

## Comprehensive Progress Report

**Mission:** Mission: Hibriten High School will provide diverse opportunities for the continuous advancement of the desire to learn, the inspiration to serve, the courage to lead in order to prepare each student for college and career in the 21st century.


**Vision:** Vision: The students, staff, parents, and volunteers of Hibriten High School share a commitment to excellence in academics, arts, athletics, service, and leadership in our community.

**Goals:**

All students will have the opportunity to create a commitment to excellence.

All students will have the opportunity to participate in service leadership through positive community immersion that will provide diverse opportunities.

The physical environment of our school is safe, welcoming, and conducive to learning.

 Activity in the last 1 months

! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.01	The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices.(5082)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Many teachers at Hibriten High School consistently enforce school expectations in order to improve student learning.	Limited Development 10/12/2020		
<i>How it will look when fully met:</i>		Once this objective is fully implemented, on the North Carolina Teacher Working Conditions Survey, at least 95% of the staff members at Hibriten High School will indicate that consistent enforcement of school expectations by all staff members has resulted in improved student performance.		Jeanne Schlichting	05/14/2021
<i>Actions</i>			<b>2 of 5 (40%)</b>		
	10/12/20	Edit, update, and make available online the student handbook.	Complete 09/04/2020	Rebecca Johnson	09/25/2020

<i>Notes:</i> This action was completed on 09/04/2020				
10/12/20	Create videos showing expected behaviors for all students.	Complete 09/30/2020	Denise Allen	05/14/2021
<i>Notes:</i>				
10/12/20	Utilize video announcements in order to ensure all students are familiar with school wide expectations.		Brian Costin	05/14/2021
<i>Notes:</i>				
10/12/20	Utilize daily corrections when students are not demonstrating school wide expectations.		Darrin Foddrell	05/14/2021
<i>Notes:</i>				
10/12/20	Faculty and staff members will be in the halls during to ensure students are following school wide expectations.		Jonathon White	05/14/2021
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>			
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<b>Effective Practice:</b>	<b>Curriculum and instructional alignment</b>			
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KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Due to COVID-19 our in person instruction is limited to two 90 minutes face-to-face classes. Since this is a dramatic decrease in face-to-face instruction it is a priority to protect this time as much as possible and ensure that our teachers develop and implement lessons that are based on the NCSCOS.	Limited Development 12/05/2019		
<i>How it will look when fully met:</i>		Students will have 180 minutes of instruction per week in each course.		Missy Hampton Hogan	05/14/2021
<b>Actions</b>			<b>4 of 6 (67%)</b>		
10/12/20		Purchase Planbook.com for teachers to assist in lesson planning.	Complete 08/10/2020	Courtney Wright	08/10/2020
<i>Notes:</i>					
10/12/20		Create and deliver hall passes to teachers so they do not have to use instructional time to write hall passes.	Complete 08/10/2020	Courtney Wright	08/17/2020
<i>Notes:</i>					
10/12/20		Create a master schedule with time included for our 10 minute break and announcements, so we do not lose instructional time.	Complete 08/10/2020	Courtney Wright	08/17/2020
<i>Notes:</i>					
10/12/20		Eliminate lunch bells	Complete 08/17/2020	Courtney Wright	08/17/2020

<i>Notes:</i>				
10/12/20	Teachers review each others online classroom to ensure that it is user-friendly for students per MTSS team.		Denise Allen	12/17/2020
<i>Notes:</i>				
10/12/20	Eliminate homeroom meetings and class meetings.		Courtney Wright	05/14/2021
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>			
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<b>Effective Practice:</b>	<b>Student support services</b>			
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<b>A4.04</b>		<b>The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		no social emotional learning plan.	Limited Development 10/12/2020		
<i>How it will look when fully met:</i>		<p>We will have implemented a comprehensive social emotional learning plan that addresses student, staff, and family needs.</p> <ul style="list-style-type: none"> <li>• mental health training for staff</li> <li>• SEL Choice Board for students</li> <li>• Say Something for students</li> <li>• Family: Ed Center and group of moms</li> </ul>		<b>Dona Rudicil</b>	<b>05/14/2021</b>
<b>Actions</b>			<b>0 of 3 (0%)</b>		
10/12/20	All staff will be trained on mental heath first aid.			Courtney Wright	12/17/2020
<i>Notes:</i> Training provided by Jennifer Crowe and Michael Smith. Books purchased by Robert Semple.					
10/12/20	Family Taskforce created and facilitated by mental heath professionals to guide us on how to proceed with families.			Denise Allen and Darrin Foddrrell	03/01/2021
<i>Notes:</i>					
10/12/20	Monthly social/emotional choice boards for students created by our student support services team.			Dona Rudicil	05/14/2021
<i>Notes:</i> Lessons are based on survey results from staff and students. Students complete lessons one time per week.					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
	B2.01	School culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (5855)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We feel that the school culture is such that it promotes the physical, social, emotional, and behavioral health of many of the faculty and staff members of Hibriten High School. There are changes that need to be made in order meet those needs for ALL school personnel.</p> <p>Food Truck on Wednesdays</p> <p>Free Food from local sponsors</p> <p>Fall Festival/Bacon Food Truck</p>	Limited Development 10/12/2020		
<i>How it will look when fully met:</i>		Once this objective is fully met, the North Carolina Teacher Working Conditions Survey will show that at least 95% of the teachers believe that Hibriten High School is a school where students from across Caldwell County will want to come to learn, and teachers from across the county will want to come and teach.		Laurie Moore	05/14/2021
<i>Actions</i>			<b>0 of 3 (0%)</b>		
10/12/20		Implement spirit weeks at various times throughout the school year.		Missy Hampton Hogan	05/14/2021
	<i>Notes:</i>				
10/12/20		Reduce the number of staff meetings in order to relieve the stress caused by these.		Denise Allen	05/14/2021
	<i>Notes:</i>				
10/12/20		Implement video announcements to minimize classroom interruptions		Brian Costin	05/14/2021
	<i>Notes:</i>				

