

School Readiness Goals: Approaches to Learning

2022-2023

I/T Objective: HS Goal IT-ATL 4. Child demonstrates the ability to persist with a task for increasing lengths of time.

(SF.B.2. Social Emo)

I/T Objective 2: HS Goal IT-SE 6. Child develops strategies to manage the expansion of feelings and thoughts by regulating behavior with decreasing reliance with adult support. (SF.A .1 Social Emo)

PS Objective 1: HS Goal P-ATL 2. Child engages in rules at Home and School; Responds to adult request /expectations and expands ability to understand the reason for them. 2. (CSS.A.1 Cognition)

PS Goal2: Goal P- ATL 5. Child develops strategies to manage the expansion of feelings and thoughts by regulating behavior with decreasing reliance with adult support. (SF.B.1 Social Emo)

PS Goal 3: HS Goal P-ATL 7. Child demonstrates the ability to persist with a task for increasing lengths of time. (SF.B.2. Social Emo)

Expected Outcome: 85% of Head Start and Early Head Start children will meet end-of-year targets in AIM and/or STAR Assessments

Parent, Family and Community Engagement Goal:
#4 Families as Learners

Parents and families advance their own learning interest through education, training and other experiences that support their parenting, career and life goals.

Objective	Action Steps	Person (s) Responsible	Timeline	Data Sources/ Tracking Methods
Pre-school & Infant/Toddler	Provide ongoing training and support to all teaching staff for Frog Street Curriculum, Conscious Discipline and AIM Assessment tool.	Education Team	Ongoing	Agendas Sign-In Sheet
Pre-school & Infant/Toddler	Schedule new staff training on Developmentally Appropriate Practices, Frog Street Curriculum, Conscious Discipline and AIM Assessment.	Education Team	Summer/ Fall	Agendas Sign-In sheet
Pre-school & Infant/Toddler	Education Specialists will increase knowledge and understanding on the implementation of Coaching to Fidelity tool. Administer the Coaching to Fidelity tool at least 2xs a year.	Education Team Coordinator	Fall/ Spring	Coaching to Fidelity User Guide
Pre-school & Infant/Toddler	Fully implement the FSC fidelity tool in professional development plans.	Education Staff	Fall/ Winter / Spring	Coaching to Fidelity User Guide IPDP
Pre-school & Infant/Toddler	Schedule regular Program Learning Communities (PLC) in all age groups to support Approach to Learning .	Education Team	Ongoing	Agendas Sign-In Sheet
Pre-school & Infant/Toddler	Invite parents to participate in the FS “ <i>Parents at Partners</i> ” learning activities. Share information in families preferred communication method (email, text, paper, etc.)	Education Team Mental Health Specialist	Ongoing	Agendas Sign-In Sheet
Pre-school & Infant/Toddler	Incorporate the correlations guide for AIM assessment, Head Start Learning Outcome Framework and Early Learning Development Standards.	Education Team	Ongoing	
Pre-school & Infant/Toddler	Program-wide (all content areas) implementation of Conscious Discipline..	Education Staff	Fall/ Winter	Photos, purchase orders

School Readiness Goal: Children will be able to demonstrate development in the area of Social & Emotional Development

2022-2023

I/T Objective 1: ELOF Goal IT-SE 6. Child responds to emotions of others and expands to identifying emotions of self and others. (SF.A.1. Soc-Emo)

I/T Objective 2: ELOF Goal IT-SE 4. Child uses increasingly positive social behaviors when interaction with peers. (SF. B. 9. Soc-Emo)

PS Objective 1: ELOF Goal P-SE 3. Child engages with peers and resolves conflict with decreasing reliance on adult support. (SF.A.5)

PS Objective 2: ELOF Goal P SE 2. Child recalls or repeats familiar routines, simple activities, and past experiences with increasing complexity. (SF. B. 4)

PS Objective 3: ELOF Goal P-SE 5. Child uses increasingly positive social behaviors when interaction with peers. (SF. B. 9)

Expected Outcome: 85% of Head Start and Early Head Start children will meet end-of-year targets in AIM and/or STAR Assessments

Parent, Family and Community Engagement Goal:
 #2 Positive Parent –Child Relationships
 Beginning with transitions to parenthood, parents and families develop warm relationship that nurture their child’s learning and development

