

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Cassville Primary and Intermediate Schools involves parents in the joint development of the parent and family engagement policy during the annual Spring review/evaluation meeting of the Title I.A program which was held on 3/30/23.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Cassville Primary and Intermediate Schools seeks to obtain agreement of parents with the Parent and Family Engagement Policy by seeking their input during the annual Spring review/evaluation meeting of the Title I.A program which was held on 3/30/23. Printed copies of the Parent and Family Engagement Policy were provided with a time for review, discussion, updates and revisions. A parent compact is also used at the beginning of each school year to obtain parental agreement.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Cassville Primary and Intermediate Schools will distribute printed copies of the Parent and Family Engagement Policy to parents and families during the Title I Annual Fall Informational Meeting which is scheduled for August 17, 2023. The Policy will also be added to the District Federal Programs Website page for distribution and access for parents and families who were not able to attend. The Elementary Handbook, page 6-7, also provides information about the Policy and will be distributed to all parents. Copies will also be kept in each building office.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Cassville Primary and Intermediate Schools involves parents in the joint development of the parent and family engagement plan during the annual Spring review/evaluation meeting of the Title I.A program which was held on 3/30/23.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

- activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Cassville Primary and Intermediate Schools provides academic, technical, and other support when needed to assist and build the capacity of parent and family involvement by providing activities which complement student learning and wellness. The district will ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a format and language they can understand, extend appropriate and feasible parent resource centers and opportunities for parents to learn about research-based practices on child development and child rearing.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Cassville Primary and Intermediate Schools will coordinate and integrate the Title I parent involvement program and activities with other programs such as PAT, Balanced Literacy, ELL program, special education, and gifted programs.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Cassville Primary and Intermediate Schools strives for meaningful involvement of parents and family members in the evaluation of the parent and family engagement policy during the annual review/evaluation meeting of the Title I.A program each Spring. Cassville Schools, in collaboration with its parents, established a parental involvement plan which includes programs and practices that enhance parental involvement and reflect the specific needs of our students and their families.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Cassville Primary and Intermediate Schools strive to reduce and identify barriers for parent and family participation through survey data, throughout the year to gather information in regards to parents and student needs in the areas of economically disadvantaged, ELL, disabled and limited literacy skills.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Cassville Primary and Intermedite Schools will assist parents and families by providing research-based instructional strategies to support student learning and encouraging engagement. Student needs and strategies will be identified using data from multiple souces including parent needs-assessment surveys which will be administered throughout the year as well as parent-teacher conference meeting notes. Committee members will review parent survey data during the Spring Title Annual Meeting to identify areas of focus.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Cassville Primary and Intermediate Schools value family interactions to support student learning and engagement. Committee members will review parent surveys and needs assessment data in the Spring to identify areas of focus and strategies to address supporting successful school and family interactions. Title Family Nights are geared to support school and family intereactions.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments