



## More Character Questions

\* What are some things that \_\_\_\_\_ and \_\_\_\_\_ does that a real animal cannot do? Use part of the story in your answer.

\* Tell about \_\_\_\_\_ and \_\_\_\_\_. Use part of the story in your answer.

\* Tell how \_\_\_\_\_ and \_\_\_\_\_ are different. Use evidence from your



## Character Questions

\* What is \_\_\_\_\_'s problem?

\* What can you learn from \_\_\_\_\_? How do you know?

\* How does \_\_\_\_\_ help \_\_\_\_\_? Tell how you know.

\* Tell two ways \_\_\_\_\_ and \_\_\_\_\_ are alike.

\* What are some words to show that \_\_\_\_\_ is sad, worried, excited, afraid?

# Levels F, G, H



## Comprehension Questions



Reading questions to practice written responses for fictional text.

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## Setting/ Main Idea/ Problem

- \* Where do the characters live in the story? Use part of the story in your answer.
- \* Draw a picture to show how \_\_\_\_\_ solved the problem.
- \* Tell what happens in the story. Use the words, first, next, and last.
- \* What are the three settings or places in the story?
- \* Draw a picture to show \_\_\_\_\_.
- \* Create a chart by writing three details from the three settings.

## Inference and Details

- \* Tell at least two things you learned about \_\_\_\_\_. Use part of the story in your answer.
- \* What do you think \_\_\_\_\_ will do next time?
- \* What might happen if \_\_\_\_\_?
- \* What \_\_\_\_\_ is most important? Why?
- \* What do \_\_\_\_\_ and \_\_\_\_\_ learn from the story? How do you know? Use part of the story as evidence.

## Responding to

**Restate the question as a statement:** Use part of the question in your answer.

**Answer the question:** Be sure you understand the question and answer all parts of it.

**Use evidence from the story:** Be sure to look back in the story and use quotes, page numbers, or other evidence to show where you got the answer.

**Add details that support your answer.** Adding details to your answer ensures that