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Show Achieved Indicators / Objectives Only

Show Past Due Objectives Only

Show Selected Indicators Only

apply Crosswalk Filter

apply Indicator Filter

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Remove Filter

|< < 1 of 1 > >| 

Gamewell Elementary

Comprehensive Progress Report

Mission:

Our mission is to build a solid academic foundation in a safe and caring environment.

Vision:

Gamewell Elementary School aspires to prepare our students to be educationally competitive and to become self-sufficient ci

Goals:

- Identify students' academic strengths and weaknesses and provide supplemental instructional support and/or enhancement
- Analyze student performance data and other data sources to plan professional development and to drive decisions-making.
- Increase communication between school and home to assist all families to fully engage in the learning of their children.
- Recognize and manage student emotions and equip students with self-regulating strategies to guide them to manage those e
- Promote a school culture that focuses on social-emotional development, positive behavioral interventions, accountability, and members of the school community.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		High expectations for all staff and students		
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assign
<i>Initial Assessment:</i>		A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088) All teachers employ classroom management and reinforce classroom rules and procedures but not all are effective all the time. Long term subs, and natural attrition create voids in reinforcement.	Limited Development 10/18/2022	
<i>How it will look when fully met:</i>		As a school we are implementing PBIS in all classrooms. Teachers will track behavior in Educator Handbook and follow the school wide practice and communication.		She
Actions			0 of 2 (0%)	
10/18/22		Educator Handbook will be used by all teachers to document behavior and track trends. This will be analyzed by MTSS.		Cathy
<i>Notes:</i>		Educator Handbook will be used by all teachers to document behavior and track trends. This will be analyzed by the MTSS.		
10/18/22		Data will be collected and analyzed twice yearly to determine effectiveness.		Cathy
<i>Notes:</i>				
Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		Curriculum and instructional alignment		
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assign
<i>Initial Assessment:</i>		Teachers are currently implementing new required math curriculum components:	Limited Development 10/18/2022	
<i>How it will look when fully met:</i>		When all new curriculum has been fully implemented, each classroom teacher will have a daily schedule that includes all components. They will rely on the district guidelines and pacing guides but also use data to determine best pacing and practices for the students in the classroom.		Briann
Actions			0 of 4 (0%)	
10/18/22		Teachers will attend PD for W&W, Foundations, and Heggerity and new math curriculum.		Cathy
<i>Notes:</i>		One time training		
10/18/22		Teachers will teach at a minimum Modules 1 and 2 of W&W		Cathy
<i>Notes:</i>				
6/7/23		Teachers will continue with and catch up in LETRS training.		Cathy
<i>Notes:</i>				
6/7/23		Implement new Math Curriculum grades K-5. Into Math		Cathy
<i>Notes:</i>				
Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		Data analysis and instructional planning		
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assign

Initial Assessment:		We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings: - will be held 3 times per year (BOY, MOY, EOY) - will be used to create intensive and supplemental intervention groups - all teachers will be involved in creating and teaching intervention groups	Limited Development 10/20/2022	
How it will look when fully met:		We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings: - will be held 3 times per year (BOY, MOY, EOY) - will be used to create intensive and supplemental intervention groups - all teachers will be involved in creating and teaching intervention groups Results should increase grade level proficiency and growth.		She
Actions			0 of 2 (0%)	
10/20/22	We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings: - will be held 3 times per year (BOY, MOY, EOY)			Hanna
<i>Notes:</i>				
10/20/22	Data review will be used to create intensive and supplemental intervention groups			Cathy
<i>Notes:</i>				
Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		Student support services		
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assign
Initial Assessment:		All grade level teachers will be implementing new reading curriculum this year. Teachers have and are receiving professional development on the the following to better align instruction to the the individual learning needs of all students. Wit & Wisdom (k-5) LETRS (K-5) Foundations (k-3) Heggerity (K-3)	Limited Development 10/19/2022	
How it will look when fully met:		It will take years to fully implement all of these things into every classroom. Teachers will be able to identify learning struggles, diagnosis reading deficiencies, adjust instruction or implement interventions and students will grow in ability and grade level proficiency.		Briann
Actions			1 of 4 (25%)	
10/19/22	Foundations will be used in all K-3 Classrooms		Complete 06/07/2023	Michel
<i>Notes:</i>				

