



State Seal of Biliteracy Requirements Checklist Central Union High School District



Section I:

- Students must have completed all English-language arts (ELA) requirements for graduation with an overall grade point average (GPA) of 2.0 or above in those classes.
- Students must have passed the California Assessment of Student Performance and Progress (CAASPP) in ELA, or any successor test, administered in grade 11, at or above the “standard met” achievement level, or at the achievement level determined by the State Superintendent of Public Instruction for any successor test.
- Students must demonstrate proficiency in one or more languages other than English through **one** of the following methods:
 - a) Pass a foreign language Advanced Placement (AP) exam, including American Sign Language, with a score of 3 or higher.
 - b) Pass an International Baccalaureate (IB) exam with a score of 4 or higher.
 - c) Successfully complete a four-year high school course of study in a foreign language and attain an overall grade point average of 3.0 or above in that course of study, and demonstrate oral proficiency in the language comparable to that required to pass an AP or IB exam.
 - d) If no AP exam or off-the-shelf language test exists and the district uses its own language examination, the school district must certify to the SSPI that the test meets the rigor of a four-year high school course of study in that foreign language and, at a minimum, assesses speaking, reading, and writing. If a student seeks to qualify for the SSB through a language that is not characterized by listening, speaking, or reading, or for which there is no written system, the student must pass an assessment on the modalities that characterize communication in that language at the proficient level or higher.
 - e) If a district offers a language exam in a language in which an AP exam or off-the-shelf exam exists, the district language exam must be approved by the SSPI.
 - f) Pass the Scholastic Assessment Test (SAT) II foreign language exam with a score of 600 or higher.

Section II:

If the primary language of the pupil is other than English, the student shall also meet the following academic requirements:

- 1) Attain the level demonstrating English language proficiency on the ELPAC or any successor English language proficiency assessment, in TK or K-12, inclusive.
- 2) Meet the academic requirements 1, 2, and 3 as stated above in Section I.