Objective	Action Steps	Person (s) Responsible	Timeline	Data Sources/ Tracking Methods
Pre-school & Infant/Toddler	Provide ongoing training and support for Conscious Discipline and Second Steps Purchase additional resources to support the classroom staff.	Mental Health Specialist Education Team Coordinator	Ongoing	Purchase Orders
Pre-school & Infant/Toddler	Provide ongoing trauma informed training for staff.	Mental Health Specialist Education Team Coordinator	Ongoing	Flyers
Pre-school & Infant/Toddler	Implement fidelity tool for Conscious Discipline	Education Team Mental Health Specialist		Lesson Plans
Pre-school & Infant/Toddler	Provide CDC milestone checklist for parents	Education Staff		Home Visit/ Conference forms
Pre-school & Infant/Toddler	Provide more training opportunities/meetings for parents classes, e.g. Saturday.	Mental Health Specialist Education Team		Agendas & Sign Sheet Information Flyers
Pre-school & Infant/Toddler	PLCs for each age level to include support for Social –Emotional development/ learning	Education Team Mental Health Specialist		Agenda Sign-in Sheet
Pre-school & Infant/Toddler	Incorporate correlations guides for AIM assessment, Head Start Learning Outcome Framework and Early Learning Development Standards into lesson plans and other documentation	Education Team		
Pre-school & Infant/Toddler	Program-wide (all content areas) implementation of Conscious Discipline..	Education Staff	Fall/ Winter	Photos, purchase orders

School Readiness Goal: Children will be able to demonstrate development in the area of Language and Literacy

I/T Objective 1: HS Goal IT-LC 4. Child communicates with adults and peers for a variety of purposes in different situations.

(LL.A..2 Speaking and Listening)

I/T Objective 2: IT-LC 5 Child produces words, and expands ability to produce word phrases and increasing complex sentences. (LL.A.5. Speaking and Listening)

PS Objective 1: HS Goal P-LC 2. Child understands adults and peers in a variety of contexts and different situations. (LL.A.1 Communication)

PS Objective 2: HS Goal P-Lit 6.. Child understands and communicates an increasing number of words. (LL.A. 3. Vocabulary)

PS Objective 3: HS Goal P-Lit 4, Child shows interest in books and expands ability to retelling parts of stories with gestures, words or drawings. (LL.B.2. Reading)

PS Objective 4: Lit 1. Child identifies syllables and expands ability to orally blend and segment syllables, onsets, rimes and phonemes. (LL B. 5. Reading)

Expected Outcome: 85% of Head Start and Early Head Start children will meet end-of-year targets in AIM and/or VPK Assessments

Parent, Family and Community Engagement Goal:
#3 Families as Lifelong Educators

Parents and families observe, guide and promote and participate in the everyday learning of their children at home, school and in the communities

Objective	Action Steps	Person (s) Responsible	Timeline	Data Sources/ Tracking Methods
Pre-school & Infant/Toddler	Amend lesson plan formats for more intentional, individualized planning	Education Team Coordinator		
Pre-school & Infant/Toddler	Provide more intensive literacy rich learning environments	Education Team EC Caregivers		
Pre-school & Infant/Toddler	Fully implement Frog Street daily vocabulary words and Practice Activities Reflect questions.	Education Team Coordinator		Lesson Plans
Pre-school & Infant/Toddler	Implement FS Differentiating Instruction Activities guide for language / Literacy.	Education Classroom Staff Education Team		Lesson Plans
Pre-school & Infant/Toddler	Purchase additional Frog Street Curriculum Language and Literacy resources for print rich environment.	Education Team Coordinator		Purchase Order
Pre-school & Infant/Toddler	Schedule parent workshop designed to train parents about the importance of creating a print rich language and literacy environment at home.	Education Team Mental Health Specialist		Agendas Sign-In Sheet
Pre-school & Infant/Toddler	PLCs to include topics that support language and literacy learning.	Education Team		Agendas Sign-In Sheet
Pre-school & Infant/Toddler	Consider starting a Reading Buddies Program...Volunteers (HS students, older community members, parents)	Parent Volunteer		

School Readiness Goal: Children will be able to demonstrate development in the area of Cognition

I/T Objective 1: HS Goal IT-C 8. Child demonstrates the ability to count and increase number of objects using one-to-one correspondence. (CM.A. 2 Number Sense)

I/I Objective 2: HS Goal IT-C 12 Child uses logic and observation to identify, extend, describe, and create patterns (CM.B.4. Number Sense)

