

CRDC SY2011-12 PART 2 SCHOOL FORM

School Name:
 School ID:
 LEA Name:
 PDF generation date/time:

Certified:
 Certification date/time:
 Name of Certifier:

Part 2 of the SY 2011-12 CRDC is a continuation from Part 1. All survey items cover school year 2011-12. Questions your LEA did not answer due to skip logic will be marked as "N/A" (for example, elementary schools will see N/A for interscholastic athletics).

General Instructions

- All Part 1 and Part 2 CRDC data are for the same school year.
- It is important to review the CRDC definitions, FAQ and User’s Guide before gathering and entering data.
- Each LEA needs to complete an LEA Form and a School Form for each school in the LEA.
- The final step for an LEA in completing its CRDC submission is to complete the LEA certification. Before certifying, an LEA will need to run the Submission (LEA and Schools) Data Check function.
- For all survey items, students must be counted at their attendance school. See *Attendance school* in the definitions.
- Counts by race/ethnicity by sex are unduplicated counts, i.e. a student is counted only once in the race/ethnicity columns. Counts in the columns for Students with Disabilities (IDEA), Section 504 Only, and LEP are unduplicated within the column, but are duplicate counts with other columns, except that a student cannot be counted under both Students with Disabilities (IDEA) and under Section 504 Only. For example, a student who is LEP and is a student with disabilities (IDEA) will be counted three times, once under race/ethnicity, once under students with disabilities (IDEA), and once under LEP. See *Duplicated counts* and *Unduplicated counts* in the definitions.
- For tables that include data by race/ethnicity by sex, the Web-based survey tool will keep a running total of the values you enter in the race/ethnicity columns for each row. As you enter a number in any race/ethnicity category, that number will automatically be added to the Total column. Therefore, the sum of the counts that you enter for race/ethnicity by sex will be the total count of students for the particular row. Because it is not possible for your LEA to modify the total, you must ensure that every student is included in one and only one race/ethnicity category.
- The LEA Users Guide provides useful information about using the Web tool.

SCH-0025: Students Who Passed Algebra I in Grades 7 or 8

- Enter the number of students.
- Count the cumulative number of students for the entire school year.
- See general instructions for information on duplicated and unduplicated counts.

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

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SCH-0026a: Students Who Passed Algebra I in Grades 9 or 10

- Enter the number of students.
- Count the cumulative number of students for the entire school year.
- See general instructions for information on duplicated and unduplicated counts.

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

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SCH-0026b: Students Who Passed Algebra I in Grades 11 or 12

- Enter the number of students.
- Count the cumulative number of students for the entire school year.
- See general instructions for information on duplicated and unduplicated counts.

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0027a: SAT and ACT Test Participation

Does this school have any high school age students in its ungraded classes? Yes No

Comments:

SCH-0027b: SAT and ACT Test Participation

- Enter the number of students for each row.
- Count the cumulative number of students for the entire school year.
- See general instructions for information on duplicated and unduplicated counts.

Students who took the SAT or ACT any time during the school year

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0028: Advanced Placement (AP) Exam Taking

- Enter the number of students for each row.
- Count the cumulative number of students for the entire school year.
- Do not include students who took AP exams, but did not take the AP course.
- A student may not be counted in more than one table.
- See general instructions for information on duplicated and unduplicated counts

Students who took AP exams for some AP courses taken

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

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Students who took AP exams for all AP courses taken

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

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Students who took AP courses but did not take any AP exams

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

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SCH-0029: Advanced Placement (AP) Exam Passing

- Enter the number of students for each row.
- A score of 3 or higher on an AP exam is considered passing for the purpose of this survey item.
- Count the cumulative number of students for the entire school year.
- Do not include students who took AP exams, but did not take the AP course.
- Do not include students who did not take any AP exams.
- A student may not be counted in more than one table.
- See general instructions for information on duplicated and unduplicated counts.

Students who passed all AP exams taken

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

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Students who passed some AP exams taken

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

Students who passed no AP exams taken

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0030: Retention of Students in Grades K - 8

- Count students who were not promoted to the next grade prior to the beginning of the following school year.
- See general instructions for information on duplicated and unduplicated counts.

Students retained in kindergarten

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students retained in grade 1

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students retained in grade 2

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students retained in grade 3

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students retained in grade 4

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students retained in grade 5

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

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Students retained in grade 6

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

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Students retained in grade 7

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students retained in grade 8

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Retention of Students in Grades 9 – 12

- Count students who were not promoted to the next grade prior to the beginning of the following school year.
- For grades 9 - 11, include students who have not accumulated enough credits to be classified as being in the next grade. For grade 12, include students who have not accumulated enough credits to graduate.
- See general instructions for information on duplicated and unduplicated counts.

