

# Scores

How will student progress be reported?

GRADING LEGEND	
1	Limited progress toward grade-level standard
2	Progressing toward grade-level standard
3	Meets grade-level standard
4	Exceeds grade-level standard
	Not Assessed

# How does this work?

- Grades are recorded with numbers instead of letters (see panel for what numbers represent).
- Student progress will be reported on a quarterly basis toward the “end of the year standard”.
- Proficiency and work habits (learning skills) are reported separately in order to give a more accurate report of student progress.
- Subjective factors like attendance, effort, and attitude are not included in the grades.

# Standards-Based Report Cards

ENGLISH LANGUAGE ARTS				
READING	1	2	3	4
Identifies main topic and key details in a text; retells stories				
Identifies/describes elements in literature and informational text				
Recognizes common types of text and their structure				
Describes the relationship between illustrations and the text				
Compares and contrasts similarities and differences in text				
Demonstrates understanding of the organization and basic features of print				
Demonstrates understanding of spoken words, syllables, and sounds				
Knows and applies grade-level phonics and word analysis skills when decoding words				
WRITING	1	2	3	4
Uses a combination of drawing, dictating, and writing to compose opinion, informative/explanatory, and narrative pieces of writing				
Demonstrates command of the conventions of standard English				
READING LEVEL	1	2	3	4
Instructional Level Target	RB	B	C	D
Student's Level				
<b>Comments</b>				
2 <sup>nd</sup> qtr.				
3 <sup>rd</sup> qtr.				
4 <sup>th</sup> qtr.				

Where am I going?  
Where am I now?  
How do I close the gap?



## K-2 Standards-Based Report Cards

Our school year is well underway and we are excited about the learning taking place in our classrooms everyday. Elementary parent conferences will be held this fall to share information on your student's progress. Conferences as well as report cards provide an opportunity to strengthen our home and school partnership and to discuss ideas for supporting each child's ongoing learning and success.

This year, we are excited to be piloting a new report card. This new report card is referred to as a Standards-Based Report Card. You will notice many differences with this document, including the focus on grade-level standards. The purpose of the Standards-Based Report Card is to provide specific feedback regarding the progress students are making toward grade-level standards. The information below gives you a quick explanation of standards and how they are used to provide you with information on your child's progress during the school year.

Standards: Each grade level has very specific curriculum standards, aligned to the Common Core State Standards and the North Carolina Essential Standards that students are expected to demonstrate by the end of the school year. Each standard identifies what students should know and be able to do. When we share your child's academic progress using standards, we are providing important and specific information about learning successes and areas of needed improvement. The score reported will be determined strictly on the child's level of mastery

of the standard. Academic achievement is evaluated using a standards-based score of 4 (Exceeds Grade-Level Standard), 3 (Meets Grade-Level Standard), 2 (Progressing toward Grade-Level Standard), and 1 (Limited Progress toward Grade-Level Standard).

The expectation is that all students will master the standards by the end of the school year. Therefore, there may be standards for which your child receives a 2 – Progressing toward Grade-Level Standard - during the first couple of quarters. Because it is the beginning of the year, this means that your child is making progress toward the end of the year standard, so there is no need for concern. Our goal is that every child receive a mark of 3 – Meets Grade-Level Standard - by the end of the year for each of the standards listed. This score indicates that your child is on target for his or her grade level and should be celebrated.

We are excited about the information this new type of reporting will provide to parents and students. By implementing a Standards-Based Report Card, we are able to provide more detailed information about your child's successes and areas for improvement. The report cards are posted on the Cabarrus County website (Parent Curriculum Resources link) for you to review. If you have questions about the report cards, please contact the school office or your child's teacher.

## Q&A

**What is a standards-based report card?**

A report card that indicates a student's level of mastery of grade level standards (material)

**What is the purpose of the format?**

The standards-based report card supports common criteria for grading and supports students in answering:

- Where am I going?
- Where am I now?
- How can I close the gap?

**Who do I contact if I have questions?**

Your child's school and teacher will be able to answer specific questions that you may have. The Cabarrus County Schools website also has additional resources and tools for families.