Indicator Filters:

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☐ Show Achieved Indicators / Objectives Only

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Dudley Shoals Elementary   **9/20/2023**

Comprehensive Progress Report

Mission: As Dudley Shoals Eagles we: Expect Achieve Grow Lead Excel Succeed

Vision: At Dudley Shoals Elementary, we will protect, challenge, and encourage all students so they will be well equipped to handle the ever-changing environment in which they are expected to thrive.

Goals:

Students will achieve proficiency and growth through the progressed implementation of a Multi-Tiered System of Support (MTSS) framework that uses common and reliable data to provide academic and social/emotional instruction that is culturally responsive, research-based, and differentiated to meet the learning needs of all students.

Students at Dudley Shoals will increase STAR Early Literacy and STAR Reading benchmark scores by an average of 20% through the use of revised, targeted core instruction and intervention.

Students at Dudley Shoals will demonstrate improved behavioral outcomes through the continued and more concerted implementation of Positive Behavior Interventions and Supports (PBIS) which will be evidenced by a reduction of office referrals by at least 15% .

Student academic achievement on benchmark assessments will increase through the use of digital learning resources and strategies that support remote learning and independent student practice.

! = Past Due Objectives   KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	High expectations for all staff and students			

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The MTSS leadership team will attend training on RTI Stored and will enter Core and Intervention plans for students. The principal has trained staff on the use of Educator Handbook. Program entries and data have been reviewed throughout the 22-23 school year.	Limited Development 10/18/2022		
How it will look when fully met:			Grade levels will independently use the RTI Stored program to support the MTSS framework by creating/ revising instructional plans as they track student progress.		Matthew Ross	12/31/2024
Actions				0 of 1 (0%)		
		10/18/22	The MTSS Leadership team will complete RTI Stored training and will present to the faculty. Behavior data will be presented at monthly faculty meetings. The MTSS Leadership team will review student data in Educator Handbook monthly, and will revise school protocols if needed (based on student data).		Janice Citrin	06/30/2024
		Notes:				

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	Curriculum and instructional alignment			

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, grade levels plan as teams and individually. Due to time constraints, it is difficult for electives (art, music, pe, and media/computer) and other grade levels to plan with homeroom teachers. Within the area of curriculum, some forms and programs are being implemented limitedly. Others are being used consistently across grade levels and the school. Within the area of assessments, standardized assessments are being consistently implemented across grade levels, the school, and, hopefully, the district. In terms of non-standardized assessments, such as pre- and post- tests, there is more difficulty in determining consistent implementation across grade levels and the school. Within the area of instructional planning, certain grades meet consistently for instructional planning. It is difficult to determine consistency across the grade levels as to if the groups are meeting consistently and, if meeting consistently, the focus to be directly and consistently on instruction and implementation compared to other needs (e.g. scheduling, student concerns, social-emotional needs of some students, etc.)	Limited Development 10/05/2016		
How it will look when fully met:						
Actions						
		Notes:				

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	Data analysis and instructional planning			

	!		A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date

Initial Assessment:	* Data tracking daily (interventions and assessments) * STAR testing in all available windows * Meet as grade level teams to evaluate and assess progress monitoring data quarterly * Collaborating with colleagues to determine efficacy of interventions and programs	Limited Development 03/10/2021		
	Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	All students will be effectively tracked and provided with appropriate interventions in order to meet individual learner needs. This will be evidenced through student academic performance on universal screening models and daily performance in class.		**Matthew Ross**	**06/30/2023**
Actions		0 of 2 (0%)		
11/30/21	Data review to adjust core instructional plans in addition to intervention and enrichment.		Matthew Ross	06/30/2023
Notes:				
10/24/22	Members of the MTSS Leadership Team are completing training on RTI Stored. This program will be used to analyze student data, create tiered plans for student support, and reflect on the impact of instructional decisions.		Matthew Ross	12/31/2023
Notes:				
Implementation:		09/20/2022		
Evidence	11/30/2021 Revised core plans are implemented and small group interventions are taking place across grade levels.			
Experience	11/30/2021 Data review meetings and small group assembly based on student needs for common I/E time.			
Sustainability	11/30/2021 Continue to monitor progress and adjust groups as necessary. (Meet quarterly for review)			

