

Strategies for Participation for reluctant learners

Notes from 50 Ways to Leave Your Lecture: Katie Anderson

8 Raised Hands:

Give a ?
Wait for 8 raised hands.
Call on everyone & respond with
“thank you”.
Don't correct or validate.

All Raised Hands:

EVERYONE raises their hand.
Hand all the way up: I know the
answer.
Hand half way up: I maybe know.
Thumb on eyebrow with hand out: I
don't know.

Over the Shoulder:

No raised hands. Walk around the
room and look over the shoulders,
peek at the answer- prompt a student
to answer to the group.

Class Consultant:

I'm going to call on _____, you
get to tell me if she/he's right.

Teacher- Teacher:

one student is the “hand”
one student is the “voice”
the “hand” writes the answer of the
“voice”

Answer or Echo:

pose ? and call on student: who can
respond with “echo” or “answer”.
If “echo” student must stand. Ask
another student, continue until you
get an answer. Then everyone who
is standing must “echo” the answer.

But What I Do Know Is...

I don't know the answer
Well tell me what you do know.

Advance Notice or Warning:

Give students a heads up when you
want them to answer.