

**Caldwell County Schools**  
**NC Star – Continuous School Improvement Plan**  
**Gamewell Middle School**

Vision: Gamewell Middle students will achieve excellence through responsible choices and positive behaviors.

Mission: Gamewell Middle School is committed to providing a supportive environment that is conducive to developing lifelong learners and responsible citizens.

<b>Indicator</b>	A 4.01: The school will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
<b>Plan Objective</b>	Gamewell Middle School will implement an instructional system that addresses students who are performing at all levels. Students who need extra support to fill gaps will receive leveled interventions to help them achieve success.
<b>Plan Action(s)</b>	Review student data from STAR tests to determine student progress. (4 times yearly) Teachers meet in groups in a formal structure to review student data from interventions. (Monthly) Create a foundational core plan that addresses instruction in school wide reading and math and review data after STAR tests. (Beginning of the year and after assessments.) Assign students to interventions that address their individual needs. (Ongoing) Create a process that identifies students who need intensive support. (By December 2018)

<b>Indicator</b>	A 1.07 All teachers will employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.
<b>Plan Objective</b>	Gamewell Middle School will utilize the PBIS program to teach student expectations and responsibilities. Teachers will implement the PBIS model into their classroom and explicitly teach expectations in order to have safe and orderly spaces for students to learn.
<b>Plan Action(s)</b>	Continue use of PBIS program for the 2018-2019 school year. Use PowerSchool, SWIS, and the school behavior matrix to gather data regarding student behavior. (ongoing) Teachers will clearly teach behavior expectations for students and reteach as needed. (Beginning of year and as needed) Define incentives for positive behaviors for students to keep the PBIS program fresh and engaging for students. (monthly) Meet in PBIS teams to review student data and identify needs. (monthly)

<b>Indicator</b>	C 2.01 The school will regularly look at school performance data and aggregated classroom observation data and use that data to make decisions about school improvement and professional development needs.
<b>Plan Objective</b>	Gamewell Middle School will use school performance data and classroom observation data to determine what professional development is needed by teachers to improve school and student performance through instruction.
<b>Plan Action(s)</b>	Review data from the 2018-2019 school year to identify professional development needs. (beginning of year) Provide professional development as needed for teachers through work days and faculty meetings. (ongoing as needed)

	Use evaluation and walkthrough observation data to identify needs to improve instruction throughout all classrooms. (ongoing) Analyze NC Check In data through Professional Learning Communities. (3 times per year after NC Check Ins)
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<b>Indicator</b>	A 4.16 The school will develop and implement consistent, intentional, and on-going plans to support student transitions for grade to grade and level to level.
<b>Plan Objective</b>	Gamewell Middle will support students as they transition into 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> grades as well as transitioning to high school in order to provide a comfortable safe learning environment for students.
<b>Plan Action(s)</b>	Host transition activities for students moving from grade to grade. (yearly) Continue 6 <sup>th</sup> grade transition day, Brave Beginnings. (yearly) Continue rising 8 <sup>th</sup> grade parent night to discuss activities unique to 8 <sup>th</sup> grade. (yearly) Establish a rising 7 <sup>th</sup> grade parent night to create an opportunity for parent questions and response. (yearly) Communicate with parents to have strong attendance at Open House, Title I events, Hispanic Parent Nights, and other school activities to answer questions (ongoing)

<b>Additional Notes</b>	<p>In 2017-2018 Gamewell Middle fully implemented standard E 1.06 regarding parent communication and support from home to supplement instruction. As a result of our efforts our attendance at parent events has increased and we have established effective methods of communication including postcards and social media.</p> <p>Gamewell Middle also worked to improve classroom management as indicated by A 1.07. Our school has decided to continue to refine our use of the PBIS program in 2018-2019.</p> <p>Gamewell Middle also worked to better our tiered instructional system through our Multi-Tiered System of Support model. We utilized a school wide intervention block to focus on gaps in student learning. We recognize that we have more work to do to make this a fluid, routing process so our work will continue in the 2018-2019 school year.</p>
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