Students retained in grade 9

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students retained in grade 10

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

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Students retained in grade 11

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

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Students retained in grade 12

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

SCH-0033: Interscholastic Athletics

(*Note – Questions 31 and 32 were combined in Question 30*)

Did this school have interscholastic athletics? Yes No

Comments:

SCH-0034: Interscholastic Athletics Sports, Teams, and Participants

- Enter the count for each row.
- Count only sports, teams, and participants on teams in which only male or only female students participate.
- Count the cumulative number of sports, teams, and participants for the entire school year.
- The count of sports includes only distinct sports such as football, basketball, soccer.
- The count of teams includes each competitive-level team in each sport, such as freshman team, junior varsity team, and varsity team in each sport.
- The count of participants is a duplicated count: a student should be counted once for each such team he or she was on.
- Do not include intramural sports or cheerleading in any of these counts.

	Male Only	Female Only	Total
Sports			
Teams			
Participants on teams			

Comments:

SCH-0032: Prekindergarten Suspension and Expulsion – NEW for 2011-12

- Enter the number of students for each table. Include ONLY preschool students.
- Count the cumulative number of students for the entire school year.
- Do not count a student in both table 1 and table 2. Otherwise, a student can be counted in more than one table.

- See the definitions section and review definitions carefully. The definition for “out-of-school-suspension” (tables 1 and 2) is different for students with disabilities (IDEA) than for other students. Please use the appropriate definition for preschool students with disabilities and preschool students without disabilities.
- See general instructions for information on duplicated and unduplicated counts

A. Prekindergarten students receiving only one out-of-school suspension

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

B. Prekindergarten students receiving more than one out-of-school suspension

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

C. Prekindergarten students expelled

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0035: Discipline of Students Without Disabilities

- Enter the number of students for each table. Include ONLY students without disabilities.
- Count the cumulative number of students for the entire school year.
- Do not count a student in both table C and table D. Otherwise, a student can be counted in more than one table.
- See the definitions section and review definitions carefully. The definition for “out-of-school-suspension” (tables C and D) is different for students with disabilities (IDEA) than for other students. In this survey item, be sure to use the definition for students without disabilities.
- See general instructions for information on duplicated and unduplicated counts.

A. Students without disabilities receiving corporal punishment

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

B. Students without disabilities receiving one or more in-school suspensions

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

C. Students without disabilities receiving only one out-of-school suspension

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

D. Students without disabilities receiving more than one out-of-school suspension

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

E. Students without disabilities receiving expulsions with educational services

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

F. Students without disabilities receiving expulsions without educational services

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

G. Students without disabilities receiving expulsions under zero-tolerance policies

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

H. Students without disabilities referred to law enforcement

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

I. Students without disabilities with a school-related arrest

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

SCH-0036: Discipline of Students with Disabilities

- Enter the number of **students** for each table.
- Include **ONLY** students with disabilities; count both those served under IDEA and those served under Section 504 but not IDEA.
- Count the cumulative number of students for the entire school year.
- In the race/ethnicity category rows, include **ONLY** students with disabilities who are served under IDEA.
- In the next to last row, include **ONLY** students served under Section 504 but not served under IDEA.
- See the definitions section and review definitions carefully. The definition for “out-of-school suspension” (tables C and D) is different for students with disabilities (IDEA) than for other students. In this survey item:
 - For the race/ethnicity rows, use the definition for students with disabilities (IDEA)
 - For the Section 504 Only row, use the definition for students without disabilities and students with disabilities served solely under Section 504.
- In the last row include both LEP students that are served under IDEA and LEP students served under Section 504 only. Do not count a student in both table C and table D. Otherwise, a student may be counted in more than one table.
- See general instructions for information on duplicated and unduplicated count.

A. Students with disabilities receiving corporal punishment

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

B. Students with disabilities receiving one or more in-school suspensions

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

C. Students with disabilities receiving only one out-of-school suspension

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

D. Students with disabilities receiving more than one out-of-school suspensions

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

E. Students with disabilities receiving expulsions with educational services

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

F. Students with disabilities receiving expulsions without educational services

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

G. Students with disabilities receiving expulsions under zero-tolerance policies

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

H. Students with disabilities referred to law enforcement

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

I. Students with disabilities with a school-related arrest

Race/Ethnicity for Students with Disabilities (IDEA)	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total IDEA		
Section 504 Only		
LEP		

Comments:

SCH-0037: Reported Allegations of Harassment or Bullying

- Enter the number of reported allegations for each row.
- Each row is an unduplicated count; count an incident only once in a row, even if it involves more than one student.
- Count an incident in each row that applies. For example, an incident involving both sex and disability should be reported in both Row 1 and Row 3.

