



Hudson Middle School
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Jeffrey Mayo, Principal

PARENT AND FAMILY ENGAGEMENT POLICY

Hudson Middle School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents and family members play an integral role in assisting their child's learning.
- that parents are encouraged to be actively involved in their child's education, and
- that parents are full partners in their child's education and are included, as appropriate, in decision making to assist in the education of their child.

In compliance with the Every Student Succeeds Act (ESSA), Hudson Middle School agrees to implement statutory requirements to:

- Involve parents and family members in the joint planning and development of the School's Title I plan through participation opportunities in fall and spring meetings.
- Involve parents in an Annual Review of the School Title I Program and use the results of the Annual Review to address any identified barriers to parental participation.
- The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of the school Title I Services.
- Involve parents in the development, implementation, and review of the Parent School Compact.
- The compact will be discussed and signed during fall parent-teacher conferences and reviewed during spring conferences and posted on the school website.

Build the schools' and parents' capacity for family engagement by:

- Providing parents with information on grade-level curriculum, achievement levels of state academic standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators.
- Information will be provided during an annual fall meeting, through quarterly progress reports, at parent-teacher conferences, and on the school website.
- Providing materials, resources and training to help parents and families work with their children to improve academic achievement. Resources will be provided in classroom communications.
- Parent training and family education nights will be planned each year based on the school needs assessment and will include a family Literacy Night and a family Math Night.
- Communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, Title I meetings, annual parent survey, parent school compacts, and parent teacher conferences.
- Scheduling parent-teacher meetings at times convenient for parents and guardians.
- Providing educators, school leaders, and other school staff with opportunities to strengthen their knowledge and skills to reach out to, communicate with, and work with parents and families as partners in student achievement and school improvement.

***"The research is overwhelmingly clear: when parents play a positive role in their children's education, students do better in school."
-Betsy Landers***