



# Collettsville School

4690 Collettsville School Drive

Collettsville, NC 28611

Phone (828) 754-6913 Fax (828) 758-5800

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## *Title I*

### *Collettsville Parent and Family Engagement Policy*

*(Revised June 6, 2023)*

Collettsville School staff strives to build relationships very early with children and their parents. Parental engagement in school is a critical component of a child's success. As a school community, we welcome and encourage parental engagement. Our Title I Parent Engagement Plan includes:

- At Parent Orientation (PAC1) in August, parents will have the opportunity to ask questions, provide feedback, and receive resources in each homeroom. Parent(s)/guardian(s) will also receive in-depth explanation/description of exactly what Title I does for our school (via powerpoint).
- The Title I Plan will be discussed at the opening Parent-Teacher Organization (PTO) meeting as well as in subsequent meetings as needed. Title I information will be displayed/discussed at every Parent Advisory Council (PAC) meeting along with invitations to participate in our school's Parent Family Engagement Plan. A parent survey to provide feedback on the Parent Family Engagement Policy will be provided as well as provide ideas for future engagement.
- Parent conferences are set-up with parent(s)/guardian(s) as needed.
- Parents are invited to participate in the School Improvement Team (SIT), the PTO Executive Board, the PTO general membership, and the Parent Advisory Council (PAC) on a regular and ongoing basis to give feedback, ask questions, and participate in school leadership. Dates for these meetings are posted on the Collettsville School website.
- The Parent Volunteer Coordinator will assist teachers and volunteers by facilitating needed services at the school.
- Parents can volunteer to work inside the school tutoring students in reading and math to support the Title I plan. Please contact the school if you are interested in volunteering. All volunteers working with students are required to have an approved background check on file.
- Parents and students sign an Accountability Pledge (Student-Parent-School Compact) at the beginning of school that indicates a shared responsibility for student performance (sent home in the beginning of the year packet).
- At least one Title I Reading Night is scheduled every academic year to foster more reading success through parent engagement, as well as one Title I Math ("STEAM" Night) to provide "real-world" application of basic math skills.

Vision: In partnership with the *community*, all students will be *encouraged* and supported while building a solid foundation for *success*.



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- Information about curriculum, student activities, events, conferences. etc. are on the school's homepage as well as Collettsville School's Facebook Page.

- Rising kindergarteners that have potential issues in reading and math are invited to participate in "Rising Stars", a program during the summer that helps give children a jump-start on education.

- Translators are available for interpretation as specific needs arise.

- Blackboard (the automated phone message system) or TalkingPoints messages are sent home to parents on a regular basis with information regarding academics and student activities and opportunities.

- Other activities, programs, committees, volunteer opportunities, and information will be offered by the staff as appropriate throughout the year.

Information about Title I programs, services, and benefits to students can be obtained from school staff upon request. The Title I Plan is on file in the principal's office. The Title I Plan is reviewed in the spring in conjunction with feedback from the annual Title I Parent Surveys providing each parent an opportunity for input as the school wide plan is being developed.

The staff at Collettsville School remains committed to ensuring student success in partnership with parents and the community. Many opportunities to volunteer and offer input will be given to parents each academic year and parents are encouraged to participate as fully as possible.

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