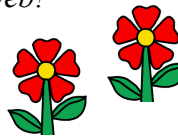
School starts: 9:00 am  
School dismisses: 3:30 pm  
Breakfast served: 8:15 am

See this bulletin in full color on the web!  
[www.chehalisschools.org/lintott](http://www.chehalisschools.org/lintott)

Contact us:  
(360) 807-7215  
Mrs. Pohlman,  
Principal  
Mrs. Wilson,  
Assistant Principal



### April 1-5



### Habla Español?

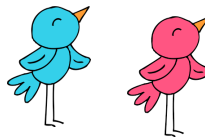
El Distrito Escolar de Chehalis ofrece servicios de traducción en Español a nuestros padres y familias. Por favor comuníquese con Emma Reynolds al 360-269-5036, o al correo electrónico [ereynolds@chehalisschools.org](mailto:ereynolds@chehalisschools.org)



## Class Placement

Classroom assignments are made by a team that includes the principal, classroom teachers, special education teachers, and other staff as needed. This team utilizes all available information in order to carefully select the best placement for all students. Many things factor into making the best placements:

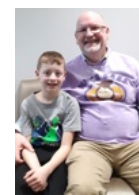
- ✓ Academic & behavioral needs & strengths
- ✓ Student learning styles
- ✓ Peer group and social needs
- ✓ Equal balance of gender and academic ability
- ✓ Balance of class sizes throughout the school
- ✓ Information from a student's current teacher & parents



Parents, as we move into spring, student activities and events pick up the pace. If you anticipate wanting to **volunteer** and haven't yet been cleared, please fill out a **volunteer application** now so that you are set to go. You may pick up a form from our office or find it online at: <https://chehalisschools.org/forms/>



we appreciate you



SO MUCH

If you feel there is specific information about your child that should be considered when making an appropriate placement for next year, you will need to pick up a *Student Needs Consideration form* from the office. This form will be available beginning March 18<sup>th</sup> and must be returned by **Monday, April 22<sup>nd</sup>** in order for your input to be considered. We value your feedback. It is our goal to select a placement geared toward your student's success for the 2024-2025 school year.

Please do not request a specific teacher when completing this form.



### Thursday, April 11 Drive-thru: 5-7 pm

If you have a child who will be eligible for kindergarten (must turn 5 by August 31<sup>st</sup>), please plan on using our drive-thru on April 11<sup>th</sup> to pick up information on how to enroll your child and then be scheduled for a kindergarten screening in June.

(Registration information will not be available before this date)

### Preschool opportunity!

Baby Bearcat enrollment is just around the corner! Registration will take place on Monday, April 8th. You can pick up a registration packet in the main office at W. F. West on March 18th. You will need to complete the registration packet with immunization record and pay a \$45.00 deposit to be added to a class list.

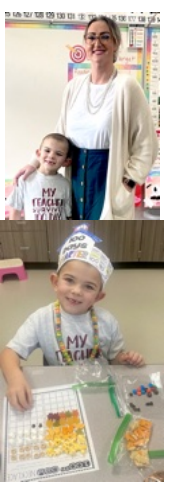
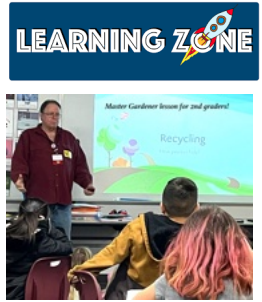
Four year-olds and Chehalis School District students will be enrolled first. Students from other districts and 3 year-olds will be placed on a waitlist and added to class lists as space allows. Baby Bearcats is a really cool program and the spaces will go fast!



Our 4th graders did a tremendous job performing at W.F. West's Martin Luther King Day assembly!



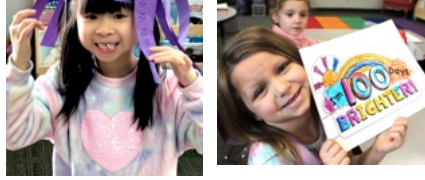
The Chehalis PTO has hit the ground running this year! The recent Book Bingo event and the Movie Night in December were both huge successes and very well attended. **Coming up..... Mother Son (March 23) and Daddy Daughter (April 27) events.** Consider joining the PTO to support this wonderful organization! They hold meetings the first Tuesday of every month @ 6:30 pm @ Olympic.



The Kids Heart Challenge fundraiser for the American Heart Association was a tremendous success! Our kids raised \$18,594.42. We have a very generous community!



The more that you read,  
the more things you will know.  
The more that you learn,  
the more places you will go.  
--Dr. Seuss



**Non-Discrimination/Equal Opportunity Statement** Chehalis School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

El Distrito Escolar de Chehalis no discrimina en ningún programa o actividad por sexo, raza, credo, religión, color, origen nacional, edad, estado veterano o militar, orientación sexual, expresión o identidad de género, discapacidad o el uso de un Guía de perros entrenados o un animal de servicio y proporciona igual acceso a los Boy Scouts y otros grupos juveniles designados. Los siguientes empleados han sido designados para manejar las preguntas y quejas de supuestas discriminaciones:

<p><b>Title IX/Affirmative Action Officer</b>                  Jeff Johnson, 310 SW 16th Street Chehalis, WA 98532                  (360) 807-7235 <a href="mailto:jjohnson2@chehalisschools.org">jjohnson2@chehalisschools.org</a></p> <p><b>Civil Rights Compliance Coordinator</b>                  Debby Gregory, 310 SW 16th Street Chehalis, WA 98532                  (360) 807-7235 <a href="mailto:dgregory@chehalisschools.org">dgregory@chehalisschools.org</a></p>	<p><b>Section 504/ADA Officer</b>                  Katie Howell, 310 SW 16th Street Chehalis, WA 98532                  (360) 807-7245 <a href="mailto:khowell@chehalisschools.org">khowell@chehalisschools.org</a></p>
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**Chehalis School District Community Newsletter** "The Learning Network," can be accessed online through the district's website at <http://www.chehalisschools.org>.  
**Chehalis School District Annual School's Report** Chehalis School District and the State of Washington believe that important information about local public schools should be provided to educators, parents, community members and the general public. The combined support of these various stakeholders ensures the success of all students. Information regarding current and past test scores, demographics, teacher qualifications, graduation and dropout rates for secondary students, and the status of school improvement can be obtained from the following website: <https://washingtonstaterreportcard.ospi.k12.wa.us/> Search for Chehalis School District and click on the school of choice.  
 Printed copies of the annual school's report or newsletter may be obtained from the Chehalis School District Office at 310 SW 16th Street, Chehalis, WA 98532 (360) 807-7200. You may also log on to the district website at <http://www.chehalisschools.org> and click on the appropriate link to view each document.

**Title I Notification**  
 Parents can request the following information regarding instructional staff who work with their children:

- Whether or not the child's teacher has met state certification for the grades and subjects she/he is teaching.
- Whether or not the teacher is working with an emergency or conditional certificate where state certification criteria has been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held, including field of discipline of the certificate or degree. • If the child receives instructional services from a paraeducator, the paraeducator's qualifications.