5th Grade, Cluster 4   Name _____

Learners are exploring ways to represent, write, and compare decimals.

M O N D A Y	Write the following numbers in number form and expanded form: 1 ten, 13 ones, 8 tenths, 7 hundredths. 1 ten, 13 ones, 13 tenths, 9 hundredths, 16 thousandths.
T U E S D A Y	On the number line put 1.3 and 1.4 on the left and right ends. Plot the points in their approximate location: 1.301, 1.35, 1.398 _____ Now plot another point in between 1.301 and 1.35. How do you know it is in between 1.301 and 1.35?
W E D N E S D A Y	On the number line put 0.4 and 0.6 on the left and right ends. Plot the points in their approximate location: 0.495, 0.505, 0.59 _____ Now plot another point in between 0.495 and 0.505. How do you know you are correct?
T H U R S D A Y	Write the following numbers in number form and expanded form: 13 tens, 29 ones, 76 tenths, 21 hundredths, 6 thousandths. 33 tens, 17 ones, 5 hundredths, 26 thousandths.

Learners explore how to represent, write, and compare decimals.

M O N D A Y	On a number line plot the following points: 1.04, 1.035, and 1.05. ——————————————————————————— Now plot two decimals that are in between 1.04 and 1.05.
T U E S D A Y	On a number line plot the following points: 1.04, 1.035, and 1.05. ——————————————————————————— Now plot two decimals that are in between 1.04 and 1.05.
W E D N E S D A Y	Brielle says to Camille, "I think that 1.564 is larger than 1.57 because it is longer and has more digits." Is Brielle correct? Draw a picture or a number line and then write a sentence to explain your answer.
T H U R S D A Y	