PS Objective 1: HS Goal MATH 2. Child demonstrates ability to recognize and name an increasing number of objects in a group without having to count. (CM. A. 4 Number Sense)

PS Objective 2: HS Goal MATH 7. Child uses logic and observation it identify, extend, describe, and create patterns (CM.B.4. Number Sense)

PS Objective 3: HS Goal P-MATH 8. Child identifies and compares objects by one measurables attribute and expands ability to multiple attributes (CM. C. 1. Operations and Algebraic Thinking)

Expected Outcome: 85% of Head Start and Early Head Start children will meet end-of-year targets in AIM and/or STAR Assessments

Parent, Family and Community Engagement Goal:

#3 Parents and families observe , guide and promote and participate in the everyday learning of their children at home, school and in the communities

Objective	Action Steps	Person (s) Responsible	Timeline	Data Sources/ Tracking Methods
Pre-school & Infant/Toddler	Education Specialists work with teaching teams to ensure math activities are sufficient in quality and quantity.	Education Team	Ongoing	AIM tracking forms
Pre-school & Infant/Toddler	Implement FS Differentiating Instruction Activities guide for Cognition, Math, Social Studies and Science.	Education Team, Classroom Staff	Ongoing	Lesson Plans
Pre-school & Infant/Toddler	Schedule parent workshop designated to train parents about the importance of Math and Science in the home .	Education Team Coordinator		Agendas Sign-In Sheet
Pre-school & Infant/Toddler	Purchase materials and supplies to enhance Math learning environments.	Education Team Coordinator		Purchase Orders
Pre-school & Infant/Toddler	Incorporate the correlations guide for AIM assessment, Head Start Learning Outcome Framework and Early Learning Development Standards.	Education Team	Ongoing	
Pre-school & Infant/Toddler	Consider the idea of assigning an Education Specialist as a STEM content area expert.	Program Manager		
Pre-school & Infant/Toddler	Open STEM centers/Outdoor classrooms at Baker. Set up schedule, expectations, etc	Leadership Team	Fall	

School Readiness Goal: Children will be able to demonstrate development in the area of Perceptual, Motor and Physical Development

2021-2022

I/T Objective 1: HS Goal IT-PMP 6. Child manipulates tools or objects using hands with increasing coordination and control. (PPMD. A. 4 Coordination)

I/T Objective 2: HS Goal IT-PMP 9. Child performs and increasing number of personal care tasks and basic health practices with decreasing reliance on adult support. (PPMD.B.1 Health)

PS Objective 1: HS Goal P-PMP 2. Child uses objects with increasing awareness and coordination of the body. (PPMD. A. 3. Coordination)

PS Objective 2: HS Goal P-PMP 3. Child manipulates tools or objects using hands with increasing coordination and control. (PPMD. A. 4 Coordination)

Expected Outcome: 85% of Head Start and Early Head Start children will meet end-of-year targets in **STAR** and/or VPK Assessments

Parent, Family and Community Engagement Goal:

#3 Families as Lifelong Educators

Parents and families observe, guide and promote and participate in the everyday learning of their children at home , school and school and in the communities

Objective	Action Steps	Person(s) Responsible	Timeline	Data Sources/ Tracking Methods
Pre-school & Infant/Toddler	Set up materials and supplies to enhance outdoor learning environments.	Education Team Coordinator		Purchase Orders
Pre-school & Infant/Toddler	Include Frog Street STEAM outdoor learning activities to extend indoor learning to the outdoors.	Education Team Education Classroom Staff	Ongoing	Lesson Plans
Pre-school & Infant/Toddler	Fully implement Frog Street Moving and Learning daily activities.	Education Team Education Classroom Staff		Lesson Plans
Pre-school & Infant/Toddler	Incorporate Special Need Adaptations for the fine and gross motor as needed.	Education Team Education Classroom Staff		Lesson Plans
Pre-school & Infant/Toddler	Schedule regular Program Learning Communities (PLC) for each grade to support Perceptual , Physical , and Motor Development activities.	Education Team Coordinator		Agendas Sign-In Sheet
Pre-school & Infant/Toddler	Incorporate the correlations guide for AIM assessment, Head Start Learning Outcome Framework and Early Learning Development Standards into lesson plans			
Pre-school & Infant/Toddler	Consider extra-curricular activities (aftercare) and a PE-type program for 3-5 using volunteers			