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	**Student support services**			
KEY A4.01	**The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	.	Limited Development 07/24/2023		
How it will look when fully met:				
Actions				
Notes:				
A4.04	**The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	As a school we are working to further implement, with fidelity, the PBIS system. This system includes rewarding students for positive behaviors, celebrating accomplishments, and reinforcing school expectations.	Limited Development 11/04/2020		
How it will look when fully met:	When objective is met, ALL staff will utilize the discipline matrix, reinforce school-wide expectations in the classrooms and beyond. In addition, ALL staff will regularly celebrate student accomplishments.		**Matthew Ross**	**06/10/2022**
Actions				

		Notes:				
	KEY	A4.06	**ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			.	Limited Development 07/24/2023		
How it will look when fully met:						
Actions						
		Notes:				
	KEY	A4.16	**The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Our teachers meet at the end of each school year to determine academic, behavioral, and social support needs of our students. This is taken into account when placing students with teachers. We do, however, need to move from academic tracking and look more to individual student needs. This is something we will be working on in the coming months.	Limited Development 11/19/2019		
How it will look when fully met:			Student performance data will increase due to proper and fitting placement with teachers.	**Objective Met 07/24/23**	**Kim Harding**	**06/30/2023**
Actions						
		11/19/19	As students transition from grade to grade, teachers will meet to help determine placement and apprise future teachers of pertinent information regarding those students.	Complete 06/01/2021	Cooper Ryan	08/25/2020
		Notes:				
		10/24/22	SIT members will continue to facilitate transition meetings at the EOY to ensure that students are placed based on qualitative/ qualitative data.	Complete 06/30/2023	Carrie Griffith	06/30/2023
		Notes:				

Core Function:	**Dimension B - Leadership Capacity**			
Effective Practice:	**Distributed leadership and collaboration**			

	KEY	B2.03	**The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Teachers share a common planning time. In addition to planning, teachers also participate in PLCs and Grade-Level administrative meetings.	Limited Development 11/19/2020		
How it will look when fully met:			Teachers will have time built into the master schedule to collaboratively plan wit minimal interruption.		**Cooper Ryan**	**06/15/2021**
Actions						
		Notes:				

Core Function:	**Dimension B - Leadership Capacity**			
Effective Practice:	**Monitoring instruction in school**			

	KEY	B3.03	**The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Principal will complete Super Observations in accordance with state guidelines early in the timeline to allow time for teacher improvement if needed.	Limited Development 10/18/2022		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6		

How it will look when fully met:	Principal will provide a pre conference, observation on all five standards, and post conference for all certified staff. Teachers requiring additional support will receive guided objectives and support based on areas designated as "not proficient" within the evaluation rubric.	**Objective Met 04/04/23**	**Matthew Ross**	**12/06/2022**
Actions				
10/18/22	Complete full Super Observation schedule based on state timeline	Complete 12/06/2022	Matthew Ross	12/06/2022
Notes:				
Implementation:		04/04/2023		
Evidence	4/4/2023 Hard copies of "Super Evaluations" were kept by the principal and digital copies were uploaded into NCEES under "Post-Evaluation Notes."			
Experience	4/4/2023 The principal completed "Super Observations" with all required faculty members and documented the evaluations of each teacher in accordance with directions provided by the state.			
Sustainability	4/4/2023 The principal will continue to observe instruction and provide feedback regularly in accordance with the NCEES evaluation cycle timeline.			

