

# AICE ENGLISH LANGUAGE

2024/2025



## Instructor information

Instructor	Email	Remind Course Information
Heather Melton	Heather.melton@yourcharlotteschools.net	Period 2- @e23ff8c8cf Period 3- @kg2fgg776f Period 4- @9h2gh4cd7g

## General information

My name is Heather Melton and this is my fourth year teaching at Lemon Bay. I have been teaching for eighteen years at all different levels. Over the years, I have taught in Englewood, North Port and Tampa. While living in Tampa, I completed a Masters Degree from USF in Reading Education. I teach both AICE Language and English 1. I look forward to a successful and rewarding year.

## Description

Cambridge International AS Level English Language provides students with opportunities to make critical and informed responses to a wide range of texts. Students will also demonstrate their ability to produce writing to specific briefs and for given audiences. Students will also develop a strong foundation in the study of linguistics, focusing on language change, child language acquisition, spoken language, English in the world, and language and the self. Students will develop the following skills and understanding:

- 1) sustaining accurate, fluent and consistent writing
- 2) producing informed responses appropriate to the specified form, style, context, and audiences
- 3) conveying knowledge and understanding from both specific examples and wider studies.

NOTE: The cost of the AICE English Language Exam is \$125. This fee is paid by the school. Your child's attendance is mandatory for the test dates. If you child 'no shows' on the test date, you will be charged the \$125 fee. You will be provided testing dates with at least a month's notice.

## Expectations of Employability Skills

- **Communicate:** Effectively and respectfully communicate with teachers and peers.
- **Work Ethic:** Be productive while in class and complete required tasks.
- **Problem-Solve:** Utilize available resources to solve daily challenges.
- **Detail-oriented:** Submit work that has been reviewed and corrected for common mistakes.
- **Time Management:** Effectively budgets time with consideration of other obligations to ensure short- and long-term assignments are completed.

## Classroom Rules

- No cell phones, earbuds, or electronic devices used during instructional time.
- Come to class on time with a positive attitude and the required materials.
- Work well with peers and complete all assignments.

- There is no tolerance for plagiarism. The following situations are considered plagiarism:
  - Copying and pasting anything without correct documentation and citation.
  - Copying another's homework – both of you will receive a zero.
  - Turning in a paper that you already used in another class (unless it is a predetermined teacher collaborated assignment).
  - Using information without in-text citations and/or documenting it on a Works Cited page.
  - Looking at someone's paper, talking, or using an electronic device during a test, quiz, or exam.

\*Minimally, all of the above will result in a zero on the offending assignment with no chance to make it up. Depending on the severity of the offense, further disciplinary action may be taken.

## Goals/Objectives

**Assessment Objectives:** The Assessment Objectives (AOs) for both classroom and Cambridge assessments are:

- AO1 Read and demonstrate understanding of a wide variety of texts.
- AO2 Write effectively, creatively, accurately and appropriately, for a range of audiences and purposes.
- AO3 Analyze the ways in which writers and speakers choices of form, structure, and language produce meaning and style.

## Course materials

- 1" ring binder
- 5 divider tabs with pockets OR a separate folder with binder holes
- Loose Leaf Paper
- #2 Pencil
- Highlighters

## Required texts:

- 1) **Gould, Mike and Rankin, Marilyn. English Language for Cambridge International AS & A Level: Coursebook. 2nd Edition. New York: Cambridge University Press, 2019.**

**Description:** Updated and fully aligned with the Cambridge International AS & A Level English Language 9093 syllabus for examination 2024. This coursebook helps students take an active approach to developing and applying the key reading and writing skills they need to succeed in their AS & A Level English Language course. In the first part of the book, for AS Level, students will learn to analyze and write different text types, from diaries and blogs to reviews, speeches and narratives. The second part supports A Level study, building on the skills students have learnt at AS level and applying them to four specialist areas of English: Language Change, Child Language Acquisition, English and the World, and Language and the Self.

- 2) **Night Wiesel, Elie, and Marion Wiesel. Night. Penguin Classics, 2004.**

**Description:** *Night* is Elie Wiesel's masterpiece, a candid, horrific, and deeply poignant autobiographical account of his survival as a teenager in the Nazi death camps.

