

2017-18 Local Control Accountability Plan & Annual Update

Board of Trustees Meeting
June 19, 2017



The Local Control Funding Formula (LCFF)

- o California's funding model for schools enacted in 2013-14
- o Full implementation expected to be phased in over 8 years. Next year is the fourth year.
- o Once fully implemented, base funding for all school districts in California will be equalized
- o Additional funds are generated based on the number of students who are English learners, low income (eligible for Free/Reduced Price Meals), and foster youth – and are intended to be used to serve these populations

Local Control & Accountability Plan

- o Three year plan which must be adopted in conjunction with the annual budget
 - o *Public hearing regarding plan must take place at a separate public meeting before approval*
- o Based on state priorities
- o Identifies district annual goals
- o Specifies services, actions or programs
- o Lists and describes expenditures for all students, as well as specific services for low income, English learners, and foster youth

California's State Priorities

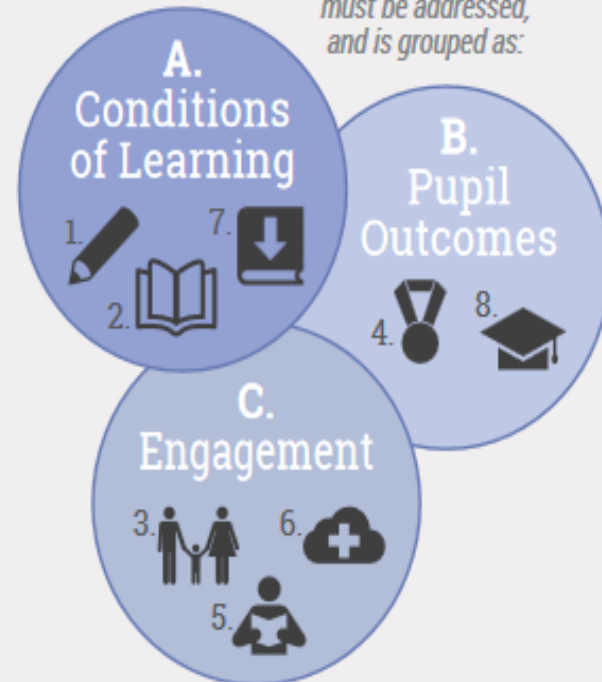
State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



New State Template

What are the expectations in a 3-year inclusive plan?

LCAP Components	Year 2	Year 3
Plan Summary		Yearly
Budget Summary		Yearly
Annual Update		Yearly
Stakeholder Engagement	Yearly, no historical narrative to be kept	Yearly, no historical narrative to be kept
Goals, Actions, & Services	Written for 3 years	Changes to plan could include a change to a specific goal, adding an action, modifying an action, discontinuing an action - all based on review of data/metrics and indicators
Demonstration of Increased/Improved Services	Yearly, historical context kept over 3 years	Yearly, historical context kept over 3 years

- The Story
- Highlights
- Greatest Progress
- Greatest Needs
- Performance Gaps
- Increased or Improved Services

NEW Sections



Goal #1

- o Increase achievement for all students, narrow the gap between high and low performing student subgroups, and increase the graduation rate.

LCFF S&C: \$2,688,322

Total: \$3,122,445

Goal #1

Continuing, Modified, & New Services

- o Two FTE additional Science teachers (including Integrated Ag Sci) - added in 2015-16
- o Maintain .6 FTE additional Math teachers - added in 2014-15 and **add two additional positions to provide Math Support and Intervention**
- o Core Content Area Curriculum & Assessment Teams
- o Tutoring - After-school and In-Class. Certificated & AVID trained college tutors
- o Interventions – **instructional support classes during** and after school; online credit/grade recovery; Part-time Intervention Coordinators; late bus transportation
- o Instructional Day – maintain increase of 4% time (18 min per day) in order to continue with the advisory/intervention/enrichment period for students.

Goal #1

Continuing, Modified, & New Services

- o Classified Guidance Support Specialists (2) – added Feb. 2015
- o Increased Counseling – 2.5 Counselors on Special Assignment; plus half-time position to reduce the student/counselor ratio (CUHS); half-time IB/AP coordination (SHS)
- o Summer Connections - program for socially promoted incoming freshmen
- o Phoenix Rising High School - program for reclassified 9th graders
- o EL Program Support - Coordinator, Program Assistants, Testing Clerks
- o Program Improvement Resource Teachers
- o Release Period for Teacher on Special Assignment at DOHS
- o Data Analysis and Reporting

Goal #2

- Effectively use instructional strategies and resources, including technology, to improve student learning and achievement.

LCFF S&C: \$783,408

Total: \$1,360,409

Goal #2

Continuing, Modified, & New Services

- o **Technology**
 - o Classroom devices for students – (14 Chromebook Carts. 5 Tablet Sets.)
 - o Classroom technology and teacher devices
 - o Instructional applications
- o **Workshops & Training for Teachers - Effective Instructional Strategies**
- o **Differentiated Instruction for English Learners**
 - o Stipends for EL Program Teachers
 - o Various online instructional applications
 - o Professional Development – Instructional Routines; Differentiation
 - o Summer Bridge
- o **Instructional Coaches - Three**
- o **Certificated Librarians and Library Resources**
- o **Supplemental Instructional Materials (Art, Music, PE, CTE, Science Lab)**

Goal #3

- o Implement the Common Core State Standards (CCSS) across all content areas.

