# **Professional Learning Pointers**

January 2024



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### **40-HOUR Reading Recertification Requirement**

A teaching certificate renewal, with a beginning validity date of July 1, 2020, or thereafter must have earned at least two (2) college credits, forty (40) in-service points, or a combination thereof, in evidencebased instruction and interventions grounded in the science of reading, specifically designed for students with characteristics of dyslexia, including the use of explicit, systematic, and sequential approaches to reading instruction, developing phonological and phonemic awareness, decoding, and implementing multisensory intervention strategies if the educator is renewing any of the following coverages: Elementary Education (K-6), Prekindergarten/Primary Education (age 3 through grade 3), Elementary Education (grades 1-6), Primary Education (grades K-3), English (grades 1-6), Middle Grades English (grades 5-9), Middle Grades Integrated Curriculum (grades 5-9), English (6-12), Exceptional Student Education (grades K-12) (renewal beginning with a validity date of July 1, 2025), Reading (K-12), Reading (Endorsement), and English for Speakers of Other Languages (ESOL) (grades K-12). An educator may use credit earned during the five (5) years immediately preceding the current validity period that meets the requirements, if the credit was not already used for a prior recertification.

## **Reading Online Courses Available to Meet 40-hour Recertification Requirement**

Click on Hotlink Below or Search MyPLC by Course # or Name

#### Eligible for RDG 40:

Developing Fluent Readers (RDG 40) #TNL-FLRDG-3.1X (3 hours) Teaching Phonics Back to Basics (RDG 40) #TNL-FLRDG-2.1X (4 hours) Oral Language: The Key to Strong Literacy Foundation (RDG 40) #TNL-FLRDG-6.1X

Explicit Phonological Awareness Instruction (RDG 40) <u>#TNL-FLRDG1.1X</u> (4 hours) Best Learning Environment and Procedures for Literacy #TNL-RDG-7X (4 hours) Science of Reading: An Introduction (RDG 40) #15464 (5 hours)

Ten Strategies to Build Comprehension (RDG 40) <u>#TNL-FLRDG-5.1X</u> (5 hours)

Building Robust Vocabulary (RDG 40) <u>#TNL-FLRDG-4.1X</u> (6 hours) Reading Renewal Playlist 1 PD Playlist (RDG 40) - (20 hours)

Reading Renewal Playlist 2 PD Playlist (RDG 40) - (20 hours) Reading Competency 1: Foundations of Instruction R+ (RDG 40) #14797 (60 hours) Reading Competency 2: Evidence Based Practices R+ (RDG 40) #14798 (60 hours)

Reading Competency 4: Differentiated Instruction R+ (RDG 40) #14800 (60 hours) Elementary Literacy Micro-Credential (RDG 40) #15564 (60 hours)

Secondary Literacy Micro-Credential (RDG 40) #15566 (60 hours)

### Eligible for ESE 20 and RDG 40:

Understanding and Teaching Students with Dyslexia (ESE 20/RDG 40) #TNL-RDG8X (3 hours)

Working with Struggling Readers (ESE 20/RDG 40) #TNL-62 (6 hours)

- +Reading Challenges 1: Dyslexia and More (ESE 20/RDG 40) #14388 (20 hours)
- +Reading Challenges 2: Structured Literacy (ESE 20/RDG 40) #14387 (20 hours) Reading difficulties, disabilities, and Dyslexia (ESE 20 / RDG 40) #14512 (20 hours) Literacy through a Multi-sensory Approach (ESE 20/RDG 40) #14776 (20 hours)



FDLRS Face-to-**Face Virtual** Course Available to Meet 40-hour Reading Recertification Requirement

Click on Hotlink Below for Course Description

To Register: Email diane.cummings@saras otacountyschools.net

• Exploring Structured Literacy 2/15/2024 - 5/2/2024 (40 hours)

Submit MYPLC External Credit Request upon course completion for FDLRS points to appear on your CCPS transcript.

Please note: Some courses are eligible to count toward the 40-hour reading requirement and some are eliaible to count toward both the 20-hour ESE requirement and the 40hour reading requirement. The course title indicates eligibility.