

Students explore division situations where answers are recorded as fractions.

M O N D A Y	<p>There is 1 circular pizza that is shared between yourself and 3 friends. Draw a picture. What fraction of the pizza does each person get?</p> <p>There is a 1 circular pizza that is shared between yourself and 7 friends. Draw a picture. What fraction of the pizza does each person get?</p>
T U E S D A Y	<p>There is a rectangular sandwich that is shared between yourself and 3 friends. Draw a picture. What fraction of the sandwich is each piece?</p> <p>There are two rectangular sandwiches shared between yourself and 3 friends. How much does each person get?</p>
W E D N E S D A Y	<p>There are 3 bags of crackers. The crackers are shared between 4 people. Draw a picture. How much does each person get?</p> <p>There are 3 bags of crackers. The crackers are shared between 8 people. Draw a picture. How much does each person get?</p>
T H U R S D A Y	<p>There are 6 cups of juice on the counter. How much juice does each person get if the juice is shared between 4 people?</p> <p>Tina thinks the answer is that each person gets $1\frac{1}{2}$ cups of juice. Bernie thinks that each person gets $1\frac{2}{4}$ cups of juice. Who is correct? Explain how you know.</p>


Learners explore division situations involving answers that are fractions.

M O N D A Y	<p>There are 2 muffins on the counter. You need to share them between yourself and 2 friends. How many muffins does each person get?</p> <p>There are 4 waffles on the counter. You need to share them between yourself and 2 friends. How many waffles does each person get?</p> <p>What are the similarities and differences between the two tasks above and their answers?</p>												
T U E S D A Y	<p>There are 4 people who want cupcakes. There are 2 cupcakes on the counter. How many cupcakes does each person get?</p> <p>There are 8 people who want cupcakes. There are 2 cupcakes on the counter. How many cupcakes does each person get?</p> <p>What are the similarities and differences between the two tasks above and their answers?</p>												
W E D N E S D A Y	<p>Write a word problem that matches the equation $8 \div 6 = \underline{\quad}$. Then solve the problem.</p> <p>There are 8 cups of punch at the party. Brianna divides them evenly among 3 pitchers. How many cups of punch are in each pitcher?</p>												
T H U R S D A Y	<p>Gary says the answer to 10 divided by 8 is $1 \frac{2}{8}$. Samantha says the answer is $1 \frac{1}{4}$. Who is correct? How do you know?</p> <p>Look at the model below. Write an equation that matches that model. Write a word problem that matches the model.</p> <div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>A</td><td>A</td></tr> <tr><td>A</td><td>B</td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>B</td><td>B</td></tr> <tr><td>C</td><td>C</td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>C</td><td>D</td></tr> <tr><td>D</td><td>D</td></tr> </table> </div>	A	A	A	B	B	B	C	C	C	D	D	D
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Learners explore division situations involving whole numbers and unit fractions.

M O N D A Y	<p>There are 4 children. They are sharing equally a bag of pretzels that is half full. What fraction of a bag does each child get?</p> <p>There are 4 children. If each child gets $\frac{1}{2}$ a bag of pretzels how many bags are there?</p> <p>What do the two tasks have in common? How are they different?</p>
T U E S D A Y	<p>There is $\frac{1}{4}$ of a pound of turkey on each sandwich. On three sandwiches how much turkey is there?</p> <p>There is $\frac{1}{4}$ of a pound of turkey on each sandwich. How much turkey does each child get if each child gets $\frac{1}{3}$ of a sandwich?</p> <p>What do the two tasks have in common? How are they different?</p>
W E D N E S D A Y	<p>For each word problem write the equation, draw a picture, and find the answer.</p> <p>There are 3 cups of sugar. You need $\frac{1}{2}$ of a cup of sugar for each dozen cookies. How many cookies can you make?</p> <p>There are 3 cups of sugar. You need $\frac{1}{2}$ of that sugar to make a cake. How much sugar do you need to make a cake?</p>
T H U R S D A Y	<p>For each word problem write the equation, draw a picture, and find the answer.</p> <p>You have $\frac{1}{2}$ of a foot of string. You have 3 feet more yarn than you do string. How much yarn do you have?</p> <p>You have $\frac{1}{2}$ of a foot of string. You cut the string into 3 equal pieces. How long is each piece of string?</p>

Students will explore multiplication situations involving a whole number and a fraction.

M O N D A Y	<p>Use the number line below to draw a picture that represents $5 \times \frac{1}{4}$.</p>  <p>Write a word problem that matches the equation and the picture.</p>
T U E S D A Y	<p>Draw a picture that represents $4 \times \frac{2}{3}$</p> <p>Write a word problem that matches the equation and the picture.</p> <p>Draw a picture that represents $\frac{2}{5} \times 6$.</p> <p>Write a word problem that matches the equation and the picture.</p>
W E D N E S D A Y	<p>You are making ham sandwiches with $\frac{1}{4}$ of pound of ham on each sandwich. If you started with 3 pounds of ham, how much ham do you have left after making 9 sandwiches?</p> <p>Draw a picture that matches the problem. Then find the answer.</p>
T H U R S D A Y	<p>You pour $1 \frac{1}{2}$ cups of juice in each container. If you started with 9 and $\frac{1}{2}$ cups of juice how much do you have left after filling up 6 cups?</p> <p>Draw a picture that matches the problem. Then find the answer.</p>