

Comprehensive Progress Report

Mission:

CCS Mission Statement: To provide quality instruction in a safe, caring environment.

Horizons Mission Statement: The mission of Horizons Elementary School is to provide a safe and structured environment where students can become successful learners.

Vision:

CCS Vision Statement: Every student will graduate from high school, be globally competitive, for work or post secondary education, and be prepared for life in the 21st Century.

Horizons Vision Statement: Our vision is to help students achieve academic excellence and maintain acceptable behavior that will enable them to return to their home school and continue their education toward reaching 21st Century skills.

Goals:

100% of parents whose students are enrolled at Horizons for three consecutive nine weeks will have a minimum of three conferences with the teachers. Due to pandemic, conferences may be completed via, telephone or virtually. This goal is tied to goals 1, 2, 4 & 5 of Caldwell County Schools Strategic Plan goals.

88% of students who attend Horizons three consecutive nine weeks will complete two levels in the Horizons behavior program. This goal is tied to goals 1, 2, 3, 4, & 5 of Caldwell County Schools Strategic Plan.

87% of students who attend Horizons three consecutive nine weeks will show a 5% growth on reading and math. This goal is tied to goals 1, 2, 3, 4 & 5 of Caldwell County Schools Strategic Plan goals.

100% of staff will meet the requirements set forth by the state, district, and school for safety protocols.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
!	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Horizons is an alternative school for grades kindergarten through 5th grades. The school has a School wide behavior plan that encompasses the entire program. Students are placed at Horizons by the District Review Team and they must progress through the behavior plan to return to the home school. The school also has a Day Treatment component to address the mental health needs of students.	Limited Development 12/02/2020		
<i>How it will look when fully met:</i>			80 Percent of the students who are placed at Horizons will succeed in completing three levels of the school behavior plan. This is will only apply to students who are enrolled at Horizons for 3 consecutive nine weeks. 10/20/2021- Due to the transient population, this goal will likely be ongoing as students transition in and out of the school as recommended by the District Review Team and IEP teams.		Gwyn Roop	06/30/2023
Actions				2 of 3 (67%)		
	10/20/21		Staff participated in orientation of the school's behavior plan. Staff go over tiers, levels, consequences, and rewards for students.	Complete 08/18/2021	Soleil Reed	08/18/2021
<i>Notes:</i>						
	10/20/21		Students participate in orientation when they are enrolled at Horizons and at the beginning of each school year. Students learn about the tiers, levels, consequences, and rewards in association with the school's behavior plan.	Complete 06/09/2022	Soleil Reed	06/30/2022
<i>Notes:</i>						
	10/20/21		Staff review student behavior incident and level information at monthly MTSS meetings. Staff will refer successful student's to the District Review Team/IEP teams for return to their home schools.		Soleil Reed	06/30/2023
<i>Notes:</i>						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			

!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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<p>Initial Assessment:</p>	<p>Due to the school being an alternative school, students enroll by grade level from various schools across the district. Students also transition in and out of the school at different points throughout the year. These two items make it difficult to always have the same level of background knowledge and have "core" skill set. Also, many of the students transition into the school with elevated degrees of behaviors that must be focused on before any academic learning can occur. Once behavior skills have been mastered, students are transitioned back to the traditional schools for more intensive academic learning. However, our school does a great job in working with students one on one and increases rigor as they students develop coping skills.</p> <p>10/20/2021- Currently Horizons MTSS team is meeting with grade level teachers to implement Core Reading goals for each grade. We will evaluate for Supplemental and Intensive interventions as necessary. As we continue to implement MTSS we will develop Core goals for math and behavior.</p>	<p>Limited Development 12/04/2019</p>		
<p>How it will look when fully met:</p>	<p>Full implementation here would be students transitioning back to their home school when behaviors allow them to be successful. This would then allow students the opportunity to work in a traditional tiered learning environment.</p> <p>While at Horizons, students will work under a tiered instructional and behavioral environment and will transition to a tiered instructional environment at their home school.</p> <p>Here at Horizons, all three levels of instruction would be taking place each day for all students to help close the gap created by past behaviors and other obstacles in the learning environment, specifically Students with Disabilities. It may also look like we begin a new each nine weeks when "new" students arrive. Thus, core here is very difficult to establish.</p>		<p>Melissa White</p>	<p>08/31/2023</p>
<p>Actions</p>		<p>3 of 5 (60%)</p>		
<p>10/20/21</p>	<p>Complete TIPS worksheets for all students in the area of reading.</p>	<p>Complete 10/20/2021</p>	<p>Melissa White</p>	<p>10/20/2021</p>