10/19/22	LETRS - Units 3 and 4 in the fall of 2022 LETRS - Units 5 and 6 in the Spring of 2023 LETRS - Units 7 and 8 in the fall of 2023			Cathy
<i>Notes:</i>				
10/19/22	Wit and Wisdom (all grade level teachers will complete professional development) Launch PD Lesson and Study PD			Cathy
<i>Notes:</i>				
10/19/22	MTSS Data Meetings will be held 3 times per year to evaluate student progress and determine need for supplemental and or intensive interventions. BOY, MOY, EOY			Hanna
<i>Notes:</i>				
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assign
<i>Initial Assessment:</i>		This can be partially accomplished in current policy/budget. With the increase in mental health in children, each school needs a students services team consisting of nurse, counselor and social worker. With the current allotment, schools share these critical positions and we are able to do little more than triage. All classroom teachers conduct a check in of student well being each day. Concerns or troubled behavior is sent to the student services personnel for triage.	Limited Development 10/19/2022	
<i>How it will look when fully met:</i>		This can be partially accomplished in current policy/budget. With the increase in mental health in children, each school needs a students services team consisting of nurse, counselor and social worker. With the current allotment, schools share these critical positions and we are able to do little more than triage.		Sher
Actions			0 of 1 (0%)	
10/19/22	Daily Check-Ins			Sher
<i>Notes:</i>				
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assign
<i>Initial Assessment:</i>		Currently grade levels create class lists and recommendations for the next grade level, grade levels meet to discuss the plan to transition to the next grade. Middle school transition for 5th graders begins in early spring each year. Kindergarten screening takes place in the spring to determine readiness. All grade levels have end of year data meetings to analyze and plan for the upcoming year.	Limited Development 10/19/2022	
<i>How it will look when fully met:</i>		Priority Score: 2 Opportunity Score: 2 Index Score: 4 Students will be prepared and teachers will be ready for the students when they arrive in August. There should be little surprise about the ability levels of students when they start school. This objective will never be fully met. There are always things to do and data to analyze.	Objective Met 06/01/23	Briann
Actions				
10/19/22	Kindergarten Screening		Complete 04/28/2023	Michel
<i>Notes:</i>				
10/19/22	Middle School tour, registration and family night		Complete 05/05/2023	Sher
<i>Notes:</i>				

10/19/22	End of Year Data Analysis		Complete 06/07/2023	Hanna
Notes:				
Implementation:			06/01/2023	
Evidence			6/1/2023	
Experience			6/1/2023	
Sustainability			6/1/2023	
Core Function:		Dimension B - Leadership Capacity		
Effective Practice:		Strategic planning, mission, and vision		
	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assign
Initial Assessment:		Efforts are being made at the district level to support School Improvement. The district has collectively created and shared the strategic plan with schools.	Limited Development 10/19/2022	
How it will look when fully met:		This goal may never be "fully" implemented. This is an ongoing cycle of tasks, evaluations and analyzing data and practice.		Briann
Actions			0 of 1 (0%)	
10/19/22	Attend, participate and implement all district wide action steps for school improvement. These meetings are quarterly.			Cathy
Notes:				
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status
Initial Assessment:		The GES leadership team meets twice a month, PLC's meet weekly and Student Services team meets every other week.	Limited Development 10/19/2022	
		Priority Score: 2 Opportunity Score: 3	Index Score: 6	
How it will look when fully met:		The GES leadership team meets twice a month, PLC's meet weekly and Student Services team meets every other week.	Objective Met 06/07/23	Briann
Actions				
10/19/22	The GES leadership team meets twice a month, PLC's meet weekly and Student Services team meets every other week.		Complete 06/07/2023	Cathy
Notes:				
Implementation:			06/07/2023	
Evidence			6/7/2023	
Experience			6/7/2023 SIT met monthly and assessed goals throughout the year.	
Sustainability			6/7/2023 The school will develop an MTSS team as well to meet the needs of al students.	
Core Function:		Dimension B - Leadership Capacity		
Effective Practice:		Distributed leadership and collaboration		
	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status
Initial Assessment:		All teachers have set planning in the master schedule and have duties as assigned.	Limited Development 10/20/2022	
		Priority Score: 2 Opportunity Score: 3	Index Score: 6	
How it will look when fully met:		The master schedule and daily implementation of the schedule provides proof that this objective has been met. https://docs.google.com/spreadsheets/d/1Tdx-HTHCM-wzju8H-5Hb22qlym39jGoB2uJMXgDkkgM/edit#gid=0	Objective Met 10/20/22	Briann

