

NC Department of Public Instruction
 Problem-Solving Model – Optional Social Developmental History

LEA: _____ School: _____

I. Demographic Information:

Student's Name: _____ DOB: _____ Age: _____

Gender: _____ School: _____ Race: _____

Home Address: _____ Home Phone: _____

City: _____ State: _____ Zip Code: _____

What are the present concerns of the parent and/or teacher in regards to the student?: _____

II. Family:

Mother's Name: _____ Stepmother? Yes No Highest grade completed: _____

Mother's Occupation: _____ How long at present employer? _____

Employer: _____ Work Phone: _____

Father's Name: _____ Stepfather? Yes No Highest grade completed: _____

Father's Occupation: _____ How long at present employer? _____

Employer: _____ Work Phone: _____

Has the student always lived with his/her biological parents? Yes No If "no" please explain: _____

If the parents are separated or divorced, how often does the student see the other parent? _____

If the student is not living with his/her biological parents, who has the legal authority to make any decisions regarding the student's education? _____

Please list all brothers and sisters, and any other children or adults living with the family.

Name	Relationship	Age	Education Level

How does the student get along with: (check as appropriate)

	Good	Fair	Poor	Comments
Father/ Stepfather				
Mother/ Stepmother				
Brothers/ Stepbrothers				
Sisters/ Stepsisters				
Other Children				
Other Adults				

Have any relatives had difficulties similar to those the student is experiencing? Yes No If "yes" please explain: _____

III. Medical History:

At which age did this student first do the following? Please indicate month/year of age.

Turn over		Stand alone		Spoke first words	
Sat Alone		Walk Alone		Show interest in or attraction to sound	
Crawl		Walk up/down stairs		Spoke in sentences	

Has the student ever had any serious illnesses, accidents, or head injuries? Yes No If "yes" please explain: _____

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Student's Name: _____ DOB: _____

Has the student ever experienced any problems in the following areas?

- | | | |
|---|--|--|
| <input type="checkbox"/> Walking difficulty | <input type="checkbox"/> Temper tantrums | <input type="checkbox"/> Underweight/ Overweight problem |
| <input type="checkbox"/> Unclear speech | <input type="checkbox"/> Failure to thrive | <input type="checkbox"/> Difficulties learning to ride a bike, skip, throw, or catch |
| <input type="checkbox"/> Eating problems | <input type="checkbox"/> Excessive crying | <input type="checkbox"/> Difficulties making friends with other children |
| <input type="checkbox"/> Sleep problems | <input type="checkbox"/> Vision problems | <input type="checkbox"/> Difficulties forming relationships with teachers |
| <input type="checkbox"/> Hearing problems | <input type="checkbox"/> Separating from parents | |

Please indicate any illnesses/health problems the student has had:

- | | | | | |
|--|--|--|--|---------------------------------|
| <input type="checkbox"/> Measles | <input type="checkbox"/> German Measles | <input type="checkbox"/> Scarlet Fever | <input type="checkbox"/> Diphtheria | <input type="checkbox"/> Dental |
| <input type="checkbox"/> Mumps | <input type="checkbox"/> Tuberculosis | <input type="checkbox"/> Frequent colds | <input type="checkbox"/> Loss of consciousness | |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Rheumatic Fever | <input type="checkbox"/> Any heart condition | <input type="checkbox"/> Gastrointestinal problems | |
| <input type="checkbox"/> Anemia | <input type="checkbox"/> Meningitis | <input type="checkbox"/> Encephalitis | <input type="checkbox"/> Fever above 104 degrees | |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Allergies | <input type="checkbox"/> Verbal and motor tics | <input type="checkbox"/> Hearing | <input type="checkbox"/> Vision |
| <input type="checkbox"/> Hyperactivity | <input type="checkbox"/> Gross Motor | <input type="checkbox"/> Fine motor | <input type="checkbox"/> Other, please describe: | |

Has the student ever been on any long term medication? Yes No If "yes", when and what kind? _____

Is the student presently on any medications? Yes No If "yes", what kind? _____

Has the student ever had psychological counseling or therapy? Yes No If "yes", when and why? _____

Has the student ever had a neurological exam? Yes No If "yes", when and why? _____

Has the student ever had a psychological or psychiatric exam? Yes No If "yes", when and why? _____

Has the student ever had any contact with the Mental Health Center, Department of Social Services, or the Department of Juvenile Justice? Yes No If "yes", when and why? _____

IV. Educational Background:

Please indicate whether the student exhibits any of the following behaviors:

- | | | |
|--|--|--|
| <input type="checkbox"/> Has a short attention span | <input type="checkbox"/> Has fears | <input type="checkbox"/> Needs more help with school work than others his/her age |
| <input type="checkbox"/> Unhappy most of the time | <input type="checkbox"/> Seems impulsive | <input type="checkbox"/> Overreacts when faced with a problem |
| <input type="checkbox"/> Requires a lot of attention | <input type="checkbox"/> Enjoys games | <input type="checkbox"/> Enjoys activities such as reading, drawing, writing, etc. |

Does the student appear to be concerned about his/her present difficulties? Yes No

Please indicate any of the following that the student has experienced in school:

- | | | |
|--|---|---|
| <input type="checkbox"/> Skipped a grade | <input type="checkbox"/> Dislikes going to school | <input type="checkbox"/> Frequent absences from school |
| <input type="checkbox"/> Behavior problems | <input type="checkbox"/> Emotional difficulties | <input type="checkbox"/> Changed schools several times in school year |
| <input type="checkbox"/> Poor grades | <input type="checkbox"/> Difficulty with Math | <input type="checkbox"/> Evaluated for special education |
| <input type="checkbox"/> Retained | <input type="checkbox"/> Difficulty with Reading | <input type="checkbox"/> Difficulty with written expression |

Prior to this time, had anyone (physician, teacher, relative, etc.) ever been concerned about the student's ability to learn?

Yes No If "yes", please explain: _____

What are the student's strengths? _____

Signature of person completing this form: _____

Relationship to the student: _____ Date: _____