



Growing Together



What to Expect from Our Beginning Teacher Support Program



Year 1:

The beginning teacher:

- ✓ Is assigned a mentor
- ✓ Is provided an orientation
- ✓ Completes a Professional Development Plan with the assistance of an administrator and mentor
- ✓ Is observed on the NC Teacher Evaluation System at least three times by an administrator, and once by a peer observer
- ✓ Receives a summary evaluation by the principal
- ✓ Completes an extracurricular activity duties request for any extracurricular activities
- ✓ Participates in professional development
- ✓ Meets with mentor regularly and signs checklists quarterly



Year 2:

The beginning teacher:

- ✓ Continues to have a mentor
- ✓ Is provided an orientation
- ✓ Completes a Professional Development Plan with the assistance of an administrator and mentor
- ✓ Is observed on the NC Teacher Evaluation System at least three times by an administrator, and once by a peer observer
- ✓ Receives a summary evaluation by the principal
- ✓ Completes an extracurricular activity duties request for any extracurricular activities
- ✓ Participates in professional development
- ✓ Meets with mentor regularly and signs checklists quarterly



Year 3:

The beginning teacher:

- ✓ Continues to have a mentor
- ✓ Is provided an orientation
- ✓ Completes a Professional Development Plan with the assistance of an administrator and mentor
- ✓ Is observed on the NC Teacher Evaluation System at least three times by an administrator, and once by a peer observer
- ✓ Receives a summary evaluation by the principal
- ✓ Completes an extracurricular activity duties request for any extracurricular activities
- ✓ Participates in professional development