

# Central Union High School

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## School Site Council Minutes

**Monday, March 9, 2020**

**Time: 3:30 p.m.**

**Location: Parent Center**

### Agenda:

- I. Call to Order: Meeting called to order at 3:34 p.m. by Mrs. Apodaca
- II. The Pledge of Allegiance
- III. Welcome/Roll Call/Approval of Minutes February 3, 2020, SSC meetings. Motion to approve agenda by Mr. Henderson and seconded by Mr. Urquidez. Unanimous approval. Review minutes from February 3, 2020, School Site Council meeting. Motion to approve minutes by Mrs. Plancarte and seconded by Mr. Urquidez. Unanimously approved.
- IV. EL Program and Progress - Mrs. Quijada provided a CUHSD EL Program Presentation also provided a hard copy of the CUHSD English Learners data, district wide goals for the EL program and areas of growth and needs.
  - Q. Mr. Urquidez, "What does the LPAC test? Is it reading, writing, grammar?"
    - A. Mrs. Quijada, "Speaking, Listening, Reading, and Writing."
  - Q. Urquidez: "How does a student exit the program?"
    - A. Mrs. Quijada, "Students must score an overall ELPAC Level 4; 3 or 4 in ELA on CAASPP exam; SOLOM teacher evaluation; Parent consultation and agreement; GPA of 2.0 higher"
  - Q. Urquidez: "So, you don't automatically redesignate students. There is a process with parents involved. What happens when parents are not in agreement?"
    - A. Mrs. Quijada, "Parents are always involved and informed. We had one situation where the parent did not want the student to exit the program. The student was not speaking English at home, so the parent wanted to keep the student in the program to make sure the speaking skills were developed. We honored the parent's request."
  - Q. Mrs. Plancarte, "Do we provide incentives for students scoring an overall ELPAC Level 4?"
    - A. Mrs. Quijada, "Not right now. Maybe this is something we should consider since there are CAASPP incentives and this is a state exam as well."
  - Q. Mr. Henderson, "How can the library support the EL program?"
    - A. Mrs. Quijada, "We could use more Latin authors to engage students. For example, Reyna Grande, Julio Cortoza and Isabel Allende. I can put a list of authors together for you."
  - Q. Mr. Henderson, "Are there any EL dollars available to provide this support?"
    - A. Mrs. Quijada, "My budget is very limited, but let me see what we can do."
- V. District LEA Parent and Family Engagement Policy Evaluation (ESSA Section 1116 a., CE 01 CE1.2 - CE 1.6) (Mrs. Apodaca) - One of the recommendations/findings stated by the FPM team was that we needed to include more parent participation in the development of our Parent and Family Engagement Policy. Parents from our school site councils: Central Union High School, Southwest High School and Desert Oasis High school have reviewed and made recommendations to provide support in meeting the needs of our parents. We wanted to ensure our Parent and Family Engagement plan strives to ensure all families feel welcome at our schools, and creates a genuine connection with CUHSD families by building capacity in our parents to share their voice and become advocates for their student's education.

Our district office will add our Title I Parent and Family Engagement Policy to the next Board Agenda for approval. Once approved, it will be distributed to all stakeholders via AERIES communication and posted on our school's website.

- VI. [Identify School wide areas of need/ student achievement data](#) - Mrs. Apodaca
- VII. [Intervention Program Report](#) - Mrs. Apodaca
- VIII. Foster Youth and At Risk Support Review -Dr. Fernandez - Our FRC continues to provide support to our students. This month we provided public transportation services to students whose families don't have vehicles. The public transportation service allowed students to attend eye doctor appointments. We were able to facilitate eye exams for students who were referred by teachers.
- IX. Student Report - N/A
- X. Principal's Report - Mr. Lyon - The ECPD held an informative meeting at CUHS 9:30 a.m. and 3:30 p.m. in the multipurpose room. The information was posted on our social media and a dialer was sent out to all stakeholders. The social media threat is still under investigation.
- XI. Next Meeting April 6, 2020, at 3:30 p.m.
- XII. Adjournment: Mr. Henderson motioned to adjourn the meeting at 4:29 p.m. Mr. Urquidez seconded the motion. Unanimously approved. Meeting adjourned at 4:29 p.m.

Thank you for your commitment to CUHS School Site Council!