



Desert Oasis High School

Title I: Parent Involvement Policy 2019-2020

20 USC 6318(a)-(f)

Through the implementation of a parent Involvement Policy, Desert Oasis High School's goal is to involve parents in their children's education. Parental involvement contributes to student achievement and a positive school environment. Parents directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home.

Desert Oasis High School will hold an annual parent meeting at convenient time, to which all parents/guardians of participating students shall be invited and encourage to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved.

Desert Oasis High School will offer a flexible number of meetings, such as meeting in the morning or evening, for which related transportation and home visits may be provided as such services relate to parent involvement.

Desert Oasis High School will involve parents/guardians in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school's parent involvement policy and, if applicable, the joint development of the plan for school-wide programs pursuant to 20 USC 6313.

Desert Oasis High School will use a process for involving parents/guardians in the joint planning and design of the school's program provided that the process includes adequate representation of parents/guardians of participating students.

Desert Oasis High School will provide the parents/guardians of participating students all of the following:

- ❖ Timely information about Title I programs
- ❖ A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- ❖ If requested by parent/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education, and a soon as practicably possible, responses to the suggestions of parents/guardians.

- ❖ **If the school-wide program is not satisfactory to the parents/guardians of participating students, parents may submit comments when the school makes the plan available to the district.**

Desert Oasis High School will jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved academic achievement and the means by which the school parents/guardians will build a partnership to help students achieve state standards.

The Desert Oasis High School compact shall address:

- ❖ **The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enable participating students to achieve the state's student academic achievement standards.**
- ❖ **Ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television viewing; volunteering in the classroom; and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time.**

The Importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:

- ❖ **An Annual parent meeting, during which the compact shall be discussed as it relates to the student's achievement.**
- ❖ **Frequent reports to parents/guardians on their student's progress.**
- ❖ **Reasonable access to staff, opportunities to volunteer and participate in their student's classroom, and observation of classroom activities.**

To the extent practicable, Desert Oasis High School will provide full opportunities for the participation of parents/guardians with limited English proficiency, parent/guardians with disabilities, and parent/guardians of migrant children, including providing information and school reports required under 20 USC 631(h) in a format and language such that parents/guardians can understand.

Desert Oasis High School's parent involvement policy shall be made available to the local community and distribute to parents/guardians of participating students in an understandable and uniform format and, to the extent practicable, provided in a language such parents/students can understand. (20 USC 618)

Desert Oasis High School will annually evaluate the effectiveness of its parent involvement policy. Such evaluation may be conducted during the process of reviewing the school's single plan for student achievement in accordance with Education Code 64001.

Desert Oasis High School Administration will meet jointly with parents/guardians of participating students, and shall update the school's policy to meet the changing needs of parents/guardians and the school. (20 USC 6318).