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
	D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The physical environment of the school is a crucial element to students wanting to be here and is directly tied to attendance. The MTSS focus this year is attendance. The building is 53 years old and we have issues with maintaining the facilities because of the age of the building. We have a custodial staff that is assigned areas and they do the general cleaning and maintenance of the building.</p> <p>This can always be improved and many ideas are now being circulated to address the aesthetic and structural issues we are facing.</p>	Limited Development 09/09/2019		
<i>How it will look when fully met:</i>		<p>The MTSS and SIT have decided that the environment or school climate is a major priority this year. Student attendance is being studied and we are trying to improve student attendance by improving the environment. If students want to be here, they will miss less school. We are committed to trying new things and a large majority of the school improvement focus will be on the environment of the school.</p> <p>We are organizing the focus into the following areas:</p> <p>Safety - rules and norms, physical safety, social -emotional safety</p> <p>Relationships - respect for diversity, school connectedness, social support, and leadership</p> <p>Teaching and Learning - social, emotional, ethical and civic learning, support for learning, and professional relationships</p> <p>Institutional Environment - physical surroundings and campus appearance</p>		Randy Hart	05/14/2021
<b>Actions</b>			<b>6 of 12 (50%)</b>		
	10/3/19	Physical Building Safety	Complete 06/01/2020	CCS District	06/05/2020

*Notes:* The administration along with all faculty will conduct walk throughs and lock down drills scrutinizing the physical safety of the building and campus.

Things that have been requested but the budget will not allow for at this time are:

- fences with gates between the cafeteria and C hall (senior courtyard)
- protective one way glass reflectors

10/3/19 Everyday Physical Safety

Complete 06/01/2021

All Faculty

06/05/2020

*Notes:* All faculty and staff are responsible for the safety of students and staff. The following procedures are expectations for all faculty:

- never prop open outside doors
- ask strangers for ID or visitor pass
- be vigilant in looking for strangers and dangers on campus
- be aware of the location for each student in your care at any given time of the day
- assist with supervision duty in the halls

10/3/19 Securely Alert System

Complete 06/01/2020

Cathy Barlow

06/05/2020

*Notes:* The online alert system sends emails when a student is searching for or uses words associated with drugs, sex, depression, suicide, weapons or violence. The team of administrators and counselors evaluate each incident and determine the safety threat of each.

10/3/19 Say Something - Anonymous Reporting System

Complete 06/01/2020

Cathy Barlow

06/05/2020

*Notes:* This system will work in coordination with the school and local law enforcement to assess any threat serious violence to the school. The training will take place on 10/7/19. The system will be up and running through the 911 dispatch and will be 24/7 365.

10/3/19 Behavior Rubric

Complete 06/01/2020

All Faculty and  
Administrators

06/05/2020

*Notes:* The behavior rubric is located in the Student Handbook and each student is given a handbook in August. Teachers review the handbook and students understand and know the behavioral expectations.

10/3/19 Resiliency Training

Complete 06/01/2020

Denise Allen

06/05/2020

*Notes:* Teachers will participate in professional development that will train them to recognize when a student is experiencing toxic stress and how to best assist the student.

10/12/20	Make improvements to the exterior of the school. Striping, new signs, new directional signs, paint flag pole, new flags, lights added, paint doors, and add landscaping.		Courtney Wright	12/10/2020
<i>Notes:</i>				
10/12/20	Cleaning schedule created by custodians and checked. This schedule will be shared with all staff members so they know what to expect.		Randy Hart	12/10/2020
<i>Notes:</i>				
10/12/20	Add new trophy case outside gym donated by HHS Alumni.		Randy Hart	12/10/2020
<i>Notes:</i>				
10/12/20	Update counseling office		Dona Rudicil	12/10/2020
<i>Notes:</i> Create a welcoming environment for students.				
10/3/19	Video Announcements		Dona Rudicil	05/14/2021
<i>Notes:</i> Daily information will be disseminated through email and shown during 2st period each day. The student production is trying to gain more interest and feature students in the announcements.				
10/3/19	Community Partnership with Licensed Clinical Social Workers		Dona Rudicil	05/14/2021
<i>Notes:</i> Each Tuesday a mental health professional will be available at the school to meet with students. These students are referred by teachers and counselors and there is no cost to the student.				