<i>Notes:</i>				
10/7/20	Establish protocol for completion of TIPS paperwork for academics and behavior. This will be started with students that have an IEP. This will help to target our students with disabilities (SWD). This subgroup triggered the school to be TSI-AT.	Complete 08/23/2021	Gwyn Roop	10/31/2021
<i>Notes:</i> Contact and discuss with district level personnel about best practices for using MTSS/TIPS to track and plan for students.				
10/20/21	Purchase Imagine Learning program in order to support student's reading tiered achievement goals.	Complete 12/31/2021	Gwyn Roop	12/31/2021
<i>Notes:</i>				
10/20/21	Monthly MTSS meetings by grade level and MTSS teams to develop and monitor student plans in Core, Supplemental, and Intensive interventions for Reading, Math, and Behavior.		Gwyn Roop	08/31/2023
<i>Notes:</i> A full day sub for one teacher on the MTSS Leadership team and a half day sub to allow grade level teachers to attend meetings.				
10/20/21	RTI Stored MTSS leadership complete training and begin implementation.		Soleil Reed	10/31/2023
<i>Notes:</i>				
	A4.17	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention.(5856)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		We are in the process of implementing a new MTSS plan. We currently complete reading and math benchmarks when addressing academics.	Limited Development 09/20/2018	
<i>How it will look when fully met:</i>		When this indicator is fully implemented, Horizons will have scheduled meetings each quarter to look at student's progress academically and behaviorally. The MTSS team will look over data for student behavior. Academically, students will take county and state based benchmarks and assessments. The MTSS Leadership Team will look student successes and difficulties to determine the next steps to take in order to help each student be successful. Evidence needed to show full implementation of this indicator are PBIS plan, meeting agendas, data collected, a copy of the screening process.		Soleil Reed
				10/31/2023
Actions			8 of 9 (89%)	
10/8/18	Staff will be trained on a new PBIS Behavior plan for Horizons.	Complete 10/08/2018	Claricea Mitchell	10/08/2018

<i>Notes:</i>				
10/8/18	The new PBIS plan will be taught to all current students.	Complete 10/08/2018	All Classroom teachers	10/08/2018
<i>Notes:</i> This task will be on going as students transition to Horizons.				
10/17/18	An MTSS leadership team will be established.	Complete 10/15/2018	Teresa Hartley	10/17/2018
<i>Notes:</i>				
11/19/18	Complete MTSS Module 1.1 and 1.2 training.	Complete 02/22/2019	Soleil Reed	02/28/2019
<i>Notes:</i>				
4/8/19	Emily Johnson, Soleil Reed, Brooke Yount will get together and see if a consequence list can be put together for in class consequences.	Complete 05/13/2019	Emily Johnson, Soleil Reed, and Brooke Yount	05/13/2019
<i>Notes:</i>				
5/13/19	Soleil Reed will share in class consequence suggestions to school and it will be discussed at the next SIT meeting.	Complete 05/13/2019	Soleil Reed	05/15/2019
<i>Notes:</i>				
12/4/19	Meet with district MTSS staff to determine is current MTSS plan can be improved upon.	Complete 11/05/2020	Gwyn Roop	11/01/2020
<i>Notes:</i>				
12/2/20	MTSS leadership complete RTI Stored trainings and prepare to present to school staff.	Complete 10/31/2021	Gwyn Roop	10/31/2023
<i>Notes:</i>				
3/9/22	RTI Stored/MTSS leadership meet with staff to discuss how to use the new system to track data, set goals, and go over expectations.		Gwyn Roop	10/31/2023
<i>Notes:</i>				