## Grade Policy

### Total Points

In this course, we will be utilizing a “total points” grading system. This means that each assignment/paper, quiz, project, or activity will be assigned a specific point value, and your final grade will be determined by the total number of points you earn throughout the semester. This approach offers simplicity and transparency, allowing you to easily track your progress and understand how each task contributes to your overall grade.

$$\frac{\text{Total Points Earned}}{\text{Total Points Possible}} = \text{Final Grade}$$

Category	Point Value
Assignments	10
Projects	100
Quizzes	30
Tests/Papers	100

Grading Scale. The following scale will be used for quarter and semester grades.

A = 90% to 100%

B = 80% to 89%

C = 70% to 79%

D = 60% to 69%

F = 50% and below

### Make Up Work

#### Completion Deadline

In accordance with our school policy, students are expected to submit assignments by the designated due dates. However, we understand that unforeseen circumstances may arise that could hinder the timely completion of work. It is the STUDENT's responsibility to collect any missed work. Per county policy, a student will have two days to make up work from one absence. Students with an excused absence will not incur a deduction in points within this timeframe but unexcused students may have up to 30% deducted. **Late submissions will not be accepted past three weeks from the original due date at the discretion of the teacher and with possible point deductions.** Students need to communicate any difficulties they encounter in meeting deadlines with their teachers as soon as possible. This policy aims to foster responsibility and accountability while still providing students with the opportunity to demonstrate their learning and mastery of course material

#### Test Repair

At our school, we believe in the importance of continuous learning and improvement. Therefore, all students are provided with the opportunity to make test repairs following their initial assessment. This policy allows students to reflect on their performance, identify areas for improvement, and strive for mastery of course content. It's essential to note that this opportunity is not extended to essays or projects that involve rough drafts or progress checkpoints, as these assignments already provide ample opportunity for revision and feedback. Students have one week from the date of receiving their graded test to initiate the repair process. Repair sessions may be scheduled before or after school, but not during regular class time. Additionally, students have the option to complete their repairs under the

supervision of a proctor in the media center during tutoring sessions. Upon successful completion of the repair, students will earn points at the discretion of the teacher. This provides a tangible incentive for engagement in the improvement process and reinforces the value of ongoing learning and growth.

## Attendance

Attendance is vital for student success and engagement in our learning community. As per our school policy, students are expected to attend all classes regularly and punctually. In the event of unavoidable absences, it is the responsibility of the student and their guardians to notify the school promptly.

**Students who miss more than 20% of instruction will be prohibited from participating in school events such as extracurricular activities i.e., homecoming, prom, athletics, band, ROTC, theatre, and chorus.** Research has shown that 10% or more of instructional time missed by students (Pre-K to grade 12) is an early warning indicator for possible academic struggles; this measure is used to define chronic absenteeism nationwide. Florida Statute 1003.24 and School Board Policy 5200.

After the first seven days of absences, a letter will be issued to the student and their parent/guardian as a reminder of the importance of consistent attendance. This communication serves to encourage students to prioritize their education and take proactive steps to address any barriers to attendance they may be facing.

Should a student accumulate ten or more days of absences, a second letter will be issued, emphasizing the need for immediate action to improve attendance, the need for documentation, and the potential consequences of continued absenteeism.

**\*Please note that for AICE and AP courses, a student who misses more than 20% of period attendance will be responsible for the cost of the assessment and possible removal from the class.**

Furthermore, it is crucial to note that excessive unexcused absences will result in a significant impact on academic performance. Any assignments or assessments missed during unexcused absences will incur a penalty of up to 30% off their grade. This policy underscores the importance of regular attendance and emphasizes the correlation between consistent attendance and academic success. It is our collective responsibility to support students in maintaining attendance habits that foster their learning and development.

**Signatures: Please take this syllabus home and review it with your family. Then sign and return it to your instructor on the required due date. It will be checked for credit and placed in your binder.**

Student Signature \_\_\_\_\_  
Date \_\_\_\_\_

Parent Signature \_\_\_\_\_  
Date \_\_\_\_\_