

Comprehensive Progress Report

Mission:

South Caldwell High School will empower students with the skills necessary to become responsible citizens who achieve academic, social and professional success.

Vision:

South Caldwell High School will create a learning community where there is success for all, preparation for tomorrow, and learning for a lifetime. (2021)

Goals:

By 2024 all teachers and staff will create a positive and welcoming environment that promotes cultural change, inclusion, and equity for staff and students.

By the end of the 2022-2023 school year, all classroom teachers will create learning-centered classrooms with a focus on clear learning goals in student-friendly language.

By the end of the 2022-2023 school year, all teachers will implement MTSS (Tier I Core) to address the area of academics.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has implemented school-wide expectations for the classroom, hallway, restroom, cafeteria, playground, and bus. These expectations are incorporated in the school's behavior matrix. Teachers and other staff members teach, practice, and model expectations for students. Students are consistently reminded and behaviors are reinforced throughout the year. After looking at discipline data from last school year, we have limited areas in which students can travel by zoning bathrooms as this was the highest area of incidents. We also updated our discipline matrix in student-friendly language, explicitly stating offenses and consequences.	Limited Development 10/17/2022		
<i>How it will look when fully met:</i>		When fully implemented, a common behavior expectation plan will be the foundation for classroom management. All teachers will model and teach expected behaviors for students. Common expectations will be visible in student conduct throughout the building and in classrooms. Evidence of completion includes a reduction in office referrals and fewer ISS and OSS assignments.		Mark Dula	06/07/2024
<i>Actions</i>			1 of 2 (50%)		
5/22/23	Educator's Handbook Training		Complete 08/23/2022	Jonathan Wyant	08/30/2022
	<i>Notes:</i> Mr. Wyant will train teachers to use Educator's Handbook for all student incident write-ups (both major and minor) in order to analyze behavior trends.				
5/22/23	Train teachers on Discipline Matrix.			Mark Dula	08/24/2023
	<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)		Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			April 2023-We have PLCs for EOC courses in which teachers look at standards, create units, and look at data to drive instructional planning. These PLCs are inconsistent, and not documented all the time.	Limited Development 04/04/2023		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						
	A2.14	Units of instruction include specific learning activities aligned to objectives.(5104)		Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers will have clear learning goals posted each day in student-friendly language Teachers will participate in professional development focused on learning-centered classrooms using the professional book "The Artisan Teacher"	Limited Development 10/03/2022		
			Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>			Every teacher will have clear learning goals in student friendly language posted daily. Lessons and activities will be aligned to these CLGs. Students will be able to explain the CLG to administrators as they complete weekly walkthroughs.	Objective Met 04/04/23	Rob Bliss	06/15/2023
<i>Actions</i>						
	4/3/23	Mrs. Speagle will create a walkthrough form to collect data.		Complete 09/01/2022	Braley Speagle	09/01/2022
<i>Notes:</i>						
	4/3/23	All five administrators will conduct 10 walkthroughs per week. Mr. Bliss will check these are completed in a timely manner.		Complete 12/01/2022	Admin. Team	12/01/2022

Notes:

Implementation:		04/04/2023		
Evidence	4/4/2023 4/4/2023-See evidence folder in document upload.			
Experience	4/4/2023			
Sustainability	4/4/2023 4/4/2023-We will continue to offer professional development for new teachers. Administration will continue to monitor classrooms using a walkthrough tool.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>South Caldwell has been working towards full implementation of MTSS, including tiered support for academics, attendance, behavior, and social-emotional needs of all students.</p> <p>Current supports include a well-developed process for identifying at-risk students. Teams meet to discuss the identified students every two weeks throughout the school calendar.</p> <p>Some student needs are being met through Math 180 and Read 180 during their ninth-grade year. These programs provide intensive academic support for these students.</p>	Limited Development 01/26/2022		
<i>How it will look when fully met:</i>		Core plans will be developed for all core subject areas. Data Dive Days will take place each quarter to monitor student growth and progress. Once fully implemented, teachers will be more effective in data analysis to improve student learning.		Braley Speagle	06/14/2024
Actions			3 of 4 (75%)		
	10/3/22	RTI Stored! Training	Complete 09/28/2022	Laura Parnell	09/28/2022
	<i>Notes:</i>				
	10/3/22	RTI Stored! Training #2	Complete 10/21/2022	Laura Parnell	10/21/2022
	<i>Notes:</i>				
	10/3/22	RTI Stored! Training #3	Complete 10/24/2022	Laura Parnell	10/24/2022
	<i>Notes:</i>				
	12/2/22	MTSS Leadership team will continue to develop Behavioral Expectations for Core Plans.		Braley Speagle	08/01/2023
	<i>Notes:</i>				

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Teachers facilitate learning and ensure that each student is supported. Relationships among students and teachers are used to gauge student emotions and assist students in managing their emotions. Initial professional development related to the CASEL 5 core competencies has been provided for staff members. Teachers are beginning to use classroom strategies addressing social emotional learning and are embedding SEL in classroom instruction. Support staff available to students include school counselors, school nurse, and school social worker.	Limited Development 10/17/2022			
<i>How it will look when fully met:</i>	When fully implemented, teachers will effectively work with students and help students to recognize and manage their own emotions, develop care and concern for others, form and sustain positive relationships, and make responsible decisions. The school's Multi-Tiered Systems of Support (MTSS) is fully established addressing social emotional needs and behavior needs in core instruction, supplemental instruction, and intensive instruction. Support staff are available to assist students and their families and connect students and families with outside agencies and resources when appropriate. Through our MTSS implementation addressing social emotional and behavioral needs, referrals for student discipline have decreased.		Laura Parnell	06/15/2023	
<i>Actions</i>					
<i>Notes:</i>					