Click the boxes below to go the slide with information.

Daily Schedule Grades & Attendance

Click the home button on each page to return here to the map



About Mrs. Bostain ELA Info.

Math Info. Science Info.

Soc. St.



About Mrs. Brooks

About Ms. Moyer



Sixth Grade Syllabus Bostain, Brooks, Moyer

Be kind. Be respectful. Be willing.

Supply List

Contact Us!

Handbook
Educator's

Handbook

Student

Middle School Success Tips

Locker

Procedures

Success Tips Calendar
Hallway and Lunchtime

Lunchtime Procedures

2023-24

Need Help?

Fire Drill
Procedures

Get
Connected:
Canvas
and
PowerSchool

Bitmoji here





7:20 Breakfast and report to Auditorium

7:50-8:00 Homeroom

8:00-9:25 1st Period

9:30-9:55 HOUSE

10:00-11:25 2nd Period

11:25-11:50 LUNCH

11:55-1:20 3rd Period

1:22 - 2:02 1st Exploratory Class

2:02 - 2:45 2nd Exploratory Class

About Mrs. Bostain



My name is Annette Bostain, and I will be your Language Arts teacher. You will hear a great deal about my family this year:

- I am married to a wonderful man, Mark, who retired after 30 years of being a firefighter.
- My son, Jason, is a gunsmith and beekeeper.
- My oldest daughter, Casey, is a firefighter with the Cornelius-Lemley Fire department. She was an EC teacher for 5 years.
- My youngest daughter, Sara, is a large animal veterinarian assistant.

I have always lived in the area. I attended Dudley Shoals Elementary(the old school), Granite Falls Middle, and graduated from South Caldwell in 1984. I have three children, Jason, Casey, and Sara who attended these same schools. I left college my first time around and returned. I graduated from Appalachian State University in 2007. I have been teaching Middle Grades Language Arts, Gifted Education, or Social Studies for 16 years.

N

Teaching Stats

16 years, 2 counties, 3 schools, 3 grade levels, 2 content areas

Favorites

TV Show: Gilmore Girls

Music: All genres

Drink: Dr. Pepper Zero

Food: Italian

Place: Any Beach



About Mrs. Brooks



Mrs. Brooks is originally from Parkersburg, WV and graduated from Marshall University in 1992 with a Bachelor of Arts degree in education. She has taught grades 5-8 and also spent six years instructing school field trip classes at the Catawba Science Center in Hickory. She loves theatre, music, reading, eating Reese's Cups, walking her dog, and spending time with her husband, Greg, and their four children Leah, Allison, Sarah, and Evan (ages 24, 22, 20 and 18).

Teaching Stats

6 years in grades 5-8 in WV, VA, and SC

9 years in grade 6 in Catawba County

2 years in grade 6 at GFMS

Favorites

TV Show: Ted Lasso

Music: 60s and 70s rock!

Drink: Diet Coke, Hot Tea

Food: Seafood

Place: The Mountains

About Ms. Moyer



Hi, my name is Deanna Hicks Moyer. I have been part of the family here at Granite Falls Middle School since 2000. I have taught math and social studies and I love both!

Teaching Stats

Favorites

TV Show:

Music:

Drink:

Food:

Place:

Math Course Information

-Introduction to Ratios

Click for More Details



Major Topics
-Divisibility Rules
-Greatest Common Factor and Least
Common Multiples
-Order of Operations with Exponents
-Area and Surface Area with
Triangles and Nets

