

Mrs. AuBain

Art

Granite Falls Middle School

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Welcome to Art! Our goal in this classroom is to explore different mediums in art while learning the elements of art and principles of design. Everyone can enjoy and make art! This is the content we will be covering this year.

6th Grade

- Use appropriate vocabulary to describe art, including Elements of Art, Principles of Design, types of media, various processes, and style.
- Recognize how artists use the Elements of Art and Principles of Design in creating art.
- Create art using a variety of 2-D and 3-D media, including digital.
- Create art in different media using various techniques and processes
- Understand the visual arts in relationship to the geography, history, and culture of world civilizations and societies from the beginning of human society to the emergence of the First Global Age (1450).
- Analyze the effect of geographic location and physical environment on the media and subject matter of art with an emphasis on South American and European art.
- Generate responses to art using personal preferences, prior knowledge, and relationship to self.
- Understand how collaborative planning is used to create art.
- Understand the connections between art and other disciplines.
- Use tools and media appropriately to maintain a safe and orderly work space.

7th Grade

- Understand how the Principles of Design aid in the planning and creating of personal art.
- Identify themes in art.
- Understand the relationship between the Elements of Art and the Principles of Design.
- Use observation skills of the environment and personal experiences to create original imagery.
- Apply safety knowledge to maintain a safe and orderly personal work space.
- Understand the visual arts in relationship to the geography, history, and culture of modern societies from the emergence of the First Global Age (1450) to the present.
- Analyze the effect of geographic location and physical environment on the media and subject matter of African, Asian, and Australian art.
- Analyze careers in art and a variety of other careers in terms of the art skills needed to be successful.
- Generate responses to art using both personal and formal criteria.
- Implement collaborative planning and art skills to solve problems.
- Interpret visual images from media sources and the immediate environment through the context of art.

8th Grade

- Use art vocabulary to evaluate art
- Apply the Elements of Art and Principles of Design in the planning and creation of personal art.
- Identify how the Elements of Art and Principles of Design differentiate movements, contemporary styles, and themes in art.
- Apply observation skills and personal experiences to create original art.
- Apply knowledge of safety and media to maintain and take care of the work space and art.
- Understand the role of visual arts in North Carolina and the United States in relation to history and geography.
- Analyze the effect of geographic location and physical environment on the media and subject matter of art from NC and the United States.
- Compare personal interests and abilities to those needed to succeed in a variety of art careers.
- Use collaboration to arrive at effective solutions to identified problems.
- Use convincing and logical arguments to respond to art.
- Critique personal art based on identified criteria.

Our schedule for this year:

Classroom Expectations and Routines

Time	OE
7:50-8:00	Homeroom
8:00-9:30	Planning
9:30-9:55	House/ Intervention
10:00-10:43	8th grade 1st OE
10:46-11:26	8th grade 2nd OE
11:29-11:51	OE Lunch
11:54-12:34	6th grade 1st OE
12:37-1:17	6th grade 2nd OE
1:22-2:02	7th grade 1st OE
2:05-2:45	7th grade 2nd OE

	Classrooms	Hallway/ Arrival	Restrooms	Bus	Cafeteria
Be KIND <ul style="list-style-type: none"> To everyone At all times In all places 	Use good manners when speaking to adults and peers	Use good manners when speaking to adults and peers	Give others privacy Flush then wash your hands	Use good manners when speaking to adults and peers	Use good manners when speaking to adults and peers
Be RESPECTFUL <ul style="list-style-type: none"> Of ourselves Of others Of property Of time 	Be prepared Follow teacher's directions Keep hands and feet to yourself	Keep hands and feet to yourself Walk quietly on the right Align by dress code	Use facilities quickly Keep facilities damage free	Sit quietly and stay in your assigned seat Keep your hands and feet in your own seat Keep seats and floor clean	Enter and exit quietly and orderly Keep your place in line and wait your turn patiently
Be WILLING <ul style="list-style-type: none"> To try To try something new To try harder To try again 	Be on time Be an active learner	Keep halls clean Report directly to destination	Leave it cleaner than you found it	Follow driver's instructions	Clean up behind yourself and others

At Granite Falls Middle School, we all follow the GFMS three rules of be kind, be respectful, and be willing. If students can not follow these rules, they will get points of the behavior matrix. Points and consequences are as follows:

More serious offenses may result in immediate office referral

Point 1: Warning

Point 2: Student individual conference with teacher / parent contact

Point 3: Teacher given consequence & parent contact

Point 4: Teacher given consequence & parent meeting

Point 5: Office referral

Students can also earn positive office referrals throughout the school year from any teacher! Be on the lookout for our school contacting you for these!

Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D
59-0	F

Report Card Percentages

Projects:	50%
Art Critiques/History:	30%
Quizzes:	20%

Grades can be found by signing into Powerschool. The office can help you get signed into Powerschool. Grades are added weekly so parents can keep up with assignments that are missing or that need to be corrected.

Please contact me with any questions! This is going to be a great year!

-Mrs. AuBain