



# CABARRUS TECH

9<sup>TH</sup> GRADE PARENT MEETING



# INTRODUCTIONS



- **MS. HAUSER – DEAN OF STUDENTS**
- **MS. ROBINSON – OFFICE EXTRAORDINAIRE**
- **MS. CARR – COUNSELOR**
- **MS. POWELL - LIAISON**
- **MS. GLOVER – SOCIAL WORKER**
- **MS. OVERCASH– NURSE**



# YOUR PACKET



- **CLASS SCHEDULE**
- **BUS PASS**
- **REMIND.COM INSTRUCTIONS – SIGN UP**
- **SCHOOL COUNSELOR INFORMATION**
- **PICTURE DAY – AUG 18<sup>TH</sup>**
- **PTSO INFORMATION**

# **POLICIES & PROCEDURES**



- **ATTENDANCE**
- **CHECK IN/OUT**
- **TRANSPORTATION**
- **DRIVER'S ED**
- **FACILITIES**
- **SEVERE WEATHER**
- **DAILY SCHEDULE**
- **PARENT PORTAL**
- **K12 PAYMENT CENTER**
- **CCS ANNUAL FORMS**

# STUDENT EXPECTATIONS



- **HANDBOOKS ONLINE – CABARRUS TECH, CCS, RCCC**
  - **DRESS CODE**
  - **OUTSIDE FOOD**
- **CANNOT PLAY SPORTS, BAND, ROTC AT OTHER CCS SCHOOLS**
- **MUST MAKE ACADEMIC PROGRESS AND GOOD BEHAVIOR TO CONTINUE**
- **HAVE MADE A YEAR COMMITMENT**



# INSTRUCTIONAL MATERIALS



- **LAPTOPS**
  - **MUST SIGN THE DIGITAL AGREEMENT**
  - **CAN BE CHARGED FOR EXCESSIVE, DELIBERATE, OR REPEATED DAMAGE**
- **CALCULATORS**
- **BOOKS**
- **SUPPLY LIST**

# FINANCIAL ITEMS



- **FEES & EXPENSES**

- **INSTRUCTIONAL SUPPLY FEE - \$20**
- **DAY TRIPS**
- **OVERNIGHT TRIPS**
- **TRIP REFUND POLICY**
- **PAYMENT OPTIONS**
  - **K-12 PAYMENT**
  - **CHECK**
  - **CASH (EXACT CHANGE)**

- **FUNDRAISERS**

- **SCHOOL FUNDRAISERS**
  - **CLUB FUNDRAISERS**
- **PTSO**
- **TRIP FUNDRAISERS**
  - **AUTOBELL CARWASH**
- **SPIRIT WEAR**

# SCHOOL NUTRITION



- **PLEASE FILL OUT THE FREE/REDUCED LUNCH FORM TODAY**
- **BENEFITS OF FREE/REDUCED LUNCH GO BEYOND MEALS**

**[HTTPS://WWW.LUNCHAPPLICATION.COM/](https://www.lunchapplication.com/)**



# COMMUNICATIONS



- **TELEPHONE & EMAIL (CONNECT ED SYSTEM)**
- **TEXT (REMIND.COM)**
- **ONLINE WITH WEBSITE & FACEBOOK**
- **DISTRICT APP**
- **FOCUS NIGHTS**
- **CURRICULUM NIGHTS**

**ANY QUESTIONS SO  
FAR?**



# ACADEMICS



## FALL

- **MATH I**
- **ENGLISH I**
- **CIVICS**
- **FRESHMAN SEMINAR**
- **HEA 110**

## SPRING

- **MATH II**
- **ENGLISH II**
- **BIOLOGY**
- **FRESHMAN SEMINAR**
- **MUS 110**



# ACADEMICS – HIGH SCHOOL



- **STEM – WHAT IS IT**
- **CRITICAL THINKING**
- **HANDS ON**
- **BEING ABLE TO ASK QUESTIONS**
- **GROUP WORK**
- **ROLE OF THE TEACHER – FACILITATOR**
- **MATH – ALL 9<sup>TH</sup> GRADERS START WITH MATH I / INVESTIGATIVE MATH**
- **SEMINAR**
- **PLEASE CONTACT TEACHER WITH ANY QUESTIONS**

