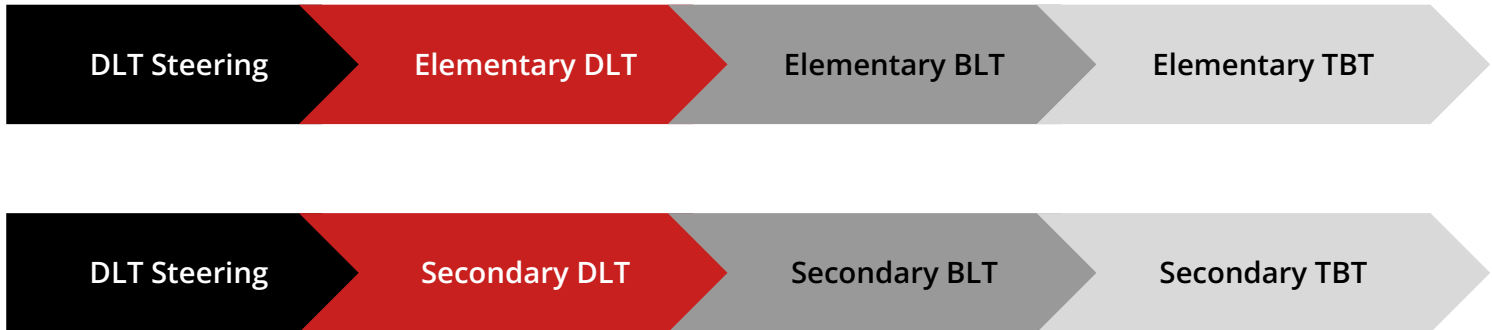




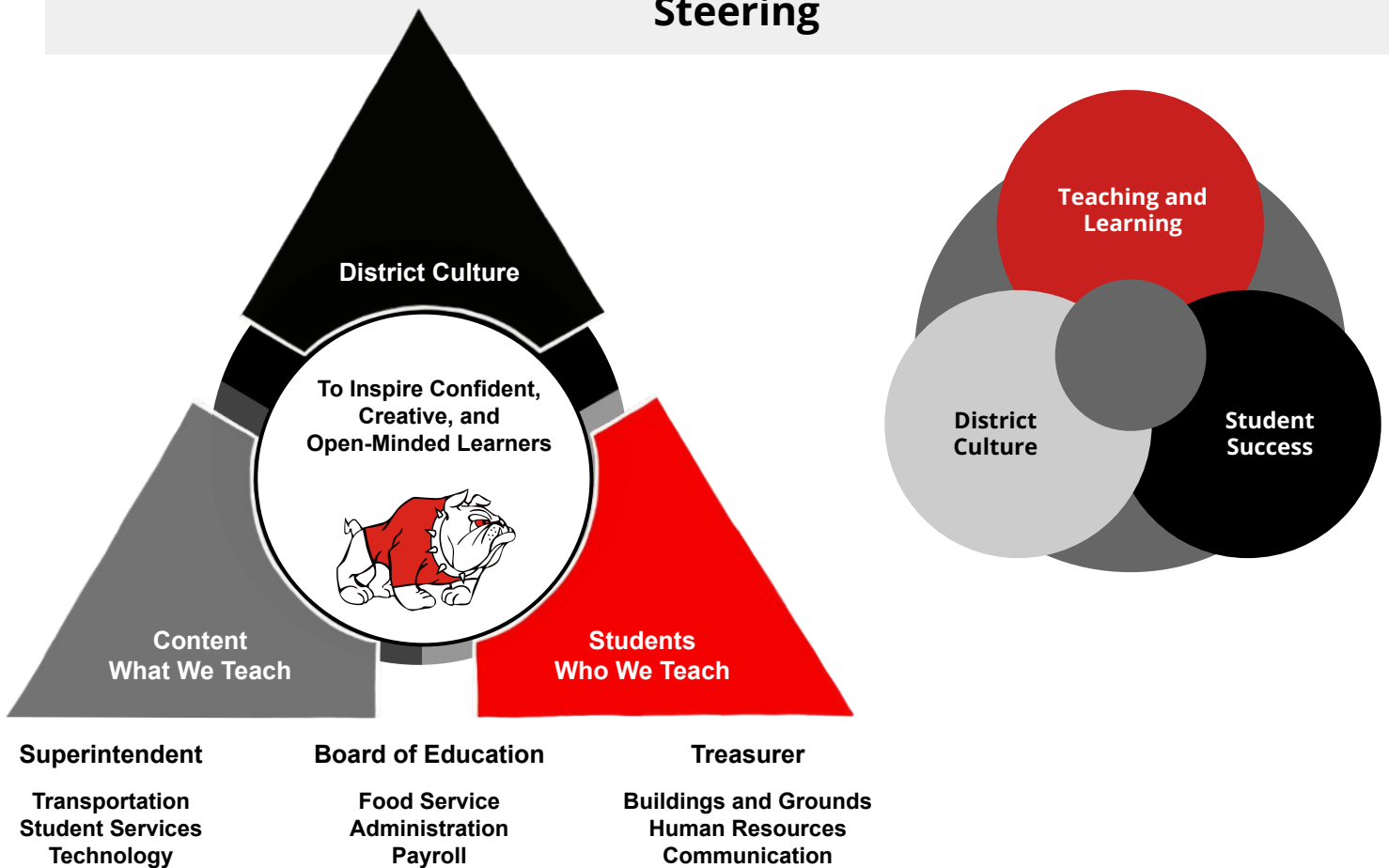
2021-2024
STRATEGIC PLAN
Canton City School District

