

Snapshot / ODS Reports

Snapshot version:

- Reports are only available during the submission period.
- The "As of date" is static and based on either Census day (Fall 1 & 2) or entire academic year (EOY).
- Reports update as soon as a snapshot is generated after changes have been detected. LEA may have more than one snapshot throughout the day.
- Default parameters on report filters may not include all options within the dropdown filter (e.g. grade levels)

ODS version:

- Reports are always available.
- The "As of date" defaults to current day but may adjusted as desired.
- Reports only update overnight.
- Default parameters on report filters include all options within the dropdown filter.

Foster Youth Report Mapping Guides (ODS)

Report#	Report Name	Description
5.6	Foster Youth Enrolled – Count	<p>Reports the total number of K-12 (KN, 01-12) students who are currently identified by the CDSS Foster Youth Data Matching Process as being in foster care (Foster Placement or Foster Family Maintenance). In addition to currently enrolled students, the report also includes students whose most recent enrollment included an E155 exit. The report is sorted by School Name and Grade Level. The report is designed to only show students that are currently foster youth on the Report "As of" date.</p> <p>The report has two separate sections: 1) The first section is a summary by grade for the sum of all selected schools and 2) The second section provides a summary by grade for each of the selected schools.</p> <p>NOTE: This is point-in-time report only; there is no snapshot version. Each week's (or day's) report reflects what is true on that date based on information received by CDSS. The purpose is let LEAs know when a student is foster and to indicate they should be providing supportive services. This report is NOT intended to provide a historical view of foster status.</p>
5.7	Foster Youth Enrolled – Student List	<p>Reports the K-12 (KN, 01-12) students who are currently identified by the CDSS Foster Youth Data Matching Process as being in foster care (Foster Placement or Foster Family Maintenance). In addition to currently enrolled students, the report also includes students whose most recent enrollment included an E155 exit. The report is sorted by School Name, Grade Level and then by Student Name. The report is designed to only show students that are currently foster youth on the Report "As of" date.</p>

		NOTE: This is point-in-time report only; there is no snapshotted version. Each week's (or day's) report reflects what is true on that date based on information received by CDSS. The purpose is let LEAs know when a student is foster and to indicate they should be providing supportive services. This report is NOT intended to provide a historical view of foster status.
5.8	Former Foster Youth Enrolled – Count	<p>Reports the total count and total unduplicated K-12 (KN, 01-12) students who were formerly foster by school and grade level. Students are considered former foster when they had been identified as foster at some point during the current academic year but are no longer foster on the report “as of” date. Former foster are identified in the FosterYouthMatchResults table by the presence of an LCFF Foster End Date.</p> <p>The report has two separate sections: 1) The first section is a summary by grade for the sum of all selected schools and 2) The second section provides a summary by grade for each of the selected schools.</p>
5.9	Former Foster Youth– Student List	Reports the K-12 (KN, 01-12) students who were formerly foster by school. Students are considered former foster when they had been identified as foster at some point during the current academic year but are no longer foster on the report “as of” date. Former foster are identified in the FosterYouthMatchResults table by the presence of an LCFF Foster End Date.

Fall 1 Report Mapping Guides

Aggregate Reports

Report#	Report Name	Description
1.1	Enrollment - Primary Status by Subgroup	Reports the count of primarily enrolled students by specific subgroups at the school level on a particular date. This report provides the California Department of Finance with enrollment counts used for budget projections and the federal government with counts of student subgroups for purposes of Title I funding. The data included in this report is publicly accessible from Dataquest and Ed-Data .
1.6	Graduates and Dropouts by Subgroup	The graduate and dropout counts are based on students who exited during the prior academic year. Re-enrollment in another LEA is not evaluated for purposes of adjusting dropout counts. To view Dropout data adjusted for re-enrollments in another LEA, please refer to Snapshot reports 1.14 Dropouts Count - State View and 8.1c - Student Profile Dropouts - State View – List
1.9	Completers and Dropouts - Count	Reports the Dropout and Successful HS Completer counts at the school level.
1.17	FRPM/English Learner/Foster Youth – Count	<p>Reports the count of students in categories that are eligible for local supplemental funding dollars based upon their demographics as of Fall 1 Census Day. Totals by school and totals by LEA with drill down links to student list for each school.</p> <p>Eligibility is determined based on students qualifying for Free or Reduced Price Meals, being classified as English Learners, or being identified as Foster Youth. (Students may qualify for consideration under multiple categories.) The report provides Duplicated Counts (for those</p>

		students qualified by multiple criteria) and Unduplicated Counts by school where a student is counted only 1 time per school.
2.1	Title III Eligible Immigrants – Count	Reports the total number of enrolled Title III Eligible Immigrants by School as of the Fall 1 Census Day. Only students with an Enrollment Status of Primary are included.
2.8	English Language Acquisition Status – Count by Primary Language	Reports a count of enrolled K-12 students in specific English Language Acquisition Status (ELAS) categories at the school level by grade level within Primary Language.
2.9	English Language Acquisition Status – Census Comparison	Reports an unduplicated count of enrolled students at the school level for the previous academic year English Language Acquisition Status (ELAS) count and the selected academic year ELAS count based on Fall 1. The intent of this report is to show an increase or decrease in the count of ELs from year to year, so the students displayed in in this report are students in the ELAS count for the current year and are not necessarily the same students in the prior year ELAS count.
2.12	English Language Acquisition Status – ELs Reclassified RFEP	<p>Reports the number of English Learners (ELs) Reclassified Fluent English Proficient (RFEP) one day after previous Fall 1 census day through the current Fall 1 census day by the school in which the reclassification occurred, including closed schools.</p> <p>If a student was reclassified multiple times at the same school, only the most recent reclassification is reported. Students who were reclassified multiple times at different schools are duplicated in the aggregation to the Total-Selected schools.</p> <p>Note: Only K-12 students with an Enrollment Status of Primary are included. The data for these students (i.e., Demographics, ELAS Start Date, etc.) are reported from the Student Information record used to identify the reclassification</p>
16.1	Students with Disabilities - Education Plan by Primary Disability	Reports unduplicated counts of Students with Disabilities by Education Plan Type and Primary Disability Category
16.2	Students with Disabilities – Count by Federal Setting	Reports unduplicated counts of Students with Disabilities within each Primary Disability Category by Federal Setting
16.5	Students with Disabilities - Student Services	Reports the counts of students with disabilities by services received and primary disability category