ELA Course Information

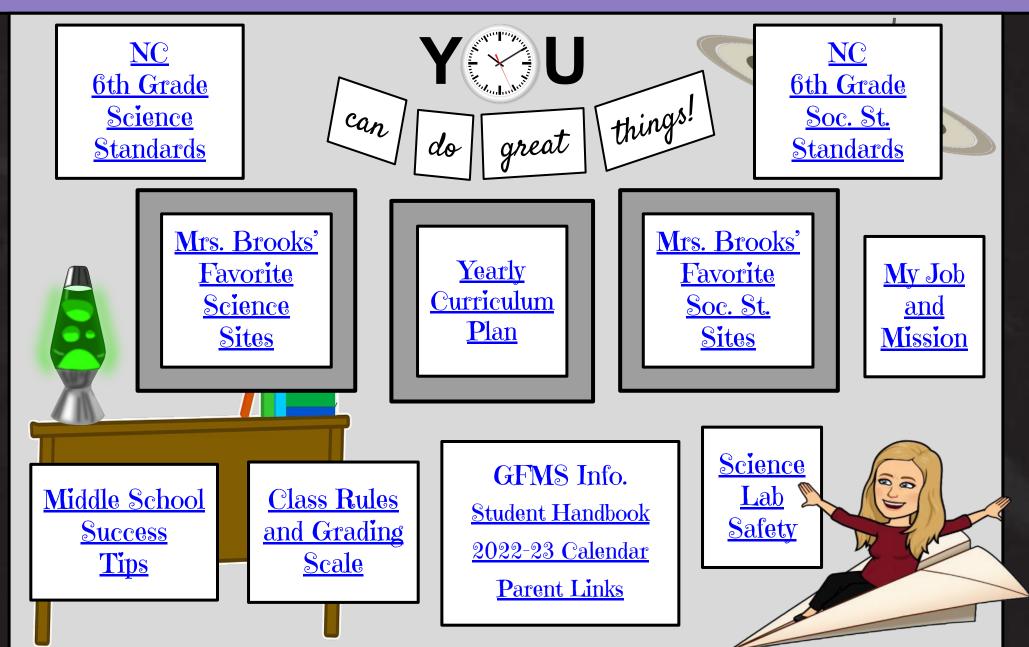


In the 6th grade students should be able to perform language activities such as

- Reading and understanding different genres (plays, poems, and news articles)
- Support answers by using details and facts from a text
- Use different sources (books, websites, articles) to do research
- Understand grammar rules, punctuation, and capitalization.
- Write a complete paragraph with topic sentence and supporting details.
- Identify, summarize or explain the main idea of a text using supporting details.
- o Compare and contrast characters, settings, ideas, point of view, plot
- Achieve comprehension by reading literature with an emphasis on vocabulary
- Use a variety of strategies to comprehend reading selections
- Use the reading comprehension process skills of summarizing, prediction, visualizing, questioning, and clarifying.
- Expand vocabulary and use in discussions reports and texts.
- Write letters for various situations including business, email messages, etc.
- Consistently apply rules of spelling
- Wit and Wisdom
- o Lexia

Science & Soc. St. Information





Contact Us!



Students:

During School Hours

Send us an email that contains your name and specific information about the issue you're concerned about. Make sure to use correct grammar, capitalization, and punctuation.

Contact Information

Email:

abostain@caldwellschools.com jabrooks@caldwellschools.com dhicks@caldwellschools.com School Phone #: 828-396-2341

Talking Points:

TalkingPoints Talking Points is our communication platform.

We will send home weekly updates every Friday. Parents can also send messages to teachers.

Parents:

During School Hours

Send us an email that contains your name, your child's name and specific information about the issue you're concerned about. We will try to get back to you as soon as we're freed up to answer emails.

Signed Off for the Night

If you email after 4:00 pm, you may not get a response until the following day. We strive to respond to emails within 24 hours on school days. If for some reason you don't hear back from us, please send another message to be sure that we received it. Thanks!

Grades and Attendance



No Name Papers

It is difficult to give credit for work that does not include the student's name. Please write your first and last name on all papers.

Neglecting your name on your paper will result in a points reduction on the assignment.

How will my grade be calculated?

All Grades are weighted evenly. Projects and major tests may count twice as they are long term.

Late work will receive a reduced grade.

Attendance

We want you to be here! Unless you are ill, please try to be at school each day. When you are absent, parents should send a written note, send an email or Talking Points message to excuse the absence.

If your child is absent, it is his/her responsibility to obtain and complete missing assignments.

Grade Scale

A 90-100

B 80-89

C 70-79

D 60-69

What Am I Responsible For?

- ☐ You are responsible for being an active class participant.
- You are responsible for completing your work on time.
- ☐ You are responsible for being prepared for class daily.
- You are responsible for asking questions that you have.
- You are responsible for checking your grades on Powerschool.
- You are responsible for communicating with teachers.

Educator's Handbook



Educator's Handbook is the GFMS online behavior management system. It is a complete understanding of student conduct on our campus. This program extends the view of student behavior into the classroom with minor and major incident reports and recognizes positive student behavior with merits.

1st offense: Warning and teacher/student conference

2nd offense: Teacher/student conference and parent contact

3rd offense: Silent lunch and parent contact

4th offense: Silent lunch and parent in person conference

5th offense: Office referral

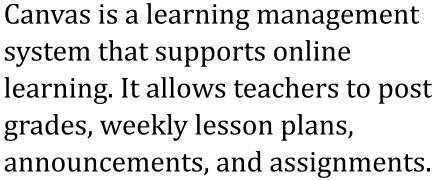
*Immediate Office Referral at teacher's discretion (examples: fighting, disruptive behavior, damage to property)



Get Connected



Canvas:



We are glad that you are going to be observing your student on Canvas. The code sent to you is a one-time use code. Multiple observers for students is possible, but each person needs their own code.

https://caldwell.instructure.com/login/canvas



PowerSchool:

PowerSchool is a web based application that allows parents and students to log into a secure account from home, school or work. It provides convenient access to real time updates on students grades, attendance, etc.

https://caldwellschools.powerschool.com/public/home.html



Supply List



- 4 class pocket folders with clasps
- ☐ 2 composition notebooks (100 pages-not spiral)
- \Box 1.5 x 2 in. sticky notes
- ☐ 2 big glue sticks
- Scissors
- ☐ 1 one inch binder
- ☐ Wide ruled notebook paper
- Pencils
- ☐ Colored Pencils, Markers, OR Crayons
- ☐ Handheld pencil sharpener
- ☐ Headphones /earbuds
- ☐ (NEW) Combination Lock (optional) must share code
- ☐ Pencil pouch

Wishlist

Any donations are greatly appreciated!