Actions				
	10/20/22	Master Schedule created and shared that provides planning and duties.	Complete 08/26/2022	Cathy
<i>Notes:</i>				
Implementation:			10/20/2022	
<i>Evidence</i>	10/20/2022	https://docs.google.com/spreadsheets/d/1Tdx-HTHCM-wzju8H-5Hb22qlym39jGoB2uJMXgDkkgM/edit#gid=0		
<i>Experience</i>	10/20/2022			
<i>Sustainability</i>	10/20/2022	Next summer the schedule will reflect any changes needed.		

Core Function: Dimension C - Professional Capacity

Effective Practice: Quality of professional development

KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assign
		<i>Initial Assessment:</i> We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings: - will be held 3 times per year (BOY, MOY, EOY) - will be used to create intensive and supplemental intervention groups - all teachers will be involved in creating and teaching intervention groups	Limited Development 10/20/2022	
		<i>How it will look when fully met:</i> We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings: - will be held 3 times per year (BOY, MOY, EOY) - will be used to create intensive and supplemental intervention groups - all teachers will be involved in creating and teaching intervention groups Results will show an increase in grade level proficiency and growth.		She
Actions			0 of 2 (0%)	

	10/20/22	Data meetings will be held 3 times per year (BOY, MOY, EOY)		Cathy
<i>Notes:</i>				
	10/20/22	Data will be used to create intensive and supplemental intervention groups		Hanna
<i>Notes:</i>				

Core Function: Dimension C - Professional Capacity

Effective Practice: Talent recruitment and retention

KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assign
		<i>Initial Assessment:</i> Teacher retention is a high priority. This school has had a high turnover rate for the last 2 years. The goal for each year will be to maintain 90% of the current staff (natural attrition and retirement notwithstanding) in the next school year.	Limited Development 10/19/2022	
		<i>How it will look when fully met:</i> Current teachers will be happy and have a positive attitude towards the students and families in the GES district. They will want to remain at GES.		Briann
Actions			0 of 2 (0%)	

Actions			0 of 2 (0%)	
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10/19/22	Celebrate Accomplishments		Cathy
<i>Notes:</i> At all leadership or faculty meetings, we will celebrate personal and professional accomplishments.			
10/19/22	Increase in staff membership in the GES PTO		Jessica
<i>Notes:</i>			
Core Function:		Dimension E - Families and Community	
Effective Practice:		Family Engagement	
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status
<i>Initial Assessment:</i>		GES has Title 1 math and reading nights where at parents are given knowledge and materials to assist with instruction at home. One of these will be in the fall of 2022 and and one in spring of 2023.	Limited Development 10/20/2022
		Priority Score: 3 Opportunity Score: 2	Index Score: 6
<i>How it will look when fully met:</i>		GES has Title 1 math and reading nights where at parents are given knowledge and materials to assist with instruction at home. One of these will be in the fall of 2022 and and one in spring of 2023.	Objective Met 03/29/23
Actions			
10/20/22	Fall Title 1 Family Night	Complete 01/12/2023	Cathy
<i>Notes:</i> The STEM night we had planned with ASU was canceled due to lack of communication with the university. We had to plan a new night and reschedule for a later date.			
10/20/22	Spring Title 1 Family Night	Complete 03/23/2023	Cathy
<i>Notes:</i>			
Implementation:		03/29/2023	
<i>Evidence</i>		3/29/2023 See Title 1 Documentation	
<i>Experience</i>		3/29/2023 Both family nights were conducted and each night more than 350 people came to the school.	
<i>Sustainability</i>		3/29/2023 We will continue to plan family friendly nights.	