



SCHOOL-LEVEL CHECKLIST FOR BULLYING PREVENTION AND INTERVENTION:

1. _____ Develop school-wide climate that emphasizes *anti-bullying*
2. _____ School has a specific process for responding to bullying reports: verbal, written and online
3. _____ Process for reporting and investigation developed and annually communicated to:
 - a. _____ Staff
 - b. _____ Students
 - c. _____ Parents
4. _____ *Bullying/Harassment* report forms are available in offices - main, nurse, counseling
5. _____ Office staff know the process for reporting bullying online and by paper copy
6. _____ Staff, students and parents are aware of the school's process for responding to bullying reports
7. _____ Students participate in bullying prevention programs
8. _____ Staff participate in bullying prevention information/training
9. _____ There is a designated time during the year highlighting bullying prevention
10. _____ Parents are offered bullying prevention information/training
11. _____ School keeps a database of bullying reports and responses: verbal, written and online

Review of Data:

- Survey Data: Students and Parents
- Discipline Data: Bullying Behaviors (PowerSchool)
- School level data

Strengths:

Opportunities for Improvement:

Next Steps: