

**Neil Armstrong
Elementary School's
Annual Title I
Survey Results
Spring 2021**



“Family Engagement is not optional. It is not an idea that can sit on a shelf until we determine we have the time or interest. It should not be relegated to the end of the list of important reforms we must enact. We are spending a great deal of time, energy, and resources on learning all we can about twenty-first century instruction. We spend millions of professional development dollars searching for these ideas that will bring us success with every student—a success that still eludes us. In all this, the notion of family engagement, empowering the first and most influential teachers of children, somehow seems to get lost. We simply cannot let that to continue to happen.”

Engaging Every Family



POINTS TO PONDER

Have each member of your Parent and Family Engagement Planning Team think about the following questions. As a team discuss each question in preparation for reviewing the following report.

Points to Ponder *Engaging Every Family*

What do I think about family engagement?

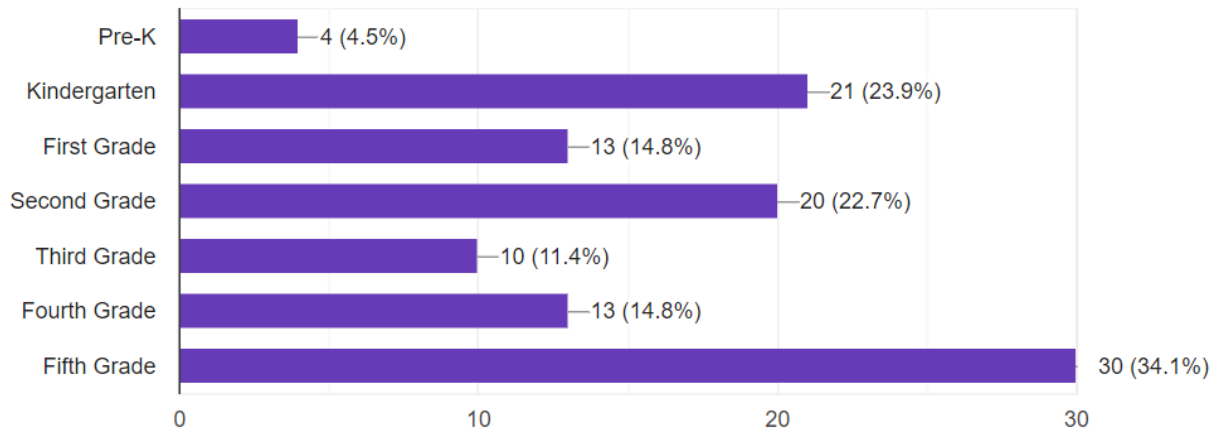
What is my role in promoting family engagement at our school?

Am I willing to rearrange time, resources, and energy to work on family engagement to bring about more achievement for my students?

DEMOGRAPHICS

What grade(s) are your child(ren) in ?

88 responses

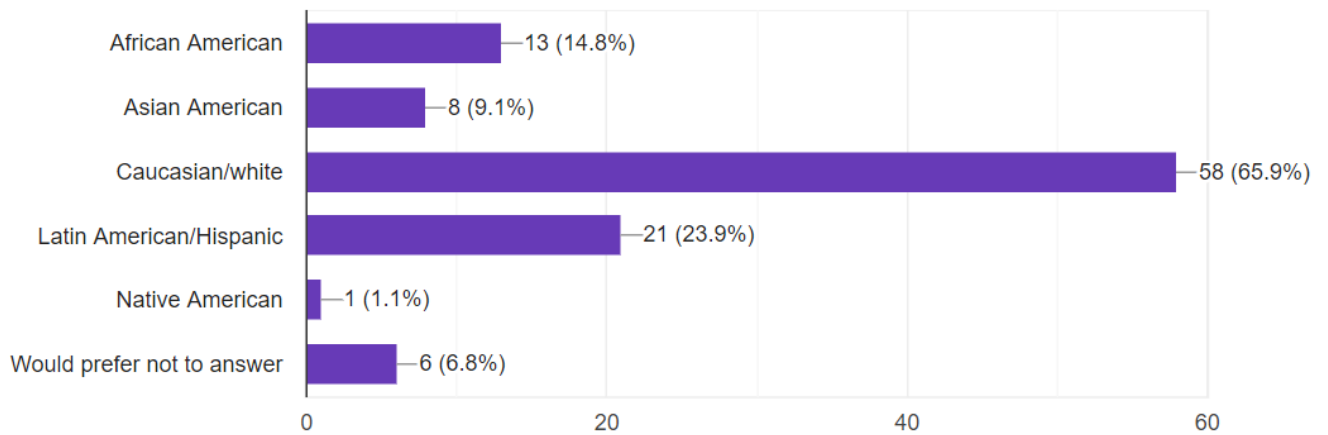


How can your school increase survey participation year?

