

Central Union High School

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Agenda Minutes School Site Council Meeting

May 13, 2019

Time: 3:30 p.m.

Location: Parent Center

- I. **Call to Order:** School Site Council Meeting called to order at 3:40 p.m. by Alicia Apodaca, Title I Resource Teacher.
- II. **The Pledge of Allegiance**
- III. **Welcome/Roll Call:** Sign-in sheet will be used as evidence for attendance.
- IV. **Approval of Agenda:** Mrs. Hernandez moved to approve agenda for today, second by Mrs. Plancarte.
- V. **Approval of Minutes from 04/08/19:** Mrs. Hernandez moved to approve minutes from April 8, 2019, School Site Council Meeting. Second by Mr. Urquidez. Minutes approved.
- VI. **2019-20 SPSA Plan Approval - Mrs. Apodaca:** The template (appearance/look) of our SPSA changed a lot over the course of this year. Our LCAP Goals and our SPSA Goals were aligned and our WASC recommendations were incorporated into our SPSA Plan. For example, SPSA and LCAP goal #1 are aligned/same, SPSA and LCAP goal #2 are aligned/same, etc. This is a preliminary budget, pending 2018-19 carry-over. The strategies/actions/services stated in our SPSA are recommendations and proposed expenditures that will help us accomplish our set goals. Our SPSA is a School Plan that will guide us and help us in providing better support and assistance to our students in achieving and meeting their needs. This is all a recommendation and a projected budget. The SPSA Plan has strategies/actions/services highlighted in yellow. Anything highlighted is a proposed expenditure and recommendation from our principal, School Site Council and took into consideration all stakeholders input and recommendations. Our stated strategy/actions/services are data driven and the purpose is to improve the academic performance of all student groups and has considered the effectiveness of key elements of instructional programs for students who do not meet the CDE State indicators. On the Budget Summary, all funding received by Federal Programs (Title I, II, III, or IV), State Programs, and local programs is stated. In SPSA GOAL 1.5 E-Intervention - Edgenuity, an intervention to provide support for at-risk students in all subjects, increased significantly in cost due to the number of students that are making use of this resource. When the company analyzed the number of students was more than what we were paying for, we received an updated quote/invoice for 2019-20 reflecting the correct amount. This is a resource that is meant to help students who have failed a class mainly for juniors and seniors to help prepare and meet graduation requirements (Online-Intervention/Credit Recovery). We are adding a lot of support for our students. This is one proposed expenditure, should the SPSA be approved, would be put into the licensing for this online-intervention. The online-intervention offers many courses except for the lab sciences and allows students the opportunity to work on them from anywhere. The majority of the students enrolled on these online-intervention courses pass and receive credits for their classes. These classes are only for students who have failed or are failing. The online-intervention is not for and wouldn't be able to be used for those who want to advance in their courses. We have been able to push forward with the implementation of new technology which also accounts for a bit of the spending. A lot of the hands-on- materials expenditures was allocated in the science and math departments, as we are pushing for hands-on-activities for students in order to better support their performance on CAST and CAASPP. Our counselors will provide a Saturday workshop to assist parents/students in completing information and college applications to better support the transition from high school into post secondary education. Title I support student achievement; Title II is all professional development (PD) for teachers to support student achievement; Title III is all for English learners. We are receiving less and less money from Title III, the English Learner program is doing a great job in preparing our students to exit the program. More and more students are meeting reclassification criteria and exiting the program. We are succeeding in this area. Title IV is for rigorous courses when the new AP policy is implemented, students who take the AP course are required to take the AP test. It will help with the exam costs. In 2017-18, we carried over \$85,000 from Title I. So, we are using this stated amount as pending 2018-19 carry-over for 2019-20. Reading Plus and Agile Mind

programs are proposed strategy/activity expenditures. Special education classes are also included in the Reading Plus and Agile Mind programs. Our goal is to support our students in achieving. This will help us avoid being identified as a Comprehensive Support and Improvement (CSI) school. Taking either an educational or career pathway does not limit one from taking any course or doing both.

Mrs. Hernandez made a recommendation to add a dual enrollment course to be offered on Fridays.

The SSC recommends this school plan and proposed expenditures to the district governing board for approval.

Motion to approve our 2019-2020 SPSA Plan by Mr. Urquidez, second by Mrs. Avilar. All were in favor.

[Recommendations and Assurances](#)

VII. **Principal's Report - Mr. Lyon:** As we wind down the year we get to now celebrate our students and our teachers. Comment by Mr. Henderson: we have the highest number of book circulated ever at 9,999 books.

VIII. **Adjournment:** Motion to adjourn meeting at 4:39 p.m. by Mrs. Hernandez, second by Ms. Marcia Chavez. Meeting adjourned at 4:39 p.m.

Thank you for your commitment to CUHS School Site Council!