Additional Supporting Reports

Report#	Report Name	Description
1.2	Enrollment - Primary Status Student List	Lists the students included in Report 1.1 Enrollment - Primary Status by Subgroups by school. The report lists student level detail as a supporting certification report <>br
1.3	Enrollment - Primary Status Disaggregated	Reports the count of primarily enrolled students by Grade who are included in Report 1.1 Enrollment - Primary Status by Subgroups by Ethnicity/Race and Gender
1.4	Enrollment Count – State View	Reports the statewide enrollment count for each school by race and gender. The counts are disaggregated by Ethnicity/Race as well as Gender and Grade. This report is available during and after the Fall 1 certification window.
1.5	Enrollment - By Status Disaggregated	Reports the count and percentage of enrolled students according to their enrollment status from Report 1.1 Enrollment - Primary Status by Subgroups . The counts are disaggregated by Ethnicity/Race as well as Gender and Grade.
1.7	Graduates by Subgroup – Student List	Reports the list of students counted as Graduates in Report 1.6 Graduates and Dropouts by Subgroup
1.8	Dropouts by Subgroup – Student List	Reports the list of students counted as Dropouts in Report 1.6 Graduates and Dropouts by Subgroup
1.10	Completers and Dropouts – Student List	Reports the students included in the school level counts on report 1.9 - Completers and Dropouts. The following completers are included: Graduates, Graduates who met UC/CSE Requirements, student who passed the CHSPE, students who received a GED, and students who received a Special Education Certificate of Completion. Note: The count of student program records are based on the completer/dropout date range regardless of whether the record is owned by the school being reported.
1.11	Completer Exits – Count Disaggregated	Reports the number of Successful High School Completer Exits from the specified school year according by their completion status category. The completer exits are disaggregated by Ethnicity/Race as well as Gender.
1.12	Dropouts – Count Disaggregated	Reports the number of students the LEA submitted as dropouts (Other Dropouts and No Show Same School Dropouts) by Ethnicity/Race within Grade and Gender.
1.13	Exits - Count Disaggregated	Reports the number of students who withdrew from the specified school year according to their exit category. The exits are disaggregated by ethnicity/race as well as gender.
1.14	Dropouts Count – State View	Reports the official/statewide count of dropouts by Ethnicity/Race within Grade and Gender. The LEA’s dropout count is adjusted for Lost Transfers and Re-enrolled Dropouts, both Other Dropouts and No Show Same School Dropouts. This report is available during and after the Fall 1 certification window.
1.18	FRPM/ EL/ Foster Youth - Student List	Lists students that meet the eligibility criteria LCFF Supplemental Funding. Eligibility is based on three main subgroups: Free and Reduced Price meals, Foster Youth (although details are not displayed on this report for foster data supplied by CDSS), and certain English Learners.
1.19	COE LCFF - Count	Reports the count of students enrolled in the County Office of Education as of Fall 1 Census Day, divided between County Funded transfers and District Funded transfers determined by the Student School Transfer Code populated for each student. Within the County Funded and District Funded categories, the report provides an unduplicated count of students who are eligible for supplemental funding under the Local Control Funding Formula (LCFF). Totals are reported for each County Office of Education by students’ District of Geographic Residence, charters

		<p>authorized by the county that are operating county programs, and Juvenile Court School programs operated by the county and charter schools.</p> <p>There are two purposes for this report: 1) COE CALPADS personnel in conjunction with COE fiscal personnel will certify the counts of students who are County Funded Transfers vs. those who are District Funded Transfers; and 2) COE Fiscal personnel will review and confirm District Funded student counts and their demographics with personnel from transferring districts (districts of geographic residence). The counts certified in this report will be used to calculate COE and district supplemental and concentration grant funding under the LCFF.</p>
1.20	COE LCFF – Student List	Reports the students enrolled in County Office of Education (COE) Non-Juvenile Court schools, Charter schools authorized by the COE operating county programs, COE Juvenile Court Schools, and County Charter Juvenile Court schools as of Fall 1 Census Day. Data is reported for each students' District of Geographic Residence, Student School Transfer Category, and demographic and program data used in qualifying a student eligible for supplemental funding under the Local Control Funding Formula (LCFF).
2.2	Title III Eligible Immigrants - Count by Birth Country	Reports the unduplicated number of enrolled Title III Eligible Immigrants by Birth Country
2.10	English Language Acquisition Status – Census Comparison Student List	<p>Lists the students who are included in the Spring 1 English Language Acquisition Status (ELAS) count for the selected year. The report indicates their English Language Acquisition Status in the school year selected and in the school year prior to the selected year. Included is an indication of whether a student classified RFEP scored proficient or advanced for three cumulative years on the English Language Arts standards test.</p> <p>The students in this report are the same students in Report 2.9 who were aggregated into the selected year count. For these students, the selected year data reported were valid on Fall or Spring (for submissions prior to 2013-2014) Census Day of the selected Academic Year.</p>
2.13	English Language Acquisition - ELs Reclassified RFEP Student List	<p>Lists the students with an English Language Acquisition Status (ELAS) of EL who were reclassified as RFEP at the selected school since the previous census (i.e. day after previous year Fall Census Day through selected year Fall Census Day). This includes students not counted in the selected year census and/or in the previous year census. Only students in grades K-12 with an Enrollment Status of Primary are included. NOTE: data selected will be based on snapshots for Fall 1 (for submissions starting Academic Years 2013/2014). NOTE: previous year data for this report is collected as part of the Snapshot process and therefore is available to the new Fall1 reports starting 2013-2014.</p> <p>The students are the same students who are aggregated into the count on Report 2.12 - English Language Acquisition Status - ELs Reclassified RFEP.</p>
8.1 / 8.1a / 8.1b / 8.1c	Student Profile - List	<p>Reports a list of individual student data that supports aggregate views in other reports</p> <p>8.1 Student Profile – List: Includes Active students on the As Of date</p>