What is happening at different grade levels to have larger amounts of respondents? Can it be duplicated at other grade levels?

My child(ren) is/are

88 responses

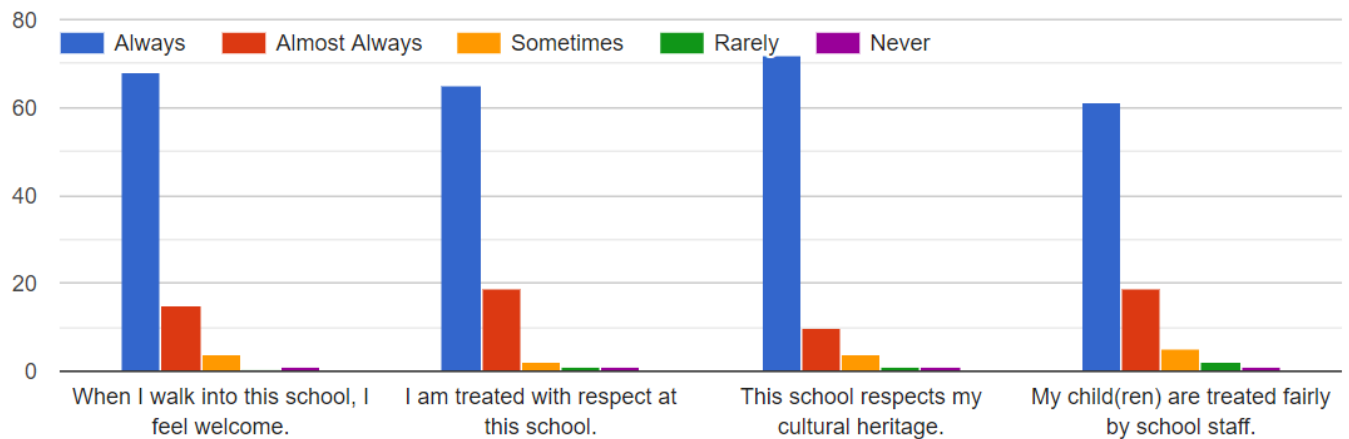


Do the responses reflect the diversity at your school?

WELCOMING ENVIRONMENT

Welcoming Environment

Rating the Caring Environment of your school.



Identify the caring ways your school welcomes families, communities, and other visitors. **CELEBRATE!**

ACTIONS

Have the members of your PFEP Team experience the school with “**new eyes**”. Start at the street.

Is the entrance easily identifiable?

Look at the signage on and around your building. Is it welcoming or does it communicate “keep out!” Are procedures written in a welcoming voice or an unwelcoming tone?

Are there signs in Spanish or other languages specific to your families' needs that help guide families? Are gate instructions easily read and available in Spanish or other languages?

Is parking available?

What are your families seeing and experiencing? Try coming in using a wheel chair or walker; enter from other parts of the parking lot; what are the experiences from different view points? Are there changes that would make your school even more welcoming? Identify those changes and make an action plan to make them happen. Use the following page as a *tool* to assist in identifying what to “Do More”.

“Hello and welcome to our school vs. Who are you? What do you want?”

Welcome signs vs, NO TRESPASSING signs.” *Engaging Every Family*

Do More

How do you welcome families?

What welcoming signage have you posted?

How do you encourage participation?

How do you solicit input and opinions?

How do families learn of new programs and curricular initiatives?

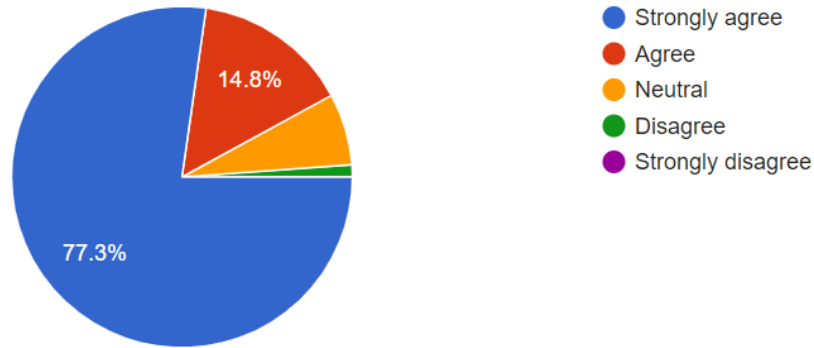
How do you promote parent/family leadership?

How do you honor the roll of families in the educational lives of their children?

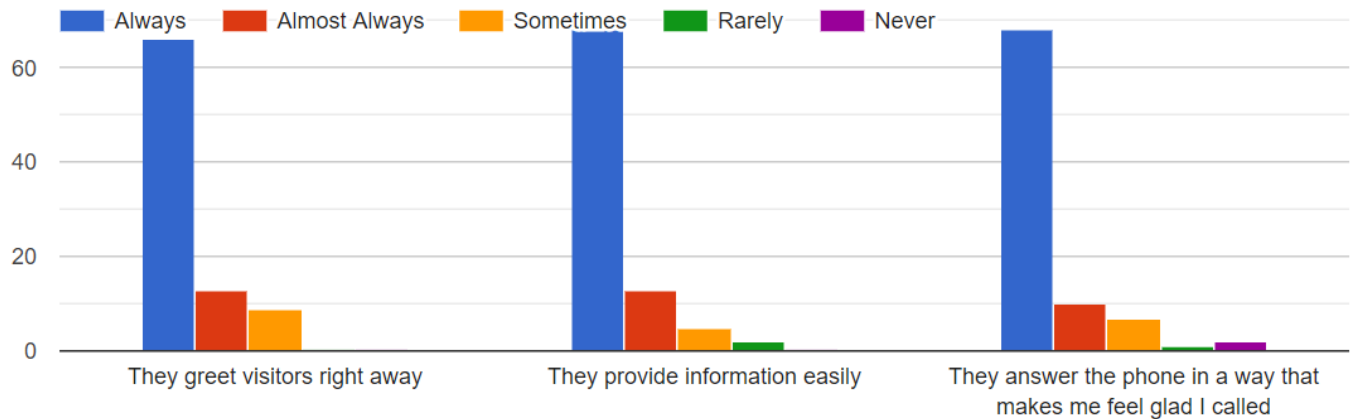
How do you celebrate achievement?

The Front Office Staff are welcoming

88 responses



The Front Office Staff are friendly



FRONT OFFICE STAFF ARE WELCOMING

“Greeting people warmly and with a genuine smile and caring attitude is important, but being good at what we do is essential, otherwise we are not providing the kind of service expected by our customers. We must model excellency, always.” *Engaging Every Family*

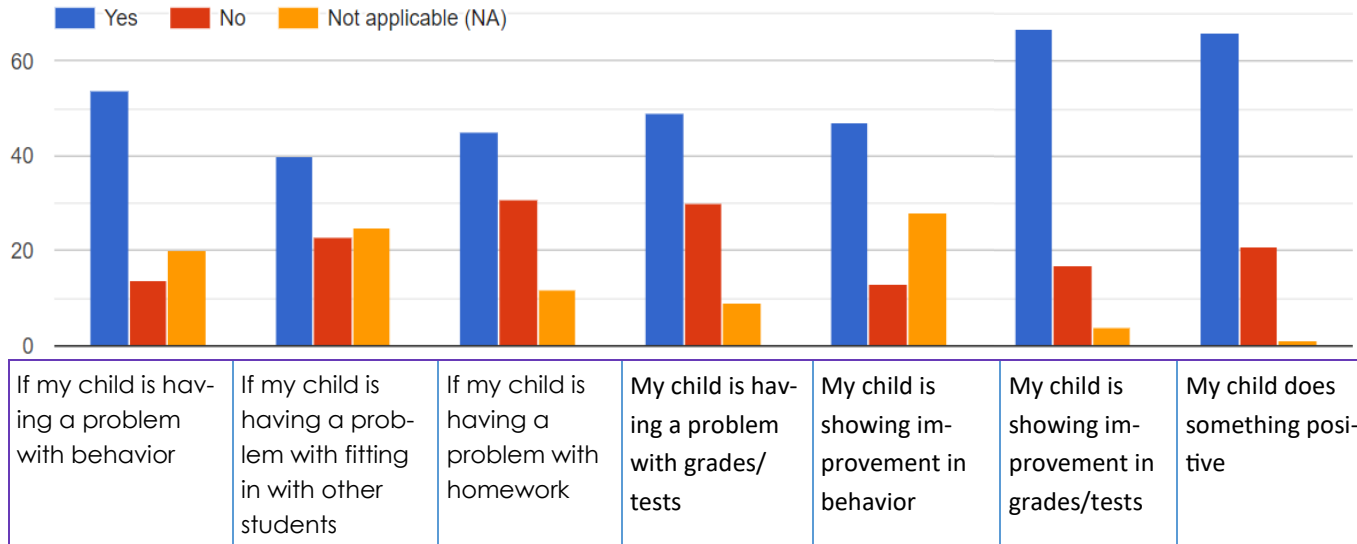
“The Ten Second Rule. When someone enters your school or office, do not let him or her wait for more than ten seconds before they are acknowledged. Even a “thank you for coming today. Please be patient. I will be with you in a few minutes,” is better than nothing or a stiff “just a minute.”” *Engaging Every Family*

Your Front Office Staff are the first people families interact when they visit your school. The Front Office Staff is your Customer Service Team. Remember, customer services skills are not innate, they must be taught. How well does your Team provide services and assistance to your families? Celebrate the strengths!! Identify habits to continue and new habits to cultivate.