- Clorox wipes
- Hand sanitizer
- ☐ Kleenex
- Paper towels
- ☐ Band-Aids
- Individually wrapped

candies

Pencil Sharpeners

Middle School Success Tips



For Parents

- Communication is key.
- Please sign up to have access to Canvas, Talking Points, and PowerSchool.
- Make sure that all information in PowerSchool is correct.
- Make sure that the office has a list of who can and can't pick up your child.
- Take time to talk to your child about school (i.e. highs and lows of the day, what he/she is studying, new friends, etc.)

For Students

- Ask questions! Your teachers are here to help you.
- Get enough sleep, eat well, and come to school each day (unless you are sick)
- Check PowerSchool weekly for your grades
- Check Canvas daily for your current work.
- Be organized! Put your name on all assignments and turn in work on time.

??? Need Help ???



Sometimes we all struggle.....

The good news is that it is never too late for a fresh start! Please let us know if you're feeling overwhelmed, frustrated, or just don't know where to get started! We encourage communication from parents as well as students.

When a student struggles, we may decide to implement the following strategies as interventions:

- ☐ Check in check out sheet
- ☐ Work time before school with the teacher in the room
- ☐ After school tutoring
- Contracts for academics, behavior or both.
- Other creative suggestions are always welcome



Hallway and Locker Procedures



In the Hallway:

- Quietly walk on the right side.
- Leave an arms length of space between you and the person in front of you.
- Keep your hands to yourself!
- No stomping.



Lockers:

- No Stickers.
- Student must be able to unlock independently.
- Combinations must be shared with homeroom teacher.
- Locker visitation times
 TBD.

Lunchtime



- Quickly and quietly get in the food line or sit at your table
- Get everything you need on your first trip through the line.
- Don't touch other students food or trays
- Don't poke holes in trays or play with/mix your food.
- Keep voices low and only talk to the few people near you.
- When leaving make a line and throw trash away in the cans.
- Clean up your table area!!
- If you drop something pick it up.



Fire Drill Procedures



- Enter the stadium quietly
- Walk silently always, but especially when there is an emergency
- Sit with your homeroom alphabetically in the designated spot
 - Second section over, middle rows
- Exit the same way you enter, quietly as the teacher directs



School Calendar

Caldwell County Schools 2023-2024 Calendar

	August 2023									
Su	M	T	W	Th	F	Sa				
		1	2	3	4	5				
6	7	8	9	10	11	12				
13	OP	OP	OP	OP	OP	19				
20	Р	PD	PD	P	P	26				
27	28	29	30	31						

September 2023									
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28	29	30	31						

February 2024								
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25	26	27	28	29				

March 2024									
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April 2024									
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28	29	30	- 25						

May 2024								
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June 2024									
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30									

July 2024									
Su	M	Т	W	Th	F	Sa			
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14	15	16	17	18	X	20			
21	22	23	24	25	X	27			
28	29	30	31		S 8				

First Day: August 28, 2023

Days	Туре	Days	Туре
169	Student Day	6	Professional Development
4	Planning	10	Annual Leave
15	Optional Planning	11	Holiday

Last Day: May 31, 2024



Student Handbook

Be Kind - to everyone, in every place, and at all times; Be Respectful - to themselves, to each other, to time, and to property; Be Willing - to try hard, to try harder, and to try again.

GFMS has a long tradition of academic and extracurricular excellence. We are eager to assist students as they begin to take more responsibility for their learning. Success depends largely upon a student's choice and attitude. Students will benefit greatly by becoming involved in the learning opportunities in the classrooms and in programs and activities offered. We highly encourage involvement for students and parents!

This GFMS Student Handbook is for student and parent use. Students and parents will need to read the handbook and be very familiar with the expectations that will ensure a safe learning environment. We look forward to a successful school year and invite parents to visit often. Communication between you and our staff is crucial. Together we can make this year successful for every student. Thank you in advance for your enthusiasm, support, and hard work!

<u>VISION STATEMENT</u>: Granite Falls Middle School will be a school that prepares every student for high school in a caring learning environment that supports creativity, responsibility, collaboration, and 21st century life skills.

<u>Mission Statement:</u> To work as a community of parents, teachers, students, and other key stakeholders to prepare students for high school by meeting the needs of all students through engaging rigorous instruction with relevant academic and social experiences.

School Beliefs:

- Whole Child: We believe that the needs of the whole child-physical, emotional, intellectual, and social-are our priority.
- Safety: We believe that all students and staff have a right to a safe, positive, and supportive
 environment.
- Community Partnerships: We believe that community partnerships are integral to our success.
- Academic Instruction: We believe in quality instruction for every child in every classroom.

Principal Chris Ackerman

IMPORTANT NOTE: This handbook is a **BRIEF** summary and contains HIGHLIGHTS of the policies, procedures, and guidelines for Granite Falls Middle School and Caldwell County Schools. It does not include everything and every expectation that each child/parent will be responsible for meeting.

