

***Welcome to Mr. Reynolds' 7th Grade Social Studies Class  
2021-2022***

**Teacher:** Jonathan Reynolds

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**Planning/ Conference Period:** 11:54 AM- 1:17 PM

My name is Jonathan Reynolds and I am proud to be teaching your child's Social Studies class. I am very excited to work with you [and your student] as we progress through 7th Grade Social Studies together.

Course Overview: In this class we will be focusing on the study of history from the early middle ages to the 20th century. We will be focusing on the Five Themes of Geography, the Eight Aspects of Culture (Art, Daily Life, Economy, Government, History, Language, Religion, Social Groups), major historical events, inventions, and philosophies that shaped our modern world. We will do this by looking at historical events using a variety of resources including an abundance of primary and secondary sources. This class incorporates the use of class-wide discussion to strengthen communication skills (speaking, listening, reading, and writing) as well as small group activities to both build students' understanding of the material and help them develop social emotional skills. Upon completion of the course, students will have a working understanding of how we as a nation and as a people have gotten to the point where we are.

### **Student Expectations**

Students are expected to come to class prepared, with necessary materials including a charged Chromebook and any completed homework that was assigned. Students are expected to participate and be engaged in class discussions and lessons, and actively participate when they can positively add to the class. Students are also expected to ask questions when they are confused, need extra clarification, or when they need my assistance. Students should be on time when coming to class. EVERYONE is expected to respect the feelings of others. This class discusses serious and sometimes controversial topics, and everyone is welcome to express their opinions, as long as they are respectful when doing so. Peer learning is utilized in this class, so students are expected to help their peers.

### **Social Studies Curriculum Overview 1st Nine Weeks**

1st Nine Weeks Topic Overview:

- Review Primary and Secondary Sources
- Review Geography, Culture, Types of Government, and Economies
- Renaissance
- Reformation
- Age of Exploration
- Enlightenment
- Imperialism
- World War One

### **Google Classroom**

All assigned classwork, materials, etc. will be posted to the “Reynolds Social Studies” Google Classroom page. Students should check here everyday to ensure that they are completing all of their assignments. On Google Classroom, there are videos/ instructions for maneuvering and navigating the site, as well videos to help you turn in assignments, navigate your computer, add videos/ images to work, etc.

Announcements/ Reminders will be posted on the “Stream” page of the Google Classroom, as well as in email form. Please **DO NOT** post comments on individual assignments, I will not see them. Instead, send me an email. All of the materials and make up work for our class will be posted in its own section in the classroom page.

### **Grading**

Assignments will usually be graded within a week of its turn in deadline date. Please refer to POWERSCHOOL for accurate grades, instead of Google Classroom. Some assignments will not be graded through Google Classroom. I wanted to let you know this so that you are familiar with the grading schedule so that you may figure out what needs to be done, what hasn't been graded, what is past due, etc.

When an assignment is missing (due to absence or late), a 0 will be entered in Powerschool as a placeholder until the assignment is turned in and graded. Students MUST email me once they have turned in an assignment late, otherwise a grade is not guaranteed. Work turned in on time is first priority, so assignments turned in late will be graded after those assignments.

### **Grading Scale**

90-100 = A

80-89 = B

70-79 = C

60-69 = D

59 and below = F

Passing = 60+

### **Absences/ Missing Work**

Students are expected to check Google Classroom when they are absent for any work that they may have missed during the school day. Getting this material is **YOUR RESPONSIBILITY**. Per county policy, students get one day for each day absent to complete missing work. After this point the work will be late and the highest grade a student can make on said assignment is an 85. All extra handouts will be in a crate in my classroom sorted by date as well as on google classroom.

### **Redo Work**

Students are allowed to redo ANY classroom assignment and quiz in my classroom, unless I tell them otherwise. To be able to redo their assignment, students MUST turn in their work on time. If the assignment is turned in late, they have had extra time to complete it, so I expect maximum effort.

### **Makeup Tests**

In the case of illness or emergency, students will have as many days as they have missed to make up a quiz or test unless otherwise discussed. Long-term assignments, such as projects or written work, are expected to be turned in upon your return. Vacation or trips will not fall under these guidelines, and in those cases, students will be expected to make up missed assessments upon their return or before they leave, if able. In rare, extenuating circumstances, the teacher will use their discretion to rule on these situations.

### **System of Discipline**

1. Verbal Warning
2. Silent Lunch/ Mark in PBIS Matrix
3. Communication sent home/ Phone Call
4. Referral to administration

### **Academic Contracts**

Students that are not meeting grade level expectations could be considered for an academic contract at the end of the 1st 9 weeks. Students will be held accountable for completing assignments, being at school, and participating in class. If a student does not meet these expectations, they could be given a contract.

### **Procedures**

Students are not allowed to leave my classroom, for any reason (unless an emergency) during the first 15 minutes of class and the last 15 minutes of class. Students will sign in and out on a roster near the classroom door to document when they leave the classroom. We may or may not have classwide bathroom breaks.

### **Materials/ Supplies:**

- 1 - 2 inch three ring binder
- 1 set of notebook Dividers (5 tabs & labels)
- Pens (Including Red)
- Pencils
- Colored Pencils
- Highlighters
- Handheld sharpener (to limit the movement around the classroom)
- Pencil pouch to hold supplies(Optional but highly recommended)
- EarBuds

### **Wish List:**

- Kleenex
- Hand Sanitizer
- Clorox/ Lysol Wipes
- Pencils/ highlighters
- Cap Erasers
- Paper/Notebook and/or Printer Paper of various colors

Please sign below, along with your student, and return to Mr. Reynolds.

I have read the expectations in this letter and understand what Mr. Reynolds is requiring of my student and myself. I understand how missing work will be handled and know how to contact Mrs. Rhyder if I ever have a concern or question.

\_\_\_\_\_ parent/guardian

\_\_\_\_\_ Student

Again, I am excited to be working with your child this year and am looking forward to a year of learning and excitement!

Thanks,

***Jonathan Reynolds***