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# GRANITE FALLS MIDDLE SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY 2024 - 2025



At Granite Falls Middle School, we believe that success for every student begins with a strong educational partnership among the school, faculty, the parents, and the community. We encourage and expect parents, family members, and community to actively participate in their children's education, taking advantage of all resources and opportunities available, in order to best address the needs of each and every student. Parents and families are always welcome at Granite Falls Middle School. Every effort will be made to communicate regularly, clearly and consistently with parents and families so that our partnership of educators and learners together will be successful.

Thats why, with your help, we can focus on these statements:

<u>Vision Statement:</u> Granite Falls Middle School will be a school that prepares every student for high school in a caring learning environment that supports creativity, responsibility, collaboration, and 21st century life skills.

<u>Mission Statement:</u> To work as a community of parents, teachers, students, and other key stakeholders to prepare students for high school by meeting the needs of all students through engaging rigorous instruction with relevant academic and social experiences.

We expect three things from everyone within the school community to:

#### Be Kind

to everyone, in every place, and at all times;

#### Be Respectful

to themselves, to each other, to time, and to property;

#### Be Willing

to try hard, to try harder, and to try again.

Granite Falls Middle School Parent Engagement Policy assures that parents and family members will have information that will build a strong foundation for educational partnership throughout the school year. In order to build a strong partnership between parents and the school staff, we will provide the following:

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- An annual Open House where parents will meet teachers and staff will learn about the Title 1 school-wide program, and will be given opportunities to participate in their child's education.
- A School-Parent-Student Accountability Compact will detail how parents, staff, and students share the responsibility for successful learning.
- At least two scheduled parent conferences, one per semester, where parents are
  provided opportunities to learn about grade level expectations, academic
  assessments, curriculum requirements, state educational standards, and other
  issues related to the success of their student. Conferences will be held quarterly
  for students on academic or behavioral improvement contracts.
- Additional parent meetings will be provided throughout the year to provide ideas, materials, and training in key curricular areas of reading and mathematics.
- Information on the school's website, newsletters and calendars and weekly notes from teachers will inform parents and family of up-coming programs and activities. Automated telephone messages will be sent out for each upcoming parent event and meeting.
- Teachers will provide a class syllabus at Open House to understand classroom expectations, general educational content, contact information, materials needed.
- Parents will have access to weekly student grades through PowerSchool and weekly lesson plans through teacher Google Classrooms.
- A minimum of two meetings during the school year will provide parents with an opportunity to get an update concerning the Title 1 Program and to make suggestions for improving the program, the Parent Engagement Policy, and the School-Parent-Student Accountability Compact.
- A survey of all parents to provide a forum for expressing opinions about the current Title 1 Program, as well as to indicate ideas for program improvement and topics for training to meet the needs of students and parents will be conducted annually.