

Cabarrus County Schools
Parent/Student/Teacher/Administrator Compact
WM Irvin Elementary School

This compact is an agreement between all parties listed below. It defines the roles and responsibilities of each person involved in the educational process in an effort to foster the student's ability for maximum achievement. This is a covenant between key stakeholders to provide for the social, behavioral, and academic needs of the students that attend W.M. Irvin Elementary.

As a PARENT/GUARDIAN, I want my child to achieve their utmost potential; therefore, I will encourage them to do the following:

- Attend school every day.
- Monitor my child's progress, academically and behaviorally, and alert their teacher immediately when I notice problems.
- Establish a reading routine for my child.
- Attend key school events, conferences, and meetings.
- Discuss S.O.A.R. card and expectations daily with my child.

I realize that I have the right to request information regarding my child and their teacher at any time.

Parent Signature _____ Date _____

As a STUDENT, I want to work to the best of my ability. I will strive to:

- Be at school each day, on-time, ready to learn, and participate in all activities.
- Respect and cooperate with adults and fellow students.
- Create goals with my family and work with them to achieve these goals.
- Ask for help from my teacher and family, when needed.
- Take home and return important information that is needed by my teacher.
- Follow S.O.A.R. expectations.
- Discuss S.O.A.R. card and expectations daily with my parent.

Student Signature _____ Date _____

As a TEACHER, I want all students to be successful; therefore, I will:

- Expect all students to achieve high growth.
- Provide for the individualized needs of all students through progress monitoring.
- Know the educational content and utilize provided curriculum documents.
- Create engaging activities that promote inquiry through culturally diverse resources.
- Build a relationship with each family and keep them informed of their child's needs and progress in each subject.
- Provide parents with resources and materials to utilize with their child at home.
- Discuss S.O.A.R. cards and expectations with students daily and with parents as needed.

Teacher Signature: _____ Date _____

As an ADMINISTRATOR, I support the philosophy of the home and school working together. I will:

- Expect staff to have high expectations for all students
- Ensure all students have equal access to high quality curriculum
- Challenge staff to create a superior learning environment through effective small group instruction and engaging classroom activities
- Encourage staff to extend learning beyond the classroom
- Involve parents in the decision making process
- Strategically use Title I resources
- Create a balanced environment that supports high achievement for students and a supportive community for teachers

Administrator Signature: _____ Date _____

W.M. Irvin Parent/Community Engagement Plan

Engaging parents and community members is an essential component of nurturing our students. At W.M. Irvin, we welcome parent and community input to ensure the success of our students. We will regularly communicate information about curriculum and assessments as well as school events and any changes that may occur through a variety of different avenues, including Facebook, Twitter and the teacher/school websites. Parents are also asked to give input through a *Parent Satisfaction Survey* each year. Parents can address questions to our front office staff; if they do not know the answer, they are able to contact the appropriate school personnel and obtain the requisite information. We also will have a translator available to assist, as needed.

Every year this Parent Community Involvement Plan is handed out to each child along with a copy of our *Title I Compact*. Each year at Open House, teachers, parents and students sign this compact, which develops a partnership between them in order to support student success. As a PBIS school, we promote responsible student behavior. In addition, we send essential school communications home each week via the student folder. All parents are expected to schedule and attend a conference at the end of the first quarter. Parents may request additional conferences throughout the year, as needed. A translator will be provided, upon requested.

Within the first quarter of the school year, a Curriculum Night will be held. At this event, parents can learn about the grade level curriculum and Title I program, review state testing data, and join the PTO. Parents are also invited into classroom events a few times a year to see student learning “in action” within the classroom, as well as learn strategies to assist their children at home.

PTO meetings will also be held, and all parents are invited to attend. The PTO Board will also meet each month. In addition, parents are invited to serve on our School Improvement Team, which also meets monthly. The PTO Board and School Improvement Team are great ways for parents to participate in the work and planning of our school. If you would be interested in serving, please let your child’s teacher know.

W.M. Irvin embraces the philosophy of providing an invitational school environment. We will continue to encourage businesses to partner with our school, especially businesses owned by families of students who attend W.M. Irvin. Input and feedback from parents will be solicited through the use of parent surveys and conferences. Parents are encouraged to contact an administrator with any suggestions or questions they may have.