		<p>8.1a Student Profile Exits – List: Includes students that exited between the Exit From and Through Date period</p> <p>8.1b Student Profile Dropouts – List: Includes students reported in all Dropout reports except Report 1.14 Dropouts Count - State View</p> <p>8.1c Student Profile Dropouts - State View – List: Includes students reported as Dropouts in Report 1.14 Dropouts Count - State View</p>
16.3	Special Education (SPED) Student Profile-List	Reports a list of students with disabilities and associated meeting, plan, and other SPED-related information.
16.6	Students with Disabilities - Student Services – Student List	Reports a list of students with disabilities receiving services and associated meeting and plan information

Fall 2 Report Mapping Guides

Aggregate Reports

Report#	Report Name	Description
2.4	English Learner Education Services – Student Count Unduplicated	Reports the unduplicated number of English Learners (ELs), with Enrollment Status of “Primary,” and the number of ELs who are receiving EL Education Services. The count is reported by Education Service type as of Census Day.
2.5	English Learner Education Services – Unduplicated Count of Teachers Providing EL Services	Reports the unduplicated count of Teachers providing English Language Education Services to English Learners (ELs) with Enrollment Status Code of Primary, Secondary, or Short Term as of Census Day.
2.14	Language Instruction Program - Count	Reports the unduplicated count of K-12 students with Education Program Codes of 300-306 (Language Instruction Programs) as of Census Day.
3.6	Course Section Enrollment – Count by Content Area	Reports the course sections of each Local Course within a State Course Code and the number of students enrolled in each local course as of the Fall 2 Report Period. Also reports details about all courses by State Course Code and identified local courses mapped to the state code
4.1	Staff – Count and FTE by Job Classification	Reports the number of staff and total FTE by job classification, as of the Fall 2 Report Period
17.1	Postsecondary Status Outcome - Count	Reports the total number of CTE completers and CPA students identified in the Postsecondary (PSTS) survey outcome. Report Type: Snapshot / Certification (Fall 2)

Additional Supporting Reports

Report#	Report Name	Description
2.6	English Learner - Count by Primary Language	Reports the number of English Learners at the school by grade level within Primary Language and aggregates the school level data to the LEA level.
2.7	English Learner Education Services - Student List	Reports all English Learner students with a Primary Enrollment Status as of Census Day and identifies the EL Education Services received, if any.
3.1	Class Size – by Content Area	Reports number of classes, class enrollment, and average class size by content area category for each school as of Census Day.
3.2	Class Enrollment – by Content Area	Reports class size by content area category as of Census Day. Students are disaggregated into ethnicity/race categories.
3.3	Class Enrollment - Student List	Reports list of students, as of the Fall 2 Report Period, in each class by course section by school with teacher assignments listed.
3.7	Course Section Enrollment - Count and Details	Reports the details of local course sections (i.e., Course Section ID) by Content Area and State Course Code as of the Fall 2 Report Period. Included are Education Service, Language of Instruction, Instructional Strategy, Education Program Fund Source, and course section enrollment (i.e. # students enrolled).
3.8	Course Section Enrollment - Student List	Reports list of students enrolled on Census Day in each course section by school as of the Fall 2 Report Period.

