

23.24 Charlotte Virtual School Application Process & Enrollment Agreement



Charlotte Virtual School General Information

Charlotte Virtual School (CVS) is a franchise of Florida Virtual School (FLVS) and is Charlotte County's virtual instruction program. CVS utilizes the FLVS curriculum, which is rigorous, standards-based, and designed for students at or above grade level in reading and math. By nature, virtual learning is approximately 95% reading.

CVS is a school of choice and serves K-12 students, who are registered as public school students and take part in statewide, standardized assessments and district testing. CVS students have the opportunity to earn a standard high school diploma issued by Charlotte County Public Schools and are given the same opportunities as public-school students to participate in extracurricular activities at their zoned school.

Communication, especially in a virtual environment, is a critical component of the learning process at CVS. Students should be familiar with the basics of technology, including operating computers and other virtual platforms (email, Zoom, on-line chats). Parent involvement is an essential part of virtual learning. Parents are expected to participate in a student's education as their "learning coach" and maintain communication with teachers.

The qualities of a successful virtual student include:

- Parent involvement (#1)
- On grade level in reading and math
- Self-motivated
- Disciplined
- Organized
- Independent learner
- Good time management
- Technologically literate

APPLICATION WINDOW

23/24 Semester 2 enrollment opens November 27, 2023 through December 22, 2023. 24/25 Semester 1 enrollment opens March 26, 2024 through June 28, 2024.





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Enrollment Criteria for Charlotte Virtual School

Elementary Students

- Kindergarten
 - Students will take STAR Early Literacy and STAR Math assessments within the first month of the school year.
- Grades 1-5
 - Successful completion of the previous grade.

Secondary Students

- Successful promotion from the previous grade.
 - For entrance at the mid-point of the school year, passing grades in the first semester grade level core classes (English language arts, math, science, social studies).
 - Note: CVS does not offer credit recovery (Edgenuity).
 - Minimum GPA 2.0
- Proficient scores on state assessments in reading and math (Level 3+).
- Grade level proficiency on an official standardized test administered by another state public school system.
 - Homeschool students portfolio review, if there are no assessment scores.

12th Grade Students

- Enrollment in the 2020-2021 cohort or later.
- Met the state assessment requirements in reading and math.
- Successful course completion of:
 - 3.5 credits of English
 - 3.5 credits of math (including Algebra 1 and Geometry)
 - 2.5 credits of science
 - 2.5 credits of social science
 - o Minimum 2.0 GPA

*CVS is considered a "school of choice", which means that the special education or related services which were provided to your child at his/her previous school of enrollment may not be provided to him/her at CVS.

What happens next?

Due to the rigor of this virtual learning modality, every application will be evaluated with the purpose of student educational growth. If your student meets the recommended enrollment criteria, you will receive an email confirmation of enrollment. If your student does not meet the "recommended" criteria for this school choice option, we will contact you to provide guidance based on your student's academic history and educational goals, in order for your family to make an informed decision.





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STUDENT NAME:	
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I understand that Charlotte Virtual School (CVS) is a school of choice and during the first 21-days of my child's enrollment, teachers will evaluate his/her performance based on the conditions listed below.

Conditions defining a successful online student:

- 1) Consistent parent/guardian supervision of student
- 2) Maintaining pace in all courses turning in assignments by due dates
- 3) Daily engagement in course activities
- 4) Establishing regular communication with ALL teachers (email/phone/text/ZOOM)
- 5) Earning and maintaining grades of "C" or higher in all courses
- 6) Earning appropriate credits/standards for end of year grade promotion
- 7) Participating in all district/state standardized testing/progress monitoring
- 8) Earning proficient scores on required end of year state assessments (in order to re-enroll in CVS)
- 9) Honoring **ALL** rules and procedures established by Charlotte Virtual School and Charlotte County Public Schools for student conduct, academic integrity, and netiquette (online etiquette)

Students demonstrating difficulty as an online learner will be required to attend a ZOOM parent conference to determine if online learning is the best academic environment. Students may also be placed on an academic contract with additional stipulations.

If during the initial 21-day grace period, it is determined by the CVS staff that my child is not recommended for online education, he/she will be recommended to pursue a different instructional venue, with no grade penalty. If I choose to keep my child enrolled in CVS, I understand that this may result in failing grades and possible future withdrawal for which I will not hold CVS responsible.

Parent/student conferences will be required for students who score below proficiency scores in reading and math assessments. Students will be required to attend ZOOM instructional sessions, as determined by their course instructor. **ALL** students and parents will be required to meet with their reading and math teachers to discuss progress monitoring results and goals for each semester.

Students who fail to work regularly or adhere to the pace chart will be required to attend ZOOM sessions with their instructor.

Students who are behind pace or have a "D/F" in **ANY** virtual course beyond the 21-day grace period will invited and required to attend PACE lab. Failure to participate in PACE labs will be grounds for withdrawal from CVS at the end of the semester.

Parent/Guardian Signature Date Student Signature Date