COMMUNICATION

Communication

My child's teacher(s) lets me know right away if:



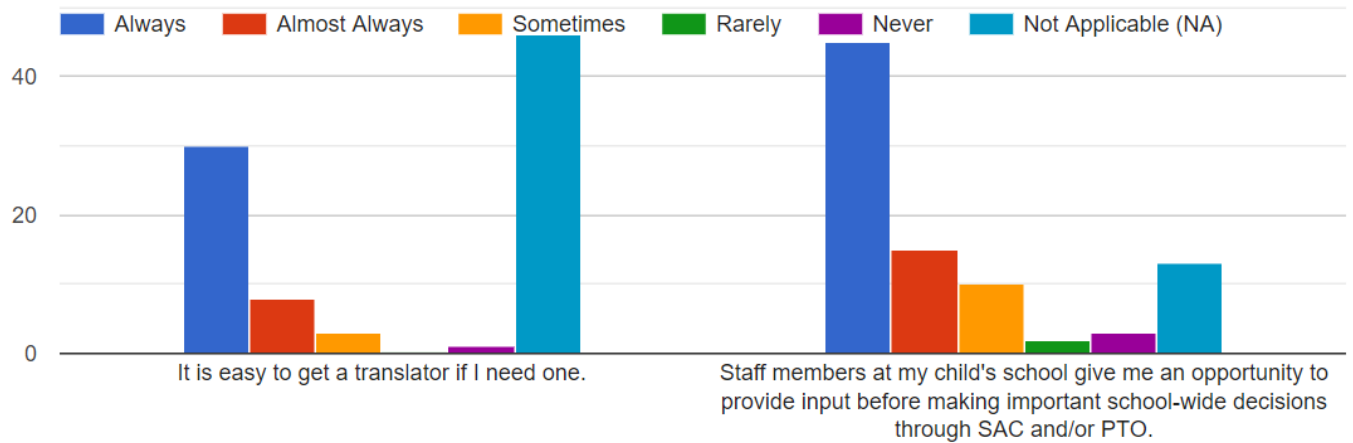
“There is consistent evidence that effective communication and relationship development create environments in the schools that are welcoming, respectful, and conducive to family engagement. The school places an emphasis on effective two-way communication with every family and stakeholder within the learning community and seeks to develop relationships based on mutual trust.” *Engaging Every Family*

Communicate, communicate, communicate! The importance of communicating with families cannot be over emphasized. Families want to hear from their child's classroom teacher(s) and from building leadership.

School staff have the responsibility to reach out to their families FIRST! WE must welcome families to school, the classroom, to the world of their child. Remember, family members carry their own memories and experiences of school and those experiences and memories influence their interactions and feelings now (even if it has been 10+years since they walked onto a school campus!) Their actions and words often reflect those past experiences. It is up to us to provide a safe, honoring, and consistent environment of trust to build relationships with our families.

When considering school procedures and policies, be sure they do not work against building relationships with families nor communicating with them.

Communication



It is important to remember to provide communication to all families, including those who do not speak English. In Charlotte County the majority of our families that do not speak English are Spanish speaking, followed by speakers of Haitian-Creole. From there, each school has small groups of other languages that are spoken. Remember, these families and students are learning a second language (or third or fourth language in some cases) and we are here to support them.

Are you providing flyers and newsletters in other languages? And not just by request!

Do staff members know a few key phrases in the most common other languages? Doing this goes a long way to building relationships and improving communication.

How do you address fears of families learning English? (Fear of losing face, of feeling inadequate, embarrassed, or frustrated)

Are staff members reaching out with a translator when calling home?

Consider having an orientation given by someone who speaks their language. What benefits would that provide for the families and school?

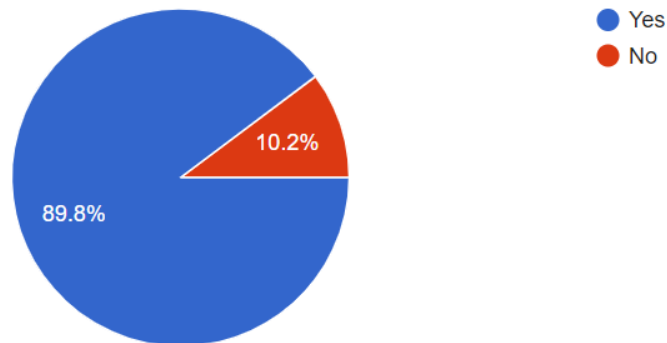
PTO/SAC

Are you reaching out to all families? Are you offering the meeting at various times, in various formats, such as in person, live Web-based, or as a recording? Are you considering the languages that may be spoken? How are you gathering input and comments from families on agenda items if they are unable to attend?