4.2	Staff - Count and FTE by Job Classification Disaggregated	Reports the number of staff and total FTE by job classification, as of the Fall 2 Report Period
4.3	Staff Teaching Assignments - Detail	Reports the teaching assignments for SEIDs reported as active for the Fall 2 Report Period. Included are SEIDs employed as of Census Day and, for school tracks that are not in session on Census Day, SEIDs employed as of the first day that a track is in session within 30 days after Census Day
4.4	Staff Profile - List	Reports demographics, employment status, and FTE by job classification for each SEID active as of Fall 2 Report Period. This includes SEIDs employed as of Census Day and, for school tracks that are not in session on Census Day, SEIDs employed as of the first day that track is in session within 30 days after Census Day.
4.5	Staff Non Classroom Based or Support Assignment - Detail	Reports the non-classroom based/support assignments for each SEID by Job Classification Code as of the Fall 2 Report Period
17.2	Postsecondary Status Outcome – Student List	Captures and reports the postsecondary survey outcomes for CTE/CPA (CA Partnership Academy) students.

EOY 1 Report Mapping Guides

Aggregate Reports

Report#	Report Name	Description
3.9	Course Sections Completed - Count by Content Area for Departmentalized Courses	Reports number of departmentalized course sections for each Course within Content Area. (LEAs are instructed to submit those course sections that began during the Reporting Year (i.e. Academic Year), regardless of when they were completed.) For each course, it includes the number of students who completed at least one course section of the course. (Note: a student in multiple course sections related to one local course ID is counted only once. A student with a same course section and term with multiple marking periods is counted only once).
3.14	Career Technical Education Concentrators and Completers - Count by Pathway	<p>Reports the total number of CTE Concentrators and Completers by Pathway and CTE Course at the school level, by gender. School level data is also aggregated at the LEA level. The number of Concentrators and Completers within each Core Indicator group are also counted. The report defaults to counting Perkins/CTEIG fundable students. These students are in CTE courses flagged with a Course content Code 154 that require the course be part of a CTE Pathway and are taught by a CTE-credentialed teacher.</p> <p>CTE Completers do not need the Course Content Code 154 to be counted in the College Career Indicators (CCI's) on the CA School Dashboard.</p>
3.17	Career Technical Education Non-Concentrators - Count by Industry Sector	Reports the total number of CTE Non-Concentrator Participants by Industry Sector at the school level, by gender. School level data is also aggregated at the LEA level. The number of Non-Concentrators within each Core Indicator group are also counted. The report defaults to counting Perkins/CTEIG fundable students. These students are in CTE courses flagged with a Course content Code 154 that require the course be part of a CTE Pathway and are taught by a CTE-credentialed teacher.

Additional Supporting Reports

Report#	Report Name	Description
3.10	Course Sections Completed - Count and Details for Departmentalized Courses	<p>Reports the details of completed local course sections by State Course Code within Content Area as well as the number of students who completed each course section (LEAs are instructed to submit those course sections that began during the Reporting Year (i.e. Academic Year), regardless of when they were completed.)</p> <p>Note: This report is the course completion equivalent of the Fall 2 Report 3.7 Course Section Enrollment – Count and Details Report Type: ODS and Snapshot / (EOY 1)</p>
3.11	Course Sections Completed - Student List for Departmentalized Courses	Reports list of students in each completed course section by school with final completion information (i.e. marking period, credits attempted, credits earned, and final grade). (LEAs are instructed to submit those course sections that began during the Reporting Year (i.e. Academic Year), regardless of when they were completed.)

		Note: This report is the course section completion equivalent of Report 3.8 Course Section Enrollment – Student List.
3.15	Career Technical Education Concentrators and Completers - Student List	<p>Lists Career Technical Education (CTE) Concentrators and Completers and the Pathway they are pursuing. Also provides core indicators on these students. The report defaults to counting Perkins/CTEIG fundable students. These students are in CTE courses flagged with a Course content Code 154 that require the course be part of a CTE Pathway and are taught by a CTE-credentialed teacher.</p> <p>CTE Completers do not need the Course Content Code 154 to be counted in the College Career Indicators (CCI's) on the CA School Dashboard.</p>
3.16	Educational Options Course Completion - Student Count	Reports the number of students who have completed Educational Options courses during the Report Period.
3.18	Career Technical Education Non-Concentrators - Student List	Lists Career Technical Education (CTE) Non-Concentrator Participants and the courses they have completed. Also provides core indicators on these students. The report defaults to counting Perkins/CTEIG fundable students. These students are in CTE courses flagged with a Course content Code 154 that require the course be part of a CTE Pathway and are taught by a CTE-credentialed teacher.