LCFF S&C: \$58,766

Total: \$58,766

Goal #3

Continuing, Modified, & New Services

- o **Professional Development**
 - o Various Common Core literacy strategies
 - o Depth of Knowledge
 - o Next Generation Science Standards
 - o Continued Support for Adopted English and Mathematics Materials
- o **Curriculum Development – Summer work for teachers**
- o **English Learner Program curriculum development and instructional materials**

Goal #4

o Improve communication among all stakeholders.

LCFF S&C: \$33,441

Total: \$73,950

Goal #4

Continuing, Modified, & New Services

o **Communication Strategies**

- o Planned opportunities for two-way communication between stakeholders and administration (discussion forums, chat sessions, informational meetings, etc.)
- o Regularly update district and school site websites
- o **New Phone notification system – Aeries Loop Communication**
- o Stakeholder meetings
- o 2nd semester parent/student event (CUHS/DOHS)

o **Parent Involvement and Community Engagement**

- o School Site Parent Involvement Planning
- o **College Readiness Parent Information meetings and workshops**
- o **Chromebook Carts at SHS/CUHS to Support Counseling activities**

o **Articulation with Feeder Schools and IVC**

Goal #5

- o Increase instructional program options, student engagement, and school connectedness through expanded access to rigorous and high interest course offerings; strategic supports for struggling and at-risk students; specialized curricula tailored to support EL students' acquisition of English; and targeted actions, interventions, and incentives designed to improve student attendance.

LCFF S&C: \$3,518,546

Total: \$19,418,194

Goal #5

Continuing, Modified, & New Services

o Expanded Course Options

2017-18	2016-17	2015-16
Ag Leadership (SHS)	PE 3/ Lifeguarding (CUHS)	Chemistry Honors (SHS)
IB Film (SHS)	First Responder (SHS)	Ag Integrated Science (\$ in Goal 1.1)
Construction II (CUHS)	Community Health Worker (SHS)	College Math Skills (SHS/CUHS)
Forensic Sci (CUHS)	Ag Business (SHS)	Algebra 1 w/ Computing & Robotics (CUHS)
Drone Photo/Video (CUHS)	Ag Plant & Soil Science (SHS)	Additional SAS Course sections (SHS & CUHS) (\$ in 6.1)
Accelerated Math & Support (AMAS) (All)	Art 1A (CUHS - one section)	
Success 101 (All)	MESA STEM (CUHS)	IVROP Career Readiness (all sites)
Legal Service (CUHS -New Section)	Legal Service (Add'l Sections)	
SAIL - EL Support (All) (\$ in 5.6)	ALAS - EL Support (All) (\$ in 5.6)	
	Online CTE Courses: Odyseeware (DOHS)	

o Rigorous Course Offerings

- o Advanced Placement
- o International Baccalaureate Program at SHS
 - o 11th/12th Grade Program implemented this year
 - o IB Film to be added next year
- o AP/IB Test Fees
 - o Low Income students pay \$5 only. District covers remaining costs.
- o Dual Enrollment (5 courses in 2017-18)

Goal #5

Continuing, Modified, & New Services

- o **Course of Study** – All required offerings necessary for graduation & A-G
- o **Program of Study for Students with Exceptional Needs**
- o **Program of Study for English Learners**
 - o Designated ELD, SEI, and Bilingual Courses
 - o ALAS Classes for Level 3 ELs implemented this year
 - o **SAIL Classes for Level 1-2 ELs in 2017-18**
- o **AVID** – at CUHS/SHS and DOHS; EL AVID at SHS
- o **College & Career Readiness** – *Get Focused Stay Focused*
 - o **Implement New Freshman Success 101 Course**
 - o Expanded to include 10th and 11th grade modules in 2017-18
- o **Monitoring Attendance**
 - o Community Liaisons
 - o **Aeries Loop Communication**
 - o District Attendance Improvement Team - Attendance Campaign
 - o Student Incentives

Goal #5

Continuing, Modified, & New Services

- o **Expand Transportation Services**
 - o Purchase an additional bus in 2017-18
 - o Maintain new bus driver position added this spring, and hire two additional drivers
- o **Coordination of Services for Foster Youth**
- o **Pregnant & Parenting Teens**
 - o Specialized instruction
 - o Infant/Toddler Care
- o **Health Services**
 - o Health Supplies for Low Income Students
 - o School Nurse & Medical Supplies
 - o Family Resource Center

Goal #6

- o #6a -Actively recruit, hire and retain highly qualified teachers.
- o #6b - Provide standards aligned instructional materials for all students.
- o #6c - Improve and maintain facilities to provide a safe and effective learning environment.

LCFF S&C: \$770,350

Total: \$6,502,496

Goal #6

Continuing, Modified, & New Services

- o **Employ qualified teachers**
 - o Support Teacher Stipends
- o **CCSS Aligned Materials**
 - o Sufficient Adopted Instructional Materials in all core classes
 - o Evaluate and adopt Honors English and Social Studies
- o **Facilities Improvement and Capital Renewal Plan**
 - o Annual evaluation of campuses to identify and address areas of need
 - o Campus Maintenance - painting, electrical, HVAC, paving, plumbing, flooring, roofing, general repair & maintenance, etc.
 - o *Begin Construction of CUHS STEM Building*
 - o *Food Preparation and Eating facilities at DOHS*
- o **Campus Safety**
 - o Maintain 8.0 FTE Security Guards
 - o Provide annual security guard training
 - o Continue contract with City of El Centro for two School Resource Officers

Comments, Questions, or Thoughts

Full draft of plan is posted at: [2017-18 LCAP](#)