

# Spanish I & II

Mrs. Ruíz-González

¡Bienvenidos a la clase de español!

Level I of foreign language study develops the listening, speaking, reading, and writing skills needed for communication.

The course standards are in alignment with North Carolina and National Standards of interpersonal, interpretive, and presentational communication, as well as cultures, comparisons, connections, and communities.

## Supplies

For this class, students will need a **notebook**, a **writing utensil**, a **charged Chromebook**, and **earbuds**.

A water bottle is optional.

Teachers do not have loaner Chromebooks or chargers for students that forget theirs at home!

## Grade breakdown

Student grades are split into four categories.

Projects - 25%

Quizzes - 25%

Tests - 25%

Classwork - 25%

## Missing work

Missing work will have a deduction of 5% per day that it is late.. These deductions will bottom out at 50%.

## How to reach me:

E-mail: [nashaly.ruiz-gonzalez@cabarrus.k12.nc.us](mailto:nashaly.ruiz-gonzalez@cabarrus.k12.nc.us)

Phone number: 704-260-5970 ext. 55718

## Rules and expectations

Students are expected to be polite and respectful to their teacher and their peers. Failure to do so will result in disciplinary action. In accordance with school policy, **students will not be allowed the use of their cell phones or earbuds during class** unless specifically asked to use them strictly for educational purposes.

Students are expected to complete their work in a timely manner. Students will not be allowed to exit the classroom within the first or last 10 minutes of class.

## Absences

If a student is absent, it is their responsibility to make up their work in a timely manner. Students will have 7 days after their absence to make up their work with no penalty.

Students are also responsible for any notes they may have missed during their absence.

## Group work

At times, students will be expected to work in groups to complete assignments and/or presentations. This fulfills the interpersonal and presentational communication obligation for this course.

Students are expected to collaborate with their classmates—failure to do so will be reflected in the student's grade. Group assignments are not an excuse to slack off.

## Technology in class

The use of technology for purposes other than educational will not be tolerated in class. This means that there will be no games, YouTube videos, or social media usage during class. I will be monitoring Chromebooks using DyKnow.

## Parents:

Please scan this QR code. It will lead you to a short communication survey on Google Forms that will allow me to establish a clear line of communication. I look forward to contacting you throughout the semester and to getting to know your child! In the event the QR code doesn't work, I included a phone number/email line below.

Please let me know if you have any questions. This syllabus is available on Canvas and on my website. Please sign this document acknowledging this syllabus and return this with your child.

Child's name: \_\_\_\_\_

Parent's name: \_\_\_\_\_

Parent phone number/e-mail: \_\_\_\_\_

Parent signature: \_\_\_\_\_

## Translators

I understand it can be frustrating to learn a new language. However, it is perfectly okay to feel like you are communicating in basic sentences—that's what we're supposed to be doing.

The use of Google Translate to write full sentences and/or paragraphs will not be tolerated and will result in parental contact. Using an online translator to complete assignments is considered **cheating**. Use your class resources and ask for help if you need it!

## Extra credit/make ups

There will be opportunities for extra credit throughout the semester. Extra credit cannot be completed if the student has missing work.

**All work must be turned in** to be eligible for extra credit.

If a student wants to make up a low test grade, they must first attend a tutoring session. Tests must be made up within 10 days of receiving the grade.



Scan me!