



### 1. **Welcome and teacher contact information**

- Email: [chelsea.hofmann@cabarrus.k12.nc.us](mailto:chelsea.hofmann@cabarrus.k12.nc.us)
- Remind code: 2hofeng3

### 2. **Content**

- The overarching theme of English III is Catalysts For Change. We will be exploring this theme through four units.
- Our four units are
  - Unit 1: The Origins of Change
    - *Anchor Text: The Masque of the Red Death + More by Edgar Allen Poe*
  - Unit 2: Belonging, Beliefs, & Moral Dilemmas
    - *Anchor Text: The Great Gatsby by F. Scott Fitzgerald*
  - Unit 3: The Journey to Equality
    - *Anchor Text: Twelfth Night by William Shakespeare*
  - Unit 4: The Effect of Power and Control on the World
    - *Anchor Text: Literature Circles*
- Each unit will last approximately four to five weeks. We will read one major literary work each unit and take several assessments throughout each unit to determine and assess mastery of the standards.

### 3. **Grading**

- Our course will be graded by Category Weights. Your grade will be based on the following categories
  - Tests (four per semester) - 40%
  - Projects/Writing (four per semester) 40%
  - Classwork/Homework (1-2 per week) - 20%
- All assignments are due on their due date. When a student is absent from class or experiencing extenuating circumstances, all missing work must be turned in by the unit assessment to receive a grade. Students are responsible for self-advocating when experiencing circumstances that prevent them from turning in work by the due date.
- Retesting Policy
  - All students may have the chance to retake an assessment.
- Final Exam Details
  - This course is a semester class and the exam will be taken at the end of the first semester. The exam is a teacher-made test.
  - Final exams count 25% of the students final grade

**4. Student Absences**

- If you are absent from school for any reason, check our class page on Canvas. Our page will be updated daily at 8:00 am and will contain a breakdown of that day and all assignments. If you have any questions while absent, please send me an email.

**5. Student Work Submission**

- All assignments will be submitted through Canvas unless directed otherwise.

**6. Miscellaneous**

- Drivers license statement - The Dropout Prevention/Driver's License legislation from the State of North Carolina requires that the CHS is to notify the Department of Motor Vehicles when a student is not making adequate academic progress or drops out of school. "Adequate academic progress" is defined as having passing grades in 70% or more of a student's classes during each semester. A student on the 4 X 4 block (Cabarrus County High Schools) will have his/her license or permit revoked if the student does not pass at least three (3) courses during a semester. Students who dropout of school and are not making adequate academic progress will also have his/her license or permit revoked. A new Driving Eligibility Certificate cannot be granted for a period of six-months even if the student enrolls in a non-public school or community college.