

# Spanish I

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### **Course Description:**

¡Bienvenidos a la clase de Español! Spanish I is an introduction course to the Spanish language and culture. Students will be learning common vocabulary and basic grammatical structures. In addition, students will also be encouraged to appreciate the Hispanic culture.



#### **Class Expectations:**

- Be punctual (be aware of the NCHS tardy pilicy)
- Be prepared (with all materials)
- Be polite
- Be present
- Be persistent

#### Suppplies

3 binder or folder	1
Spiral notebook	1
Standard Writing Supplies	2
Red or blue pen	3
Pencils	2
4 dividers	
Span/Eng Dictionary	NR

### **Assessment and Grading Policy**

#### Test and quizzes:

\*You can only postpone a test if you've been absent (excused, of course) two class days prior to the test date.

\*If you miss a test during an excused absence, you will need to make up the test during your own time within 1 week. If your schedule doesn't allow you to do this, you must speak with me before the week is up to make other arrangements.

\*Any test not made up in a timely manner (1 week) will receive a 50% grade reduction. All tests must be made up by the end of the quarter.

\*You cannot retake any test for a chance to earn a higher grade. Study and prepare in advance.

#### Homework:

I don't accept late homework assignments and you cannot go to your locker to get your homework.

Students will not receive any credit for homework (or any work) missed on a day that they cut class.

For excused absences, students will have the same number of days they were absent to complete make-up work.

You are responsible for seeing me after class in order to make an appointment with me and completing any work you miss while absent.

I will not give credit for homework that is copied from the textbook or class notes. All work must be your

#### **Evaluation Grading** Scale

- ◆Test & Quizzes 30%
- ◆Homework & **Participation** 30%
- ◆ Projects and classwork 40%

### **Class Participation**

Participating in Spanish class is very important for the student to be successful and learn. Voluntarily answering questions, helping others to learn, speaking the Spanish language, and contributing new ideas will help the student maintain their participation grade. Behaviors that lower participation scores are not paying attention or not being on task, talking when inappropriate, distracting others, sleeping, not bringing materials to class, not following the teacher's directions, and not trying. Use of personal technology; lap top, tablets, cell phone, etc. is governed by the BYOT Guidelines, and these items will be confiscated and taken to the office for parent pick up if used when inappropriate.



!Estamos Listos!

"Aprender es como remar contra la corriente: en cuanto se deja, se retrocede".

Edward Benjamin Britten

### **Discipline**

The following steps will be taken if the student breaks classroom or school rules:

- -Oral warning
- Parent contact and/or detention-write a reflection in the classroom.
- -Referral to counselor/administrator and appropriate administrative action

Important notes about discipline:

For major infractions (verbal or physical abuse, defiance towards staff, profanity, leaving class without permission) students will automatically be sent to the office to meet with an administrator.

<u>Cell phones</u>, mp3 players, hand-held games, and graphing calculators (remember this is not a math class) will be confiscated and sent to the office if I see them in use during class time. Only parents/guardians can pick up confiscated cell phones at the end of the school day.

Parents please support Sunset's "Off and Away" policy by refraining from calling or texting your child during class time. Any urgent messages can be relayed to your child by the main office.

## **Honesty and Integrity**

Needless to say, cheating and plagiarism will not be tolerated in this class. Please refer to your student planner if you have any questions in regards to the school policy on cheating and its consequences. Here are a few other things you should not do when given as assignment for this class:

- 1. Do not ask for help from native speakers or students in higher levels of Spanish. I want to know what you are capable of doing. If you are getting help from a tutor, you must have them read the FAQ info on <a href="may web-site">my web-site</a> about acceptable help from tutors.
- 2. Do not write out an assignment in English then use software (or another person) to translate it into Spanish. It is very obvious when somebody has done this.
- 3. Do not write out an assignment in English then try to translate it word by word to Spanish. You will save yourself a lot of time by automatically writing in Spanish. Also, I will see it right away and I will make you redo the work.



Cuerpo sano, mente sana.

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### **Academic Dishonesty**

Academic dishonesty may result in one or more of the following:

- 1. Failing the assignment or test.
- 2. Failing the class.
- 3. Expulsion from the class.



Sal afuera a tomar aire fresco

### Parents/Guardians

We at NCHS truly value and appreciate all of your support. In Spanish I, your student will be receiving a substantial amount of photocopies and supplemental handouts throughout the semester. These handouts will be placed in their notebooks to later serve as study guides for projects, quizzes, chapter tests, and the final exam. Unfortunately, as you may be aware, our budget only allows for limited materials. We would greatly appreciate any donations you may be able to contribute. Please feel free to contact me with any questions or concerns you may have. Thank you again for your continued support of our success here at NCHS!

Our classroom could also use the following items...

\*tissues \*computer paper

\*GLUE

\*paper towels \*construction paper \*RULERS

\*aluminum foil \*markers/colored pencils

\*HIGHLIGHTERS

"Me lo contaron y lo olvidé; lo ví y lo entendí, lo hice y lo aprendí"

**Confucio** 

### Spanish Tips:

- \* Learning Spanish requires daily study and preparation. Review your vocabulary lists and grammar notes every day. If you are having difficulty, seek extra help immediately
- \*Be organized, whether it be recording an assignment or keeping your notebook clean and orderly
- \* Read the board and be aware of information posted around the room. Use teacher website.

\*Be aware of Spanish in your environment; watch Spanish TV, listen to Spanish radio, talk to native speakers, volunteer where your Spanish can be useful, etc. Use it or lose it!

!Lo lograste! Buen trabajo

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#### **Cabarrus County**

Primary Business Address Address Line 2 Address Line 3 Address Line 4

Phone: 555-5555 Fax: 555-555-5555 E-mail: someone@example.com



**Business Tagline or Motto** 



This would be a good place to insert a short paragraph about your organization. It might include the purpose of the organization, its mission, founding date, and a brief history. You could also include a brief list of the types of products, services, or programs your organization offers, the geographic area covered (for example, western U.S. or European markets), and a profile of the types of customers or members served.

It would also be useful to include a contact name for readers who want more information about the organization.

### **Back Page Story Headline**

This story can fit 175-225 words.

If your newsletter is folded and mailed, this story will appear on the back. So, it's a good idea to make it easy to read at a glance.

A question and answer session is

a good way to quickly capture the attention of readers. You can either compile questions that you've received since the last edition or you can summarize some generic questions that are frequently asked about your organization.

A listing of names

and titles of managers in your organization is a good way to give your newsletter a personal touch. If your organization is small, you may want to list the names of all employees.

If you have any prices of standard

products or services, you can include a listing of those here. You may want to refer your readers to any other forms of communication that you've created for your organization.

You can also use this space to remind readers to mark their calendars for a regular event, such as a breakfast meeting for vendors every third Tuesday of the month, or a biannual charity auction.

If space is available, this is a good place to insert a clip art image or some other graphic.



Caption describing picture or graph-