FAMILY READING & RESOURCE CENTER

I am aware that there is a Family Reading & Resource Center on campus that is open to families during Non-Covid19 restrictions.

88 responses



“Used effectively, these liaison positions [AFA] can create an atmosphere of trust in schools and can also serve as a vehicle to connect families with classroom teachers” *Engaging Every Family*

Family Reading and Resource Center (FR&RC)

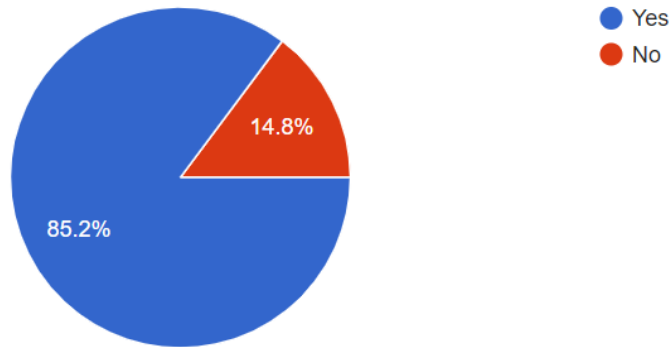
The Family Reading and Resource Center gives families access to books for family reading, support to assist their child with academic success, and opportunities build relationships with the school and other school families. Does your Achievement and Family Associate (AFA) keep an engaging space, assist families with book choices, organize and promote family engagement events, and increase families' self-advocacy skills? Are your enrolling families given a tour of the FR&RC when they register? Are there flyers and communications to families about the days and hours the FR&RC is open? Are families able to schedule an appointment to go to the FR&RC if the regular hours do not accommodate their schedule? Has your faculty taken a tour of the FR&RC and met the AFA? And do they know what the FR&RC is?

What changes might help increase families' and staff's awareness about the Family Reading & Resource Center?

Is the FR&RC located in an easily accessible place on campus? (Keep the challenge of campus safety protocols in mind!)

I am aware of opportunities such as family workshops and other activities that show families how to help their children at home.

88 responses



“The key to effective engagement is to make experiences for families both meaningful and relevant. *Meaningful* and relevant are two very important words when engaging every family.” *Engaging Every Family*

Consider how you are engaging parents/guardians in workshops. Are the workshops driven by parent/guardian interest and/or request?

Are workshops offered on different days and at different times? The same workshop can be repeated so that it may reach more parents/guardians.

Read the comment section for suggestions from your families. Survey them, ask them and **FOLLOW THROUGH** with workshops of their request and interests. There are few less frustrating experiences than not being heard and acknowledged.

**What family workshops and/or activities would you be interested in attending virtually?
OR face to face when allowed?**

A little better communication if something has happened to your child

Activities for families to help them

learn ways to communicate/ help their children. Can help them thru all the craziness of covid and how's things have changed.

Activities that help kids to read

All

All they do is fundraising

Any (4 times)

Any that directly help with supporting what my child needs in class

Any they seem few and far in between this year

Anything

AR activities

Awards

Book fair

Books

Charlas educativas (educational Talks)

Face to face (5 times)

FAMILY BOOK CHECK OUT

Family center book check out

Family fun nights, games, movie, bringing families and people together.

Family virtual paint night

FSA prep

Game night

Helping a child with learning disability how to improve reading

Helping balance homework and extracurricular activities

Homework, getting to know other families

I am not sure of the activities

Neil Armstrong ES

I really don't know at this moment

Interested in them all

Math tutoring

More assistance for children with ADHD

No entiendo (I do not understand)

None at the moment.

None, already involved

Prioritizing and encouraging positive behavior in each other. Also, the importance of reporting bullying before it escalates

PTO

Read

Reading

Reading and spelling help, fun math and science games

Reading together

Sac

Science fairs

Science night

Stem night virtual

Stem Night!