District Leadership Team

Structure



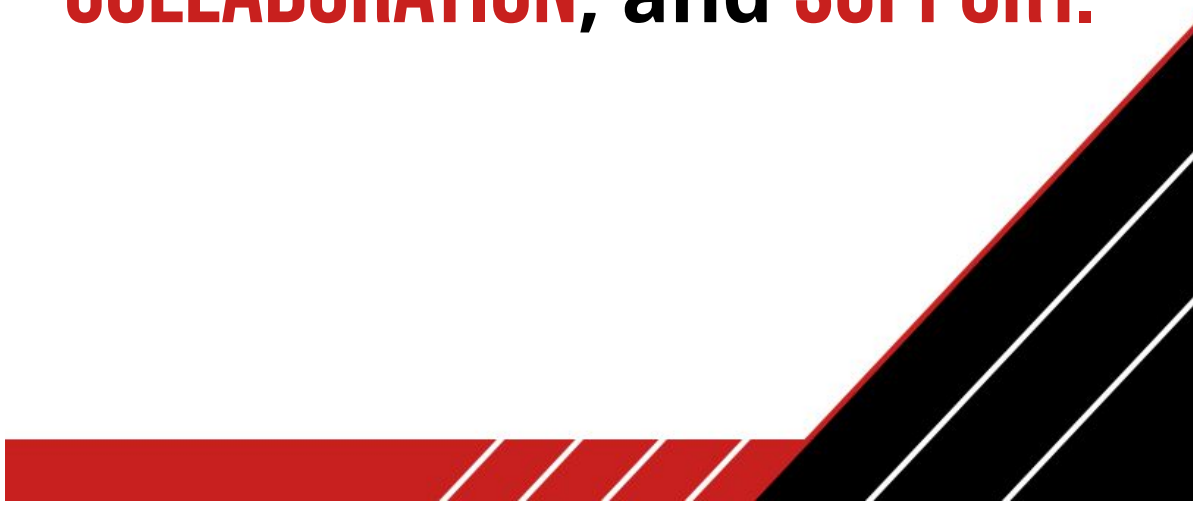
Steering





1

**Canton City Schools will
develop and maintain a
CULTURE that fosters a
climate of TRUST,
COLLABORATION, and SUPPORT.**



Goal 1

Objective 1

Objective 1: Develop and implement our Bulldog Pride Culture Plan.

A	STRATEGY A	Communicate our district vision and mission to all stakeholders by the end of the 2021-2022 school year.
B	STRATEGY B	Develop and implement a Canton City Schools cultural playbook to clearly articulate our district commitment to Excellence, Leadership and Community.
C	STRATEGY C	Canton City School District will increase the time dedicated to leadership development with a focus on adaptive leadership practice such as empathy, questioning skills, listening skills, feedback and a culture of positive intent.
D	STRATEGY D	CCSD will increase the use of equitable practices for both students and adults in all areas of our organizations.

Goal 1

Objective 2


Objective 2: Canton City Schools will align systems and structures to support high-quality teaching and learning.

A	STRATEGY A	Develop and implement the Canton City Schools Design for the Future Plan to increase district efficiency and support innovative programs.
B	STRATEGY B	Support the success of staff and students by improving communications with and among staff, students, parents and community partners.
C	STRATEGY C	Implement human resource procedures to increase the district ability to hire, train and retain quality employees.
D	STRATEGY D	Implement central registration for K-12 as a part of the Student Services Office.



2

ALL Canton City School
District students will **MEET**
and **EXCEED** state and local
EXPECTATIONS in all
content areas.



Goal 2

Objective 1

Objective 1: The Canton City School District will accelerate student learning to increase the Performance Index Score from 64.4 to 72.0 by the end of 2024.

A	STRATEGY A	By the end of the 2024 school year, all PK-6 teachers will implement evidence-based strategies in LETRS and all middle/high school teachers will implement evidence-based disciplinary literacy strategies
B	STRATEGY B	Implement evidence-based strategies to improve district literacy and numeracy skills across all grade levels.
C	STRATEGY C	Integrate technology into classroom instruction across all subjects and grade levels.
D	STRATEGY D	Implement human resource procedures to increase the district ability to hire, train and retain quality employees.
E	STRATEGY E	By the end of the 2024 school year, the Canton City School District will design developmentally appropriate MTSS structures that will be implemented in 100% of the schools within the district.

Goal 2

Objective 2

Objective 2: Staff will collaborate through teacher based teams, building leadership teams, and district leadership teams, utilizing the Ohio Improvement Process to deliver equitable and engaging instruction.





3

**Canton City Schools will
ALIGN SUPPORT SYSTEMS to
REMOVE BARRIERS and IMPROVE
OUTCOMES for ALL students.**



Goal 3

Objective 1

Objective 1: The Canton City School District will decrease out of school suspension in grades 4-12 by 15% by the year 2024.

A

STRATEGY A

Implement PBIS across the district with fidelity in all buildings.

B

STRATEGY B

Develop and Implement an alternative to suspension framework.

Objective 2: Canton City Schools will decrease chronic absenteeism by 15% as measured on the state report card.

A

STRATEGY A

Redefine building and district roles to meet HB 410 Compliance.

B

STRATEGY B

Develop and implement a new internal informal mediation process.

Goal 3

Objective 3

Objective 3: Canton City Schools will increase supports and services for students with disabilities and English language learners.

A	STRATEGY A	Align systems and procedures across the district.
B	STRATEGY B	Increase access and knowledge about Postsecondary Transitions for students with disabilities.
C	STRATEGY C	Continue to plan for and consistently implement UDL & Assistive Technology.
D	STRATEGY D	Continue to implement our improved EL Model across the district.