

Committee Consensus Scenarios #2 (Capacity and Demographic Statistics)

Enrollment – 2021 enrollment and forecasted with grade reconfiguration and scenario boundaries

School	Capacity	2021 Attendance	2021 % Capacity	2025	2025 % Capacity	2030	2030 % Capacity
Butler Creek ES	670	466	69.6%	530	79.1%	533	79.6%
Meadows ES	500	299	59.8%	303	60.6%	296	59.2%
Parklane ES	640	444	69.4%	511	79.8%	492	76.9%
Patrick Lynch ES	610	322	52.8%	368	60.3%	358	58.7%
Pleasant Valley ES	550	318	57.8%	394	71.6%	394	71.6%
Powell Butte ES	640	399	62.3%	484	75.6%	472	73.8%
Centennial MS	1,000	824	82.4%	843	84.3%	847	84.7%
Oliver MS	570	463	81.2%	475	83.3%	474	83.2%

Socioeconomic Indicators – 2021 enrollment (not forecasted) with grade reconfiguration and scenario boundaries

School	% SPED	% ELL	% Racial / Ethnic Diversity	% Free / Reduced Lunch
Butler Creek ES	10.1%	23.2%	49.8%	25.3%
Meadows ES	14.4%	34.4%	68.6%	44.5%
Parklane ES	18.0%	30.9%	68.2%	99.5%
Patrick Lynch ES	11.2%	45.0%	69.6%	49.1%
Pleasant Valley ES	12.3%	20.1%	51.3%	32.1%
Powell Butte ES	15.3%	38.6%	71.4%	98.7%
Centennial MS	13.7%	17.1%	61.4%	40.8%
Oliver MS	14.9%	21.6%	65.0%	52.9%

Forecast based on the 2021-22 to 2030-31 attendance-based enrollment forecast from Portland State University's Population Research Center. Current student counts are sourced from the 9/30/2021 Student Information System (SIS). School capacities exclude portables and are calculated based on maximum recommended class size. Socioeconomic status indicators (SES) include the following based on their attribution in the SIS: % Special Education (SPED), % English Language Learners (ELL), % Racial/Ethnic Diversity (calculated as the percent of non-white or Hispanic students), % Free/Reduced Lunch (EconDsvntgFg). Parklane ES and Powell Butte ES are currently 100% Free/Reduced Lunch and students were coded as such with boundary modifications. Students receiving special education services are assumed to be served in their home school.