Talent show

Test prep

The family breakfast was a great event

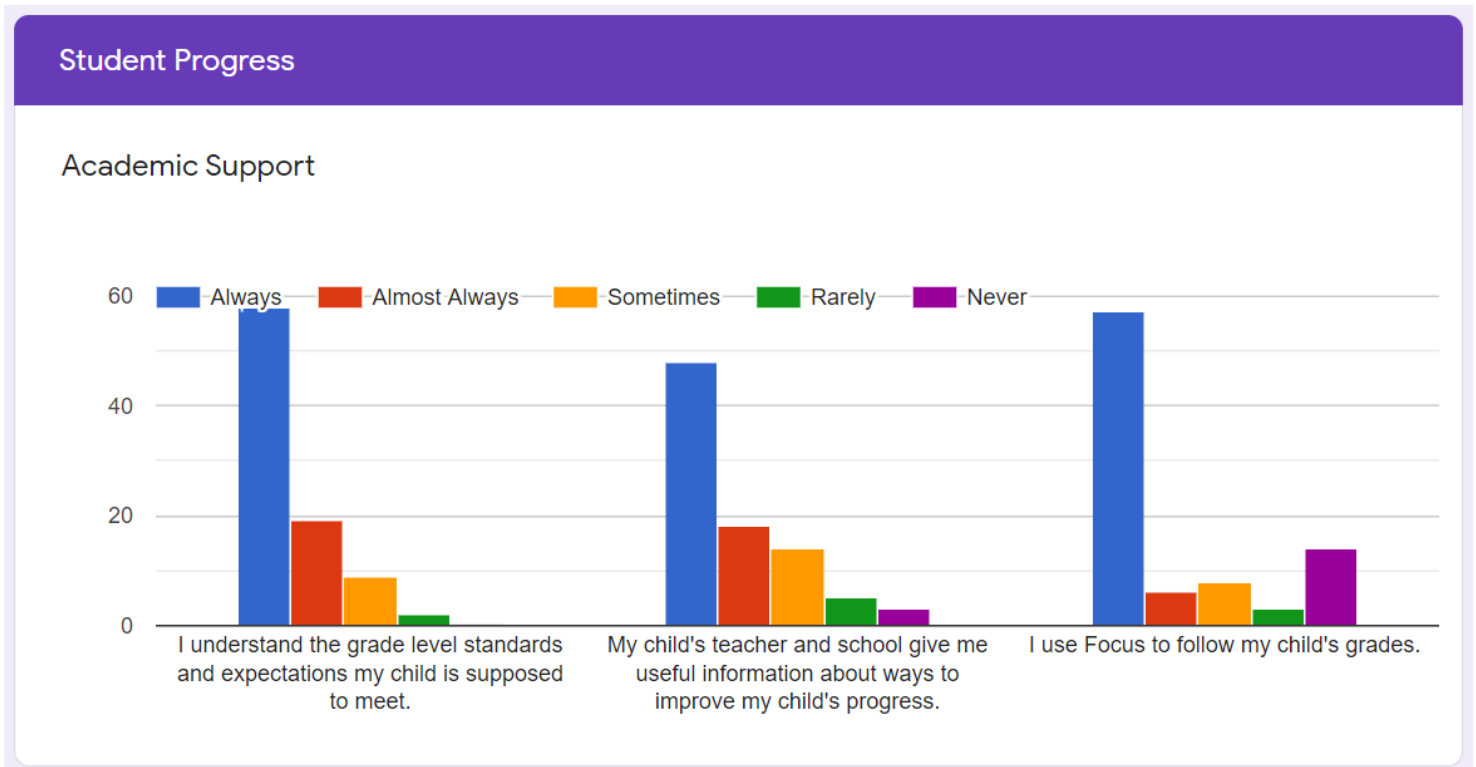
Virtual

We loved the family science nights, holiday celebrations, and all the events you guys have put on. It's fun to just be with the school body and do stuff as a family and see the dynamic we miss in the school walls

Winter wonderland

Neil Armstrong ES

STUDENT PROGRESS



Self-Efficacy: a person's belief that they can be successful when carrying out a particular task

“Families are recognized as essential members of the learning team for each student—their participation is welcomed, valued, and encouraged by the school. The school understands that families are important and influential resources because they know their child best.” *Engage Every Family*

“Efficacy provides a parent with the belief that her involvement makes a difference to her child and the ultimate learning outcomes of that child.” *Engaging Every Family*

How are we empowering our families to support the academic success of their child? How do we build our families' self-advocacy? Do we offer “How To” for using FOCUS, helping with reading or math, or keeping students organized? Are we tapping into the wealth of potential our parents/guardians bring to our school?

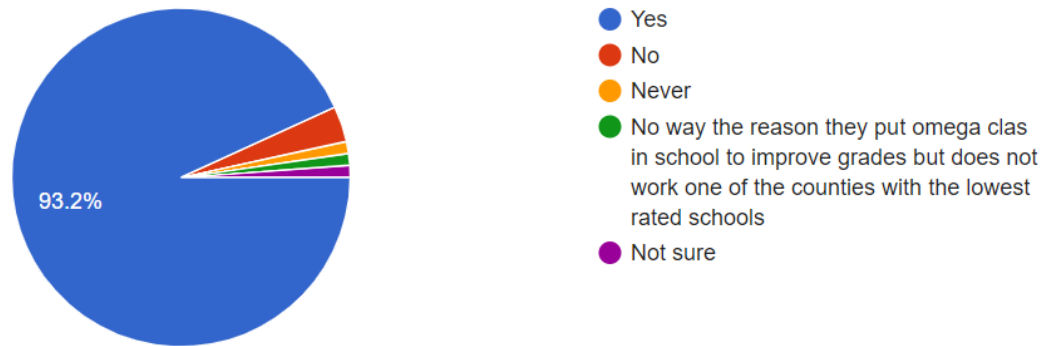
We have to do more than one way communication with families (sending stuff home). For example, “...instead of a signature, why not pose a question instead? Let’s say, for example, that students are studying dinosaurs as a part of a science unit. Instead of a required signature, pose this question, “This week, we studied dinosaurs and covered a lot of information. Ask you child what they have learned about dinosaurs and write down what they have to say here. Thank you.” *Engaging Every Family*

SATISFACTION

Satisfaction

I would recommend this school to family and friends with children.