Core Function:	Dimension C - Professional Capacity
Effective Practice:	Quality of professional development

	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			SIT meets monthly. In the past, this meeting has been somewhat focused on data. However, it has also been about venting or frustration and not focused entirely on improvement through the SIP.	Limited Development 10/12/2016		
How it will look when fully met:						
Actions						
Notes:						

Core Function:	Dimension C - Professional Capacity
Effective Practice:	Talent recruitment and retention

	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			A school wide reward system to help improve school morale could be beneficial. Staff hiring is done with groups depending on the area being interviewed. Staff has implemented random acts of kindness toward each other. Social Comt. develops school wide luncheons for faculty. Timely hiring practices for vacancies.	Limited Development 10/12/2016		
How it will look when fully met:			Continue to build teacher morale with shout-outs, recognition for accomplishments, and meticulous attention to new hires and their fit into our school mission and vision.		**Cooper Ryan**	**06/06/2022**
Actions						
Notes:						

Core Function:	Dimension E - Families and Community
Effective Practice:	Family Engagement

	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	**Implementation Status**	**Assigned To**	**Target Date**

Initial Assessment:	In the 2017-18 school year, teachers communicate in many different ways throughout the building. Currently, the school uses newsletters, webpages, Remind.com, Blackboard Connect, planners, and the brand new school marquee. Open House, Title One/parent nights, Read to Achieve meetings, parent teacher conferences, grandparents week, Mighty/Soaring Eagle Awards, and awards days, etc... It is difficult when telephone numbers change frequently. Student absences and tardies seems to be generational. Also, socioeconomics and family structures make communication difficult.	Limited Development 10/12/2016		
How it will look when fully met:	100% of teachers will communicate with parents/guardians about our expectations and provide them with resources using various platforms (social media, Remind, newsletters, website, etc.). These tools will improve communication, academics, attendance, participation, and community/family involvement. As evidence we will provide samples of newsletters, curriculum night documentation, teacher websites linked to school website, and/or social media data.	**Objective Met 12/17/18**	**Gwyn Roop**	**10/04/2017**
Actions				
2/8/17	New survey for what multi media parents will use most often (alert now)	Complete 04/10/2017	Gwyn Roop	02/18/2017
Notes:	1. Do you have internet access available through computer or a hand held device? 2. Most used social media: Facebook, Twitter, none 3. Preferred methods of getting current information about your child, class, or school? traditional (conferences, letters, phone calls), electronically (social media, email, remind, website) Paper copy was sent on April 10, 2017.			
2/8/17	SIT members will gather information concerning currently used communication tools within areas.	Complete 03/01/2017	Amy Yelton	03/01/2017
Notes:	Discussion of the success of the communication tools used.			
2/8/17	Parent perspective of the website to ensure parent friendly information.	Complete 03/01/2017	Gina Fox	03/01/2017
Notes:	Parent will look at website and provide feedback on the website using a parent's perspective (user friendly). Gina Fox (parent) provided feedback on website. https://docs.google.com/document/d/1b0jvePG05BNWbtKiFJjPpjuiW7Cy_P0Gbwz4ZZ_D5HY/edit?usp=sharing			
9/11/17	Student Handbook will be reviewed for the 2017-18 school year.	Complete 08/10/2017	Debi Miller	08/28/2017
Notes:				
6/26/17	List of links, information on the webpage that needs to be updated, yearly. Information needs to be given to the staff member responsible for the school website.	Complete 08/17/2017	Debi Miller	08/31/2017
Notes:				
6/26/17	Training for staff on Remind before the 2017-18 school year begins.	Complete 08/18/2017	Susan Neel	09/15/2017
Notes:	Many staff members use Remind but do not know all the tools that are available with the program. Training is needed to explore various tools.			
9/11/17	Grade Level Handbooks are distributed to parents.	Complete 10/02/2017	Gwyn Roop	09/29/2017
Notes:				
10/30/17	Survey staff for ideas for Parent Nights.	Complete 12/06/2017	Debi Miller	11/08/2017
Notes:				
10/30/17	SIT committee discuss the suggestions for Parent Nights, (who, what , when how). How much money is available?	Complete 12/06/2017	Brook Cooper	12/07/2017
Notes:				
10/30/17	Plan agreed upon Parent Nights.	Complete 02/07/2018	Brook Cooper	02/07/2018
Notes:				
3/7/18	Staff to review student handbook and make suggestions/concerns for 2018-19.	Complete 06/14/2018	Debi Miller	06/08/2018
Notes:				