EOY 2 Report Mapping Guides

Aggregate Reports

Report#	Report Name	Description
5.1	Program Participants - Count	Reports the total number of students with a qualifying enrollment who participated in any of the specified programs at any time during the Report Period. <ul style="list-style-type: none">• Note: <i>Students in a Title 1 Part A Basic School-wide program are included in this report.</i>

Additional Supporting Reports

Report#	Report Name	Description
5.2	Program Participants - NCLB Title I Part A Basic Targeted Education Services	Reports the number of students with a qualifying enrollment during the Academic Year who received any of the Education Services for the NCLB Title I Part A Basic Targeted program (122) at any time during the Academic Year. <ul style="list-style-type: none">• Note: <i>Students in a Title 1 Part A Basic School-wide school are not included.</i>
5.3	Program Participants - Student List	Captures and reports students who have program participation at all the schools they were enrolled at over the year.

EOY 3 Report Mapping Guides

Aggregate Reports

Report#	Report Name	Description
1.21	Cumulative Enrollment - Count	Reports the cumulative enrollment for the academic year. The total primary, secondary, and short-term enrollment counts are grouped and certified census day enrollment count is provided for comparison. From this report, users can select the school name selection to drill to the 8.1 student profile report.
5.4	Homeless Students Enrolled - Unduplicated Count by School	Reports the total number of students who were reported as Homeless.
7.1	Discipline Incidents - Count by Most Severe Offense	Reports total number of Discipline Incidents by Most Severe Offense, committed by students in grades KN, 01-12, UE, and US with an open enrollment at any time during the Reporting Year, regardless of student's Enrollment Status. Each unique incident is counted only once
7.3	Discipline Actions - Count	Duplicated count of the number of students who committed a reportable offense as well as counts disaggregated by Disciplinary Action Taken
7.4	Discipline Actions Count by Offense	Reports the number of students in grades KN-12 who committed a reportable offense by Offense Code
7.6	Discipline Actions Persistently Dangerous Offense Expulsions	Reports only counts expulsions with the applicable Persistently Dangerous Schools California Education Code violations of (100, 103, 105, 200, 400, 401, 500, 503, 505, 600)
7.7	Discipline Removals for Students with Disabilities Count	Reports the number of students with disabilities who were removed from their regular instructional setting for disciplinary reasons, regardless of enrollment status. It also reports the total number of removals and the number of students with disabilities who commit offenses that resulted in no suspension or expulsion by disability category
7.8	Unilateral Removals for Students with Disabilities Count	Reports the number of students with disabilities (by Primary Disability Category) who were removed from their regular instructional setting to an interim alternative setting for disciplinary reasons, regardless of enrollment status. It also reports the counts of removals to interim alternative setting by federal offense category
14.1	Student Absenteeism Count	Reports the number of students who were enrolled over the course of the academic year and absenteeism counts as a percentage of the total cumulative enrollment by school for the LEA

Additional Supporting Reports

Report#	Report Name	Description
5.5	Homeless Student List	Lists students who were reported as Homeless.
7.2	Discipline Incidents Student List	Reports students in grades KN-12 , regardless of enrollment status, who were involved in discipline incidents. Also reports information about each incident, including the disciplinary action taken.
7.5	Discipline Offenses Student List	Reports students in grades KN, 01-12, who were involved in discipline incidents including the disciplinary action taken. (Drill down from report 7.3)

7.9	Discipline Removals for Students with Disabilities Student List	Reports students with disabilities who were removed from their regular instructional setting for disciplinary reasons, regardless of enrollment status. It also reports characteristics about each student and each incident including the disciplinary action taken and disciplinary action modifications
8.1	Student Profile List	Coming Soon!
14.2	Student Absences Student List	Coming Soon!

County/Authorizing LEA Reports

Fall 1 C/A Report Mapping Guides

Report#	Report Name	Description
1.1	C/A Enrollment - Primary Status by Subgroup	Reports the count of primarily enrolled students by specific subgroups at the LEA level for a selected county.
1.6	C/A Graduates and Dropouts by Subgroup	Reports the number of students submitted by each LEA as Graduates by subgroup as well as the number of students submitted as Dropouts. Totals are reported for each LEA and overall for the county selected.
1.9	C/A Completers and Dropouts - Count	Reports the Dropout, Graduate Completer and Non-Graduate Completer counts at the LEA level for a selected county.
1.17	C/A FRPM/English Learner/Foster Youth – Count	Reports the count of students in Free/Reduced Price Meal, English Learner, and Foster Youth categories that are eligible for local supplemental funding dollars based upon their demographics as of Fall 1 Census Day. Totals are reported for each LEA and overall for the county selected.
2.1	C/A Title III Eligible Immigrants – Count	Reports the total number of enrolled Title III Eligible Immigrants by LEA as of Fall 1 Census Day by LEA at the selected county.
2.8	C/A English Language Acquisition Status – Count by Primary Language	Reports a count of enrolled K-12 students in specific English Language Acquisition Status (ELAS) categories at the school level by grade level within Primary Language. Aggregates school level data to the LEA level and County level. Only students with an Enrollment Status of Primary are included.
2.9	C/A English Language Acquisition Status – Census Comparison	Reports an unduplicated count of enrolled K-12 EL and FEP students at the LEA level for the previous academic year English Language Acquisition Status (ELAS) count and the selected academic year ELAS count. Aggregates LEA level data to the County level. Only students with an Enrollment Status of Primary are included.
2.12	C/A English Language Acquisition Status – ELs Reclassified RFEP	<p>Reports the number of English Learners (ELs) Reclassified Fluent English Proficient (RFEP) one day after previous census day through the current census day by the school in which the reclassification occurred, including closed school, for a selected county. For academic years prior to 13-14 this data was reported in the Spring submission (Spring Report From/Through Dates). Starting in Academic Year 13-14 RFEPs are reported in the Fall 1 submission (RFEP From/Through Dates).</p> <p>If a student was reclassified multiple times at the same school, only the most recent reclassification is reported. Students who were reclassified multiple times at different schools are duplicated in the aggregation to the Total-Selected schools.</p> <p>Note: Only K-12 students with an Enrollment Status of Primary are included. The data for these students (i.e. Demographics, ELAS Start Date, etc.) are reported from the Student Information record used to identify the reclassification.</p>

EOY 2 C/A Report Mapping Guides

Report#	Report Name	Description
5.1	C/A County Program Participants - Count	Reports the total number of students with a qualifying enrollment who participated in any of the specified programs at any time during the Report Period at the LEA level for a selected county.
5.4	C/A Homeless Students Enrolled – Unduplicated Count by School	Reports the total number of students who were reported as Homeless at the LEA level for a selected county. Report Type: ODS Academic Year

EOY 3 C/A Report Mapping Guides

Report#	Report Name	Description
1.21	C/A Cumulative Enrollment - Count	Reports the cumulative enrollment for the academic year. The total primary, secondary, and short-term enrollment counts are grouped and certified census day enrollment count is provided for comparison.
7.1	C/A Discipline Incidents – Count by Most Severe Offense	Reports total number of Discipline Incidents by Most Severe Offense, committed by students in grades KN-12 with an open enrollment at any time during the Reporting Year, regardless of student's Enrollment Status. Each unique incident is counted only once
7.3	C/A Discipline Actions - Count	Duplicated count of the number of students who committed a reportable offense as well as counts disaggregated by Disciplinary Action Taken
7.4	C/A Discipline Actions - Count by Offense	Reports the number of students in grades KN-12 who committed a reportable offense by Offense Code
7.6	C/A Disciplinary Actions - Persistently Dangerous Offense Expulsions	Reports only counts expulsions with the applicable Persistently Dangerous Schools California Education Code violations of (100, 103, 105, 200, 400, 401, 500, 503, 505, 600)
14.1	C/A Student Absenteeism - Count	Reports the number of students who were enrolled over the course of the academic year and absenteeism counts as a percentage of the total cumulative enrollment by school for the LEA