Category	Number of Incidents
Allegations of harassment or bullying on the basis of sex	
Allegations of harassment or bullying on the basis of race, color or national origin	
Allegations of harassment or bullying on the basis of disability	

Comments:

SCH-0038: Students Reported to Have Been Harassed or Bullied

- Enter the number of students for each table.
- Count the cumulative number of students for the entire school year.
- A student may be counted in more than one table.
- See general instructions for information on duplicated and unduplicated counts.

Students reported to have been harassed or bullied on the basis of sex

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students reported to have been harassed or bullied on the basis of race, color or national origin

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students reported to have been harassed or bullied on the basis of disability

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

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SCH-0039: Students Disciplined for Harassment or Bullying

- Enter the number of students for each table.
- Count the cumulative number of students for the entire school year.
- A student may be counted in more than one table.
- See general instructions for information on duplicated and unduplicated counts.

Students disciplined for engaging in harassment or bullying on the basis of sex

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

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Students disciplined for engaging in harassment or bullying on the basis of race, color or national origin

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

Students disciplined for engaging in harassment or bullying on the basis of disability

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

Comments:

SCH-0040: Non IDEA Students Subjected to Restraint or Seclusion

- Enter the number of students for each table.
- Include only students NOT served under IDEA. Include students without disabilities and students with disabilities who are receiving services solely under Section 504.
- Count the cumulative number of students for the entire school year.
- A student may be counted in more than one table.
- See general instructions for information on duplicated and unduplicated counts.

Non-IDEA students subjected to mechanical restraint

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Section 504 Only		
LEP		

Comments:

Non-IDEA students subjected to physical restraint

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Section 504 Only		
LEP		

Comments:

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Non-IDEA students subjected to seclusion

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
Section 504 Only		
LEP		

Comments:

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SCH-0041: Students with disabilities (IDEA) Subjected to Restraint or Seclusion

- Enter the number of students for each table.
- Include only students with disabilities served under IDEA.
- Count the cumulative number of students for the entire school year.
- A student may be counted in more than one table.
- See general instructions for information on duplicated and unduplicated counts.

Students with Disabilities (IDEA) subjected to mechanical restraint

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

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Students with Disabilities (IDEA) subjected to physical restraint

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

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Students with Disabilities (IDEA) subjected to seclusion

Race/Ethnicity	Male	Female
- Hispanic or Latino of any race		
- American Indian or Alaska Native		
- Asian		
- Native Hawaiian or Other Pacific Islander		
- Black or African American		
- White		
- Two or more races		
- Total Race/Ethnicity		
LEP		

Comments:

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SCH-0042: Instances of Restraint or Seclusion

- Enter the number of instances for each row.
- Count the cumulative number of instances for the entire school year.
- This is a duplicate count; a student can be counted more than once in each cell.

Category	Instances – Students with Disabilities (IDEA)	Instances – Section 504 Only Students	Instances – Students Without Disabilities
Mechanical restraint			
Physical restraint			
Seclusion			

Comments:

SCH-0043: Teacher Absenteeism

- Enter the FTE of teachers who were absent more than 10 days of the school year.
- Count only days in the regular school year when the teacher would otherwise be expected to be teaching students in an assigned class.
- See the definition of *Absent (for teachers)*.

Category	FTE
FTE of teachers who were absent more than 10 days of the school year	

Comments:

SCH-0044: School Finance Data

- For instructions on reporting school finance data see the revised definition of Finance data in the definitions.
- Report expenses for SY 2011-12.
- Review the information in the definitions for school finance for additional information. Report actual school finance data for this school. Do not report data based upon average teacher expenditures.

Category	Amount
Personnel salaries at school level – total	
Personnel salaries at school level – instructional staff only	
Non-personnel expenditures at school level	

Comments:

SCH-0045: School Finance Data – Teachers Only

- Report the amount of expenditures for teachers only.
- Report the total FTE of teachers funded by the amount of funding reported in this table.
- Report actual school finance data for this school. *Do not report data based on average teacher expenditures.*

Teacher Salaries and FTE of Teachers funded by Reported Salaries	Amount	Teacher FTE
Personnel salaries at school level – teachers only		
Average teacher salary		

Comments:

SCH-0046: School Form Level – Optional Comments Screen

Please provide any additional school level comments here-