88 responses



Reviewing this graph and the comment sections will help your school identify what is being done well and is working, and what needs to be examined and improved.

“Confronting the ‘We Already Tried That’ Syndrome

Honestly, there may not be many strategies left to engage families that haven’t been thought up and tried by educators. Unfortunately, more often than not, the strategies were quickly abandoned when they didn’t provide the expected outcomes. Later, when the strategy is reviewed, a chorus of ‘we tried that already and it didn’t work’ rises up to meet the new (old) idea. In most cases, the strategies were good ones. The failure or reason for their poor outcomes had little to do with the strategy and more to do with the lack of developing empowering practices for success.” *Engaging Every Family*

Please explain why you would not recommend this school to others. What could this school do to earn a "Yes" from you?

Rather not say as they will narrow down who is saying this

Be more respectful understand listen to the parent's of the children do more activites give more option to failing children other than holding them back field trips would be nice sports an so much more

Not interested in helping the children they hardly ever are in meetings etc and nothing changes

Not sure

What is the school doing that is most helpful to you as a parent/guardian?

1. Great communication and everyone is always so friendly
2. Update information daily
3. Constant communication
4. Sunday phone calls
5. Constant communication
6. Communication
7. One on one time
8. I like the REMIND and Facebook communication
9. Remind
10. Daily planner behavior grades.
11. automated phone calls
12. Automated calls
13. Sunday calls with info.
14. Always keeps a open form of communication
15. Open communication with teachers
16. It always schedule meeting when necessary.
17. Weekly email
18. Keeping me informed on progress and goals
19. Providing a routine schedule and social interaction.
20. Communication and understanding when it comes to my children on a daily:weekly basis
21. Informing me of my child's progress and being available for phone conferences
22. Keep me up to date about my child progress
23. Phone calls for changes and updates
24. Are always available if you have a question.
25. They have a good communication
26. Having great communication
27. Keeping in touch with us for posit and negative behavior.
28. Phone calls and emails... remind messages with teachers are always answered.
29. They know right away if there's any issues.
30. Communication between teacher and parent is exceptional
31. Remind
32. Phone calls and emails... remind messages with teachers are always answered.
33. Maintaining communication through remind and social media that helps us feel involved
34. Communication between teacher and parent is exceptional

40. Me mantienen informada de lo que asé mi hija.en toda sus tareassue (Google translate: They keep me informed of what my daughter cooked in all her homework.)
41. Text messages a out what is happening at school and specifically my child's class
42. Great communication
43. Communicating with remind app & Facebook page
44. Always able to answer any questions I might have
45. 504 meetings
46. This school had done an amazing job at motivating my child to read. The culture of caring is evident and she is happy to be here, which is so important.
47. Teaching a few hours a day and exercising 3periods (gym,recess,and spa)
48. Giving them exercise
49. Keeps promoting success
50. Teaching strategies to become a better reader and writer
51. Safe environment/good curriculum
52. Teaching him better then I can
53. reinforcing the importance of reading and all.the focus on improving reading skills
54. Teaching my child
55. Encouraging both of our children to work hard to achieve
56. Providing a routine schedule and social interaction.
57. Helpful is the breakout groups to help my child in learning where they are falling short
58. Teach
59. Helped out a 504 plan in place for my granddaughter
60. The understand & adjust to my child behavior.
61. Helping my children become confident and responsible through learning.
62. Helped out a 504 plan in place for my granddaughter
63. Encouraging the kids and acknowledging their accomplishments
64. Book check out events
65. PTO
66. They have astro academy avaiable to me which helps with my busy schedule .
The only thing I do not like it the blonde lady that works it she always seems rude and seems like she hates being there.
67. Morning Astro
68. Keeping my child safe
69. Keeping my children Safe
70. Keeping my child safe
71. Keeping my child safe
72. Making school secure and info on COVID related issues
73. They care for their students and try everything to help them succeed.

77. Giving my child a safe and healthy environment to be able to still learn in person and enjoy their classmates company even if everything is a little different from before
78. Being patient and inspiring at the same time. Thank you
79. Continuing to teach our children as best, as possible, during a pandemic.
80. Try to make sure no child is left behind
81. They are a caring environment for my child.
82. Educación (Education)
83. Giving my child a brick and mortar education.

Share one thing that you wish the school would do to improve the learning experience for you and your child.

