

Concord High School Special Needs Policy

Concord High School seeks to create a single-school culture where all students are valued for their contributions to the academic environment at CHS. To that end, CHS believes in open access to all academic programs and encourages students to challenge themselves intellectually.

The purpose of this policy is to maintain an environment within CHS that connects the needs of all learners while allowing open access and meets the state and federal requirements of the Exceptional Children's Program and the English Language Learner laws.

As a magnet International Studies school, CHS admits all lottery selected students who score a level 3 or 4 on the standard North Carolina End of Grade Tests in 7th and 8th grades.

- If an accepted student is identified as Academically or Intellectually Gifted, AIG services will be provided to that student through a Differentiated Education Plan.
- If a student is accepted who is learning disabled, behaviorally, physically or emotionally disabled, ADD, ADHD, other health impaired or has a 504 plan, a case manager will be assigned for that student; services will be provided and the Individual Education Plan (IEP) will be followed. The IEP may outline assessment and classroom modifications/accommodations needed to create an equal advantage for that student.
- If a student is identified as an English Language Learner (ELL), that student will be given accommodations as outlined in the Language Education Plan.
- If a student is struggling with the academic rigor of the program, the student will be referred to the Student Services Management Team (SSMT) and the committee will discuss the needs of the students, recommend classroom modifications, and possibly suggest further testing.

To support the needs of all learners, Concord High School provides the following interventions:

- Teachers offer before and after school regular tutoring sessions
- National Honor Society students offer peer tutoring four days a week
- Parent conferences are scheduled quarterly for students struggling academically
- Classroom modifications are given for EC, 504 or ELL students.

All students enrolled in the Middle Years Program (MYP) are expected to complete the Personal Project. The MYP rubrics will be used consistently among all students; however, the 100 point grade may reflect accommodations made for an EC, ELL or 504 student.

Students will be accepted to the Diploma Program (DP) by meeting the minimum academic requirements. If a DP student has an IEP, LEP, or 504 plan, the plan will be followed to allow for equal instruction for all students; however, the academic integrity of the curriculum will be upheld. Students may receive assessment accommodations as approved by International Baccalaureate Organization. The coordinator will apply for these accommodations based on the IEP, LEP and 504 plans.