# ACADEMICS - COLLEGE



- **INSTRUCTORS HAVE ACADEMIC FREEDOM IN THEIR CLASSROOMS**
- **STUDENTS NEED TO BE THEIR OWN ADVOCATE- THEY HAVE TO APPROACH THEM AND ASK FOR HELP**
- **DUE DATES ARE THE DATES WORK IS DUE**
- **DON'T PLAGERIZE**
- **PARENTS DO NOT CONTACT INSTRUCTORS**
  - **CONTACT THE COLLEGE LIAISON IF YOU HAVE CONCERNS**
  - **CHECK YOUR STUDENT'S BLACKBOARD**
  - **HAVE YOUR STUDENT EMAIL THEIR INSTRUCTOR**

# ACADEMICS - PATHWAYS



- **COLLEGE TRANSFER**
  - **ASSOCIATE IN ARTS / ASSOCIATE IN SCIENCE (4 YRS)**
- **CTE PATHWAY**
  - **ASSOCIATE IN APPLIED SCIENCE (5 YRS)**



# ACADEMICS - HOMEWORK



- **IMPORTANCE OF HOMEWORK**
- **STUDENTS MUST DO HOMEWORK**
- **WHAT TO DO WHEN YOUR CHILD IS WORKING HOURS AND HOURS ON HOMEWORK**
  - **DISTRACTIONS CAN MAKE IT TAKE LONGER**

**ANY QUESTIONS SO  
FAR?**



# ACADEMIC CHALLENGE

- **SOME HAVE BEEN UNDERCHALLENGED SO THEY WILL BE WORKING AT THEIR ABILITY LEVEL AND WON'T SEE MUCH DIFFERENCE.**
- **FOR SOME THIS IS A BIG STRETCH AND THEY WILL WORK HARD FOR AN A.**
- **SOME WILL WORK HARD AND MAKE B'S & C'S.**
- **SOME WILL CONTINUE GIVING THE SAME EFFORT, NOT INCREASING, AND WILL FAIL.**
- **REINFORCE THAT SUCCESS COMES FROM HARD WORK NOT ABILITY.**



# **SOCIAL/EMOTIONAL CHALLENGE**

- **THEY MAY FEEL ISOLATED FROM FRIENDS BECAUSE THEY ARE HERE**
- **THEY MAY FEEL OVERWHELMED BECAUSE THEY ARE NOT USED TO THE WORK HERE.**
  - **THE MAJORITY OF CLASSES FRESHMAN YEAR IS HIGH SCHOOL SO IT WOULDN'T BE MUCH DIFFERENT AT A TRADITIONAL SCHOOL. SUPPORT THEM.**
  - **TELL THEM YOU UNDERSTAND THEY ARE STRESSED AND THAT THEY CAN DO THE WORK.**
  - **PLEASE DO NOT TELL THEM YOU DIDN'T THINK THEY COULD DO IT**

# **SOCIAL/EMOTIONAL SUPPORT**

- **PEER MENTORS**
- **SMALL GROUPS**
- **CONNECTIONS/SEMINAR ACTIVITIES**

# **WORK HARD/PLAY HARD**

- **PARTICIPATE IN SCHOOL ACTIVITIES**
  - **INTRAMURALS**
  - **DANCES**
  - **FIELD TRIPS**
  - **FOCUS NIGHTS**



# WHEN YOUR STUDENT STRUGGLES

- **HELP THEM LABEL IT.**
- **ACKNOWLEDGE IT IS HARD**
- **SEEK SOLUTIONS**
- **TEACH TO SELF ADVOCATE**
- **IF IT IS SEVERE AND THEY ARE TALKING ABOUT LEAVING, REMIND THEM OF THE 1 YEAR COMMITMENT**
- **CONTACT US OR THE LIAISON**

# STUDENT SERVICES TEAM

- **MS. CARR, SCHOOL COUNSELOR**
- **MS. GILLIAM, STUDENT SUPPORT SPECIALIST**
- **STUDENT SOCIAL EMOTIONAL FORM (ACCESSED ONLY BY MS. CARR AND MRS. GLOVER)**
- **MRS. GLOVER, SCHOOL SOCIAL WORKER**



“

**ENCOURAGE, ENCOURAGE, ENCOURAGE**

”

**THEY ARE ONLY AS STRONG AS THEY THINK THEY ARE. IT'S OUR JOB  
TO MAKE THEM BELIEVE THEY ARE GIANTS.**



# COMMUNICATION



- **TELEPHONE & EMAIL (CONNECT ED SYSTEM) – UPDATE YOUR DEMOGRAPHIC FORM**
- **TEXT (REMINDEMENT.COM) – SIGN UP WITH THE LINK ON OUR WEBSITE**
- **PARENT PORTAL – EMAIL MS. ROBINSON IF YOU NEED YOUR LOGIN INFO**
- **ONLINE WITH WEBSITE & FACEBOOK**
- **DISTRICT APP**
- **FOCUS NIGHTS**