1. Send notes home on good days and not just the bad ones
2. Teachers answer remind questions
3. Have grades in Focus daily or at least weekly
4. Follow up when voicing concerns
5. Teacher communication
6. Teachers would occasionally share what is being taught or covered in class.
7. Have grades in Focus daily or at least weekly
8. If there is a problem reach out
9. Notify me ASAP of struggles in specific areas and how they would like me to intervene to best support them
10. Better communication in progress and expectations in class and homework
11. I wish the teachers would update the parents on the children's progress whether it's good or bad... I don't like that I have to wait for progress reports to come out to get feedback from the teacher and then ask if you want a conference.
12. More communication between parent and teacher
13. Teacher to parent communication
14. Letting parents know what child does each day
15. More one on one help
16. Integrate more project based learning
17. No make it so difficult for him to receive a top score with his planner behavior grades.
18. not for this child but other child, I wish teachers were more engaged with needs of ADHD children
19. Have more assertive programs to help children with ADHD
20. If seen the kid work better in a group than individual, should matter, some kids just don't like the fact to work alone.
21. Use laptops less and sensory objects more.
22. extra activities
23. Extra time on test
24. Que la sigan ayudando.en lo que ella no pueda ASER..algunas veces es difícil para ella..y no entiede..y me gustaría..que se la espliquin bien (from Google Translate: That they continue to help her in what she cannot ASER...sometimes it is difficult for her...and she does not understand...and I would like...that she explain it well.)
25. More one on one time
26. In classroom learning and instructions not thrown homework to do at home
27. Help find books to interest my child
28. Help him more with learning how to read
29. Use laptops less and sensory objects more.
30. It would be nice if teachers would not emphasize on negative things and focus on up building the children. My child seems to have the most trauma from how

much they are required to do and if not they don't pass. All states have requirements but children just need to learn and see importance not be told things that are more for parents to be aware of. These are kids. Kids are way too stressed at such an early age. Not beneficial to creating confident successful people

31. Homework accuracy
32. Use the amount of words read for AR points versus the .5 point system
33. I just wish I knew what my daughter did all day. When she comes home with her homework I feel like I'm teaching her. I see she colored today by her worksheet she brought home didn't learn clocks but it's on her homework for that night.
34. Ideas of things to do/try when my child is struggling in a certain area
35. After school homework assistance
36. Ideas of things to do/try when my child is struggling in a certain area
37. Teach more hygiene skills
38. Smaller groups maybe 2 teachers per class room
39. Focus on academics more than gossips and micromanagement.
40. Have tutors on campus
41. Provide parent worksheets for new math
42. Teachers would occasionally share what is being taught or covered in class.
43. Provide parent worksheets for new math
44. extra activities
45. More defined end of year expectations given to the parents.
46. I wish the parent portal was easier to access and that in the lower grades there was a clearer picture of expectations for the standards based report cards.
47. Offer after school activities for grade k
48. Write /read/ bilingual languages
49. Better explain the reading data in a handout form. Data such as the DRA, AR books and scores and points toward the all important AR shirt :)
50. Get more chrome books
51. Not require work at home that requires internet and a computer. We do not have internet and she can't do the computer programs from home.
52. Clearer instructions on logging in and using resources on computer at home
53. Help understand bullying and how hurtful and painful it is if not confronted and solved efficiently.
54. Let them have a break from all the mask for a few mins
55. Nothing, the staff and lead teacher keep the kids engaged. The support systems in place are fantastic.
56. nothing needs to be changed
57. I think they already do a great job
58. won't change anything
59. Make a planetarium?
60. Keep doing what your doing
61. Seems everything is ok the way it is.

62. The school, as a whole, is doing an excellent job. All I can ask is they keep doing what they're doing.

Questions or Comments

Questions or Comments section not in the survey.

Spanish Survey:

1. Todo excelente (all excellent)
2. I would like more communication between the teacher and parents thru the planner

Charlotte County Public Schools

Title I Annual Survey Return Rates

SCHOOL	Panorama (survey service)					Google Form
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Deep Creek ES	174	151	168	230	379	412
East ES	104	78	50	46	72	52
Kingsway ES	110	143	156	105	224	223
Liberty ES	140	118	166	184	247	132
Meadow Park ES	107	143	61	97	141	106
Murdock MS	134	147	64	51	79	72
Myakka River ES	113	91	92	132	214	64
Neil Armstrong	91	168	145	130	121	88
Peace River ES	107	58	41	94	110	42
Port Charlotte MS	124	115	40	63	135	93
Sallie Jones ES	109	77	44	101	141	104
Vineland ES	119	127	203	184	221	223
TOTALS	1432	1416	1230	1417	2084	1611

Each row is a school's comparison of each year's return rate. Reds are lowest return rates for the school and greens are highest return rates (red, orange, yellow, green).