Accountability and Monitoring Reports (ODS Only)

Cohort Outcome

Report#	Report Name	Description
15.1	Cohort Outcome – Count and Rates	Reports the Cohort Outcome Counts and Cohort Rates at a school-level. Counts and Rates are displayed by the cohort outcome categories Regular HS Diploma Graduates, CHSPE Completers, Adult Ed. HS Diploma, Dropouts, Still Enrolled, Special Ed Certificate of Completion, GED Completer and Other Transfers. Counts also include students removed from the cohort calculation.
15.2	Cohort Outcome - Student Details	Reports a list of individual student data that supports aggregate view from the Cohort Outcome – Counts and Rates report.

SPED Monitoring

Report#	Report Name	Description
16.7	Students with Disabilities – Monitoring Counts	Reports total counts of enrolled students with an Active IEP. Of those students, it reports the number of students with a Late Meeting, including a count of Late Annual Meetings and Late Triennial Meetings. It also reports the total number of students aged 16-22 with an Active IEP, and of those students the number with and without Transition Goals. If student is enrolled but does not have an active SPED within the LEA, then the report will reflect the most recent active SPED record.
16.8	Students with Disabilities – Monitoring Student List	Reports student details of Students with Disabilities with an Active IEP that had at least one Late Annual or Triennial Meeting, and those students with Part B Initial and Part C Initial Evaluations where 60 days passed from parental consent before they were evaluated.

Submission Reports

The Submission Reports display the most recent file submission and related error reports that were submitted for processing by CALPADS. Reports show data loading results, warnings and errors for each file submission. The content of each report is customizable by the report filters listed for a specific report. Reports may also be exported/downloaded in several formats.

Users may access the Submission Reports by clicking on the Reports menu from the Left Navigation and then the Submission reports link. All Submission Reports will be listed and accessible to authorized users. The user may view a report by selecting a specific report link. The user will then be prompted to select values for a set of available filter options. The screens below provide instructions for the user to generate reports.

Submission Report Mapping Guides

Report#	Report Name	Description
0.0	Candidate List	Lists potential matching existing SSIDs for SENR records submitted without an SSID – used for offline research to determine which SSID to assign to a student. Includes all SENR records submitted in a file that passes validation and other Students with matching demographics from the ODS
0.1	Student Submission Error (SENR, SINF, SPRG, SELA, SDIS, SCTE, STAS)	Lists errors found in Student record file types (SENR, SELA, SPRG, SWAV, SDIS, SCTE, STAS) submitted via batch. Filters allow review of the errors in a variety of different ways. Includes all records submitted that failed validation in the Staging process.
0.2	Staff Assignment Error	Lists errors in submitting staff assignment records – used for data correction so that staff records can be matched to their assignments (classroom and non-classroom based). Includes all SASS records submitted that failed validation in the staging process.
0.3	Staff Demographic Error	Lists staff demographic errors that prevent a record from being submitted. Includes all SDEM records in the file upload that failed validation.
0.4	Course Section Submission Error	Lists errors found in CRSE and CRSC file types submitted via batch. Filters allow review of the errors in a variety of different ways. Includes all records submitted that failed validation in the Staging process.
0.5	Student Course Section Submission Error	Lists errors found in SCSE and SCSC file types submitted via batch. Filters allow review of the errors in a variety of different ways. Includes all records